

## **British Social Attitudes and Young People's Social Attitudes Surveys, 2003**

### **NOTE FOR USERS (July 2005)**

This note provides information in brief about the British Social Attitudes (BSA) and Young People's Social Attitudes (YPSA) surveys. It accompanies the final version of the datafiles (bsa03.por and ypsa03.por). For further details about the surveys, see Thomson, K. *et al* (forthcoming), *British Social Attitudes and Young People's Social Attitudes Surveys 2003: Technical Report*, London: National Centre for Social Research.

#### ***About the surveys***

The surveys were conducted by the National Centre for Social Research (NatCen). BSA's core-funding is provided by the Gatsby Charitable Foundation, which is one of the Sainsbury Family Charitable Trusts, and this was supplemented by grants from the Economic and Social Research Council (RES-000-22-0326, L219 25 2018, RES-335-25-0010, L145 25 1005), the Leverhulme Foundation, the Joseph Rowntree Foundation, the Nuffield Foundation and the Hera Trust. Various Government departments also supported modules in the 2003 survey: Department of Health, Department for Work and Pensions, Department for Education and Skills, Department of Trade and Industry, Department of Transport, and the Office of the Deputy Prime Minister. The YPSA survey was funded by the Department for Education and Skills.

The BSA survey was designed to yield a representative sample of the population in Britain aged 18+. The sample of addresses was drawn from the Postcode Address File. At each address, the interviewer established how many occupied dwelling units it contained. If there were several, one was selected at random for interview (using a Kish grid and random numbers). The interviewer then established how many adults aged 18+ lived in the (selected) dwelling unit. If there were several, one adult was selected (using a similar procedure as that used for dwelling units). The unequal selection probabilities arising from these procedures are taken into account by the weighting.

The YPSA involved administering a shorter questionnaire to all young people aged 12-19 living in the households of BSA respondents. Since BSA is in itself based on a random sample, the YPSA respondents constitute a random sample of young people in the 12-19 age group (except for any bias introduced by non-response).

The fieldwork was conducted by NatCen. Interviews were conducted in the respondent's home, using a laptop computer. In order to increase the number of topics on BSA, three versions of the questionnaire were fielded, and respondents are randomly assigned to one of the versions. (Versions A and B were each administered to a quarter of respondents and version C to half of the respondents). All respondents answered a core set of demographic and other classificatory questions and individual modules are then carried on either one, two, or all three versions. In 2003, the face-to-face interview was designed to last about 70 minutes and was then followed by a self-completion questionnaire.

The BSA questionnaire covered: public spending and social welfare, internet and e-society, charitable giving, education policy, health care, politics and national identity, employment relations, transport policy, prejudice and morality, genomics and immigration. Version B of the self-completion questionnaire included a module of questions about National Identity which were fielded as part of the *International Social Survey Programme*, of which the BSA series is a member.

The YPSA questionnaire was shorter – around 35 minutes. Although some questions were the same as the BSA questionnaire, much of it dealt with issues of particular interest to young people: gender differences, problems at school, views about education and work, politics and decision-making,

prejudice and morality, fulfilment, friends and social networks, and household tasks. This part of the survey was administered face-to-face only (no self-completion).

Fieldwork was carried out between June and September 2003, with a small number of interviews taking place in October and November. A summary of the response is as follows:

<b>BSA</b>			
Issued addresses	8,246		
Of which in scope <sup>1</sup>	7,493		
Productive interviews	4,432	(59%)	

<b>YPSA</b>			
Issued/In scope	997		
Productive interviews	663	(67%)	

The data files should be used in conjunction with the following documentation:

- Outline of the BSA questionnaire
- Documentation of the BSA questionnaire program (final version dated June 2005)
- BSA showcards (one set per questionnaire version)
- BSA self-completion questionnaire (one per questionnaire version)
- Documentation of the YPSA questionnaire program (final version dated June 2005)
- YPSA showcards
- Address Record Form

### **Weighting**

The datasets (in common with all surveys based on samples from the Postcode Address File) must be weighted to take account of differing selection probabilities. Simplifying slightly: households are selected with equal probability, but only one person in each household is interviewed for BSA. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this. On YPSA where all young people in the household were eligible for interview, the weighting corrects for the differing selection probabilities arising from some addresses containing multiple dwelling units.

**Please note that the data must be weighted in all analysis.** The file is **not** preweighted. Before running any analysis, please use the following SPSS command:

**BSA:** weight by wtfactor.

**YPSA:** weight by ypwt.

### **Socio-economic classifications**

With the 2001 census, the Office for National Statistics have switched from SOC90 to SOC2000 for the coding of occupations. At the same time, they switched from the Social Class and Socio-Economic Group classifications to the new National Statistics Socio-Economic Classification (NS-SEC). The BSA data file contains the following variables based on the new classification:

	<b>Respondent</b>	<b>Spouse/partner (if working and R not working)</b>
SOC2000	RSOC2000	PSOC2000
NS-SEC (full)	RNSSEC	PNSSEC
NS-SEC operational categories	ROpCat	POpCat
NS-SEC analytic classes	RClass	PClass
NS-SEC analytic classes (grouped)	RClassGp	PClassGp

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1. I.e. traceable, residential and occupied.

Further information about these new classifications is available on the ONS web site:

[http://www.statistics.gov.uk/methods\\_quality/ns\\_sec/default.asp](http://www.statistics.gov.uk/methods_quality/ns_sec/default.asp)

It is our advice that the new classifications should be used whenever possible. However, there are some time-series analysis where the old classifications may be needed, for example, analysis of changes in the role of class over time. For this purpose, 'best estimates' of the older classifications have also been included on the BSA datafile:

	<b>Respondent</b>	<b>Spouse/partner (if working and R not working)</b>
SOC90	RNSOC90	PNSOC90
Socio-Economic Group	RNSEG	PNSEG
Socio-Economic Group compressed	RNSEGGrp	PNSEGGrp
Registrar General's Social Class	RNSocCl	PNSocCl
Goldthorpe scale	RNGH	PNGH
Goldthorpe scale compressed	RNGHGrp	PNGHGrp

### ***Background variables on the YPSA file***

A selection of background variables from the BSA interview are included at the end of the YPSA file. The BSA and YPSA files can be linked via the BSA serial number (Serial).

### ***Publications of the survey***

The results of the BSA survey are published in: Park, A., Curtice, J., Thomson, K., Bromley, C. and Phillips, M. (eds.) (2004) *British Social Attitudes: the 21<sup>st</sup> Report*, London: Sage.

For a report on the YPSA survey, see: Park, A., Phillips, M. and Johnson, M. (2004), *Young People in Britain: the attitudes and experiences of 12-19 year olds*, Department for Education and Skills Research Report 564, <http://www.dfes.gov.uk/research/data/uploadfiles/RR564.pdf>

### ***Further information***

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<b>P.2265</b>	<b>BRITISH SOCIAL ATTITUDES ADDRESS RECORD FORM (ARF)</b>	<b>A</b>	ASSIGNMENT/SLOT NAME:	
			TRIP/RETURN NO:	
			HOUSEHOLD OUTCOME CODE (OC):	
<b>GREEN TEAM</b>				

**NAME & ADDRESS DETAILS**

**HOUSEHOLD SELECTION LABEL**

Title & Surname

Name of selected person:

Telephone number:

No Tel:  No. refused / ex-directory

Interviewer name:

Interviewer number:

Total No. of calls:

Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	<b>CALLS RECORD</b> (Note all calls, including telephone calls)	*Call Status (Enter codes only)	Call End Time 24hr Clock
1	/		:			:
2	/		:			:
3	/		:			:
4	/		:			:
5	/		:			:
6	/		:			:
7	/		:			:
8	/		:			:
9	/		:			:
10	/		:			:

**Call Status Codes:** 1=No Reply, 2=Contact Made, 3=Appointment Made, 4=Any Interviewing done, 5=Any Other Outcome (describe in calls record)

**RE-ALLOCATED ADDRESS/HOUSEHOLD :** If this address/household is being reallocated to another interviewer before you have completed it, code here   \*

**ALWAYS RETURN ARFs SEPARATELY FROM SELF-COMPLETION QUESTIONNAIRES**

## Establish whether address is eligible

<b>1.</b>	IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED AS A MAIN RESIDENCE?	Yes  Unsure  No  Office Refusal	A  B  C  410	Go to Q5  Go to Q2  Go to Q3  ENTER THIS AS HHOLD OC ON FRONT PAGE OF ARF AND END	*
<b>2.</b>	CODE OUTCOME : UNKNOWN ELIGIBILITY	OFFICE USE ONLY  OFFICE APPROVAL ONLY: Issued but not attempted  OFFICE APPROVAL ONLY: Inaccessible Unable to locate address  Unknown whether address contains residential housing: info refused Unknown whether address contains residential housing: no contact Residential address, unknown if occupied by eligible household: info refused Residential address, unknown if occupied by eligible household: no contact Other unknown eligibility ( <b>verbatim reason to be keyed in Admin Block</b> )	611  612  620  630  641  642  651  652  670	Go  to  Q4	*
<b>3.</b>	CODE OUTCOME : DEADWOOD (INELIGIBLE)	Not yet built/under construction  Demolished/derelict  Vacant/empty housing unit  Non-residential address ( <i>e.g. business, school, office, factory etc</i> ) Address occupied, no resident household ( <i>e.g. occupied holiday/weekend home</i> ) Communal establishment/institution - no private dwellings Residential, but no eligible respondent ( <i>no one aged 18+</i> ) Other Ineligible ( <b>verbatim reason to be keyed in Admin block</b> )	710  720  730  740  750  760  770  790	Go  to  Q4	*
<b>4.</b>	RECORD ANY FURTHER INFORMATION ABOUT CODES 611 - 670 OR 710 - 790				
ENTER THIS AS HHOLD OC ON FRONT PAGE OF ARF AND END					

## Establish number of occupied Dwelling Units (DUs) at address

<b>5a.</b>	<b>ESTABLISH NUMBER OF DUs AT ADDRESS:</b>			
	If necessary, ask: (i) Can I just check, is this ( <i>house/bungalow</i> ) occupied as a single dwelling, or is it split into flats or bedsitters? (ii) How many of those ( <i>flats/bedsitters</i> ) are occupied at the present time?			
<b>b.</b>	<b>INTERVIEWER SUMMARY:</b>	1 DU only	A	<b>Go to Q7</b>
		2+ DUs	B	<b>Go to Q6</b>
		NUMBER OF DUs NOT ESTABLISHED	C	<b>Go to c.</b>
<b>c.</b>	<b>IF NUMBER OF DUs NOT ESTABLISHED:</b> Why not?			
		No contact with anyone at the address	311	<b>Go to Q15</b>
		Contact made but info refused (about no. of DUs)	421	<b>Go to Q14</b>

\*

## Multi-DU addresses - select one DU for interview

<b>6a.</b>	<b>IF 2+ DUs</b> List all occupied DUs at address (continue on separate sheet if necessary)			
	<ul style="list-style-type: none"> <li>• In flat/room number order</li> <li>• <b>OR</b> From bottom to top of building, left to right, front to back</li> </ul>			
	<b>Description</b>	<b>DU Code</b>	<b>Description</b>	<b>DU Code</b>
		01		07
		02		08
		03		09
		04		10
		05		11
		06		12
	<b>IF 2-12 DUs:</b> <ul style="list-style-type: none"> <li>• Look at the selection label on page 1 of the ARF.</li> <li>• In the 'Person/DU' row: find the number corresponding to the total number of DUs.</li> <li>• In 'Select' row: number beneath total number of DUs is the <b>selected DU code</b>. Ring on grid above and write in at b. below.</li> </ul> <b>IF 13+ DUs:</b> <ul style="list-style-type: none"> <li>• Check back of project instructions for <b>selected DU code</b>. Write in at b. below.</li> </ul>			
<b>b.</b>	<b>ENTER CODE NUMBER OF SELECTED DU:</b>			

<b>7a.</b>	IS THE ADDRESS OF THE (SELECTED) DU CORRECT AND COMPLETE ON THE ARF LABEL?			
		YES	1	<b>Go to Q8</b>
		NO	2	<b>Go to b</b>
<b>b.</b>	<b>IF ADDRESS NOT CORRECT:</b> MAKE NECESSARY CHANGES ON LABEL ON FRONT PAGE OF ARF ( <b>NOT HERE</b> ).			

## Establish number of persons aged 18+ at (selected) DU

<b>8a.</b>	<b>ESTABLISH NUMBER OF ADULTS AGED 18+ IN (SELECTED) DU BY ASKING:</b>			
<p><b>Including yourself, how many people aged 18 or over live in this (house/flat/part of the accommodation)?</b></p> <p><b>INCLUDE:</b></p> <ul style="list-style-type: none"> <li>• PEOPLE WHO NORMALLY LIVE AT THE ADDRESS BUT ARE AWAY FOR LESS THAN 6 MONTHS</li> <li>• PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS</li> <li>• BOARDERS AND LODGERS</li> </ul> <p><b>EXCLUDE:</b></p> <ul style="list-style-type: none"> <li>• PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO WORK</li> <li>• SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT</li> <li>• PEOPLE AWAY FOR 6 MONTHS OR MORE</li> </ul> <p><i>Note about students:</i> Always include if sampled address is <u>either</u> term-time <u>or</u> out-of-term address. Always exclude if the sample address is <u>neither</u> main term-time address <u>nor</u> main out-of-term address (i.e. if merely there temporarily).</p>				
<b>b.</b>	<b>INTERVIEWER SUMMARY:</b>	1 PERSON AGED 18+ ONLY	A	<b>Go to Q10</b>
		2+ PERSONS AGED 18+	B	<b>Go to Q9</b>
		NO PERSON AGED 18+	770	<b>Go to Q15</b>
	NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED		D	<b>Go to c.</b>
<b>c.</b>	<b>IF NUMBER OF PERSONS AGED 18+ NOT ESTABLISHED:</b> Why not?	No contact with anyone at address	312	<b>Go</b>
	<b>MULTI-DU ONLY:</b> Contact made at address, but not with selected DU	Contact made at (selected) DU, but not with responsible adult	320	<b>to</b>
	Contact made but info refused (about no. of persons)		330	<b>Q15</b>
			422	<b>Go to Q14</b>

## Select one person for interview

<b>9a.</b>	<p><b>IF 2+ PERSONS AGED 18+:</b> ASK FOR FIRST NAME OR INITIALS OF EACH PERSON AGED 18+. LIST IN <b>ALPHABETICAL ORDER</b> IN GRID BELOW. CONTINUE ON SEPARATE SHEET IF NECESSARY.</p>			
	<b>Name/Initial</b>	<b>Person Code</b>	<b>Name/Initial</b>	<b>Person Code</b>
		01		07
		02		08
		03		09
		04		10
		05		11
		06		12
	<p><b>IF 2-12 PERSONS:</b></p> <ul style="list-style-type: none"> <li>• Look at the selection label on page 1 of the ARF.</li> <li>• In the 'Person/DU' row: find the number corresponding to the total number of persons.</li> <li>• In 'Select' row: number beneath total number of persons is the <b>selected person code</b>. Ring on grid above and write in at b. below.</li> </ul> <p><b>IF 13+ persons:</b></p> <ul style="list-style-type: none"> <li>• Check back of project instructions for <b>selected person code</b>. Write in at b. below.</li> </ul>			
<b>b.</b>	<b>ENTER CODE NUMBER OF SELECTED PERSON:</b>			

## Seeking interview with selected BSA respondent

<b>10a.</b>	<b>RECORD FULL NAME OF SELECTED PERSON ON FRONT PAGE OF ARF. SEEK INTERVIEW WITH SELECTED PERSON.</b>		
<b>b.</b>	DID YOU INTERVIEW THE SELECTED PERSON?		
	YES	A	<b>Go to c.</b>
	NO	B	<b>Go to Q13</b>
<b>c.</b>	RECORD HOW SELF-COMPLETION IS BEING RETURNED (YOUR PLANS NOW): <b>CODE ONE ONLY</b>		
	To post it at the same time as transmitting the interview	1	<b>Go to d.</b>
	To collect it yourself and return it separately	2	
	To ask respondent to post it back to the office	3	
	Not expected (SAY WHY NOT) _____	4	
	<b>OFFICE USE ONLY:</b> Self-completion questionnaire:		
	Returned by interviewer	1	
	Returned later by respondent	2	
	Refusal when interviewer returned to collect it	3	
	Respondent notified office of refusal	4	
	Returned by Post Office	5	
	Blank/unusable 'partial' questionnaire returned	6	
	Interviewer says has already returned q'nnaire	7	
	Respondent says has already returned q'nnaire	8	
<b>d.</b>	Are there any young people aged 12-19 in the household (apart from the one you may already have interviewed as part of the adult sample)? THIS INFORMATION IS DISPLAYED AT 'AnyTeen' AT THE END OF THE BSA QUESTIONNAIRE.		
	Yes	1	<b>Go to Q11</b>
	No	2	<b>Go to e.</b>
<b>e.</b>	<b>IF <u>NO</u> ELIGIBLE YOUNG PEOPLE AGED 12-19</b> CIRCLE OUTCOME CODE COMPUTED IN ADMIN BLOCK AND WRITE ON FRONT PAGE OF THE ARF.		
	Fully productive interview	110	<b>END</b>
	Partial productive interview	210	

\*

## Seeking interview with YPSA respondent(s)

- 11a.** SEEK INTERVIEWS WITH **ALL ELIGIBLE** YOUNG PERSONS IN THE HOUSEHOLD (I.E. ALL AGED 12-19 EXCEPT ANYONE ALREADY INTERVIEWED).
- b.** COMPLETE GRID FOR **ALL ELIGIBLE** YOUNG PEOPLE AGED 12-19 IN THIS HOUSEHOLD. (THIS INFORMATION IS DISPLAYED IN THE 'ANYTEEN' QUESTION AT THE END OF THE BSA QUESTIONNAIRE). CONTINUE GRID ON SEPARATE SHEET IF NECESSARY.

Person number in hhold grid	First name	Age	Notes on contact attempts, appointments, etc.	Outcome
<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>
<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>
<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>
<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>
<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>		<input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/>

YPSA outcome codes

- |    |   |    |   |
|----|---|----|---|
| 11 | Full interview obtained (SEE ADMIN BLOCK) | 51 | Ill at home during survey period                      |
| 34 | No contact with named person              | 52 | Away/at college/in hospital etc. during survey period |
| 42 | Personal refusal by named person          | 53 | Named person incapacitated                            |
| 43 | Proxy refusal (on behalf of named person) | 56 | Other reason (PLEASE SAY WHAT IN GRID)                |
| 44 | Only partially completed                  |    |   |
| 45 | Broken appointment, no recontact          |    |   |

- c.** IF ANY ELIGIBLE 12-19 YEAR OLDS HAVE NOT BEEN INTERVIEWED, FILL IN DETAILS HERE (CONTINUE ON SEPARATE SHEET IF NECESSARY):

PERSON NUMBER (FROM GRID AT Q 11b)    
 FULL REASONS FOR CODES 34, 42, 43, 44, 45, 51, 52, 53 AND 56.

PERSON NUMBER (FROM GRID AT Q 11b)    
 FULL REASONS FOR CODES 34, 42, 43, 44, 45, 51, 52, 53 AND 56.

**d.** COPY FINAL HOUSEHOLD OUTCOME CODE FROM ADMIN BLOCK:

Full productive BSA interview + all eligible 12-19 year olds interviewed	<b>111</b>	<b>RECORD</b>
Full productive BSA interview + some eligible 12-19 year olds interviewed	<b>112</b>	<b>THIS AS</b>
Full productive BSA interview + no eligible 12-19 year olds interviewed	<b>113</b>	<b>HHOLD OC</b>
Partial productive BSA interview + all eligible 12-19 year olds interviewed	<b>211</b>	<b>ON FRONT</b>
Partial productive BSA interview + some eligible 12-19 year olds interviewed	<b>212</b>	<b>PAGE OF ARF</b>
Partial productive BSA interview + no eligible 12-19 year olds interviewed	<b>213</b>	<b>AND END</b>

\*

## Eligible address - unproductive outcome

<b>13.</b>	<b>UNPRODUCTIVE OUTCOME - CODE <u>ONE</u> ONLY:</b>		
	No contact with selected person	<b>340</b>	<b>Go to Q15</b>
	Refusal by selected person before interview	<b>431</b>	<b>Go</b>
	Proxy refusal	<b>432</b>	<b>to</b>
	Refusal during interview ( <u>un</u> productive partial)	<b>440</b>	<b>Q14</b>
	Broken Appointment - No recontact	<b>450</b>	<b>Go to Q15</b>
	Ill at home during survey period	<b>510</b>	
	Away or in hospital all survey period	<b>520</b>	
	Physically or mentally unable/incompetent	<b>530</b>	
	Language Difficulties	<b>540</b>	
	Other Unproductive ( <b>verbatim reason to be keyed in Admin block</b> )	<b>560</b>	
<b>14.</b>	<b>REASONS FOR REFUSAL CODE ALL THAT APPLY</b>		
	Bad timing (e.g. sick, children), otherwise engaged (e.g. visit)	1	<b>Go to Q15</b>
	Too busy, no time	2	
	Don't know enough/anything about the subject/too difficult for me	3	
	Waste of time	4	
	Waste of money	5	
	Interferes with my privacy/I give no personal information	6	
	Can't be bothered	7	
	Never do surveys	8	
	Do not believe in surveys	9	
	Just not interested	10	
	Co-operated too often	11	
	Previous bad experience	12	
	Object to subject	13	
	R refused because partner/ family/ HH did not give approval to co-operate	14	
	Other (WRITE IN) _____	15	
	None of these	97	
	Don't know	98	
<b>15.</b>	<b>RECORD ANY FURTHER INFORMATION ABOUT CODES 311, 312, 320, 330, 340, 421, 422, 431, 432, 440, 450, 510, 520, 530, 540, 560, 770</b>		
ENTER THIS AS HHOLD OC ON FRONT PAGE OF ARF AND <b>END</b>			

\*

**FILL IN AS DIRECTED DURING INTERVIEW**

**STABLE ADDRESS/ADDITIONAL INFORMATION TO HELP WITH FUTURE CONTACTS**

Please write in below any information the respondent gives about a stable address/telephone number, or any other information which may help us to contact him or her in the future, (for instance, a relative's address if the respondent is likely to move).

Contact person:

Relationship to respondent:

Stable address:   
POSTCODE: \_\_\_\_\_

Telephone No.:

Other information:

# YOUNG PEOPLE'S SOCIAL ATTITUDES 2003

## DOCUMENTATION OF THE BLAISE QUESTIONNAIRE

### Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers.
7. In 2003, Version A was administered to a quarter of the sample, version B to a quarter of the sample and version C to half the sample. The total sample size in 2003 was a third larger than in other years (so that versions A and B were administered to roughly the same number of people as in previous years).

***P2265 (YPSA)***

***June 2005***

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## Information from the BSA interview

- ASK ALL**
- Q1 [SerialNo] <sup>1</sup> **(NOT ON SCREEN)**  
Serial Number  
Range: 50001 ... 159999
- Q2 [IndSer] <sup>2</sup> **(NOT ON SCREEN)**  
Individual YP serial number  
Range: 500011 ... 1599996
- Q3 [PerID] \$ **(NOT ON SCREEN)**  
Person number (consecutive 1 to 6)  
Range: 1 ... 6
- Q4 [GOR2] **(NOT ON SCREEN)**  
Government office region 2003 version
- 1 North East
  - 2 North West
  - 3 Yorkshire and Humberside
  - 4 East Midlands
  - 5 West Midlands
  - 6 SW
  - 7 Eastern
  - 8 Inner London
  - 9 Outer London
  - 10 South East
  - 11 Wales
  - 12 Scotland
- Q5 [Country] **(NOT ON SCREEN)**  
England, Scotland or Wales?
- 1 England
  - 2 Scotland
  - 3 Wales

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<sup>1</sup> Called [Serial] on the SPSS file. This is the serial number of the main BSA respondent and may apply to several cases in the YPSA file.

<sup>2</sup> Called [YPSrno] on SPSS file. This is the unique identifier for cases on the YPSA file.

## Introduction

- ASK ALL**
- Q20 [YPID]<sup>3</sup> **(NOT ON SCREEN)**  
Person number from grid  
Range: 1 ... 97
- Q21 [YPName] \$ **(NOT ON SCREEN)**  
YP name from hh grid  
Open Question (Maximum of 10 characters)
- Q22 [YPSex]<sup>4</sup> **(NOT ON SCREEN)**  
YP sex from hh grid
- 1 Male  
2 Female
- Q23 [YPAge]<sup>5</sup> **(NOT ON SCREEN)**  
YP age from hh grid  
Range: 0 ... 97
- Q24 [YPIntro] \$  
\*\*\* YPSA Qre \*\*\*  
This is the YPSA qre for ...  
Person number : *(person number)*  
Name : *(name)*, Sex : *(male/female)*, Age : *(age)*  
- TO ENTER THIS YPSA QRE PRESS 1 AND ENTER  
- TO ENTER ANOTHER YPSA QRE PRESS <Ctrl + Enter>  
- TO UPDATE ADMIN DETAILS, PRESS <Ctrl + Enter>.
- 1 Press 1 and <Enter> to continue.
- Q26 [YPInt] \$  
Are you ready to interview *(name)*?
- 1 Yes  
2 No
- Q27 [YPIDat]  
INTERVIEWER: Check Date of Interview and alter if not correct  
Date
- Q28 [YPSIDat] \$ **(NOT ON SCREEN)**  
Computer YPIDat  
Date
- Q29 [YPSTim] \$  
YPQRE Start time  
Time

---

<sup>3</sup> Called [YPApPnNo] on SPSS file.

<sup>4</sup> Called [YPRSex] on SPSS file. **NOTE:** derived from the household grid collected from the **adult** BSA respondent.

<sup>5</sup> Called [YPRAge] on SPSS file. **NOTE:** derived from the household grid collected from the **adult** BSA respondent.

## Household grid

### ASK ALL

- Q30 [YPParent] <sup>6</sup> (NOT ON SCREEN)  
DV - summary of household composition from grid
- 1 Lives with (step)parents
  - 2 Does not live with (step)parents

### FOR EACH PERSON IN HOUSEHOLD

- Q31/Q35/Q39/Q43/Q47/Q51/Q55/Q59/Q63/Q67/Q71/Q75/Q79/Q83/Q87  
[GName] \$  
From hhgrid/name  
Open Question (Maximum of 10 characters)

- Q32/Q36/Q40/Q44/Q48/Q52/Q56/Q60/Q64/Q68/Q72/Q76/Q80/Q84/Q88  
[GSex] <sup>7</sup> (NOT ON SCREEN)  
From hhgrid/sex
- 1 Male
  - 2 Female

- Q33/Q37/Q41/Q45/Q49/Q53/Q57/Q61/Q65/Q69/Q73/Q77/Q81/Q85/Q89  
[GAgeX] <sup>8</sup> (NOT ON SCREEN)  
From hhgrid/agex  
Range: 0 ... 97

- Q34/Q38/Q42/Q46/Q50/Q54/Q58/Q62/Q66/Q70/Q74/Q78/Q82/Q86/Q90  
[YPre1] <sup>9</sup>  
(*Firstly, can I just check/ And*) who is (*name*) in relation to you?  
INTERVIEWER: PROMPT OR CHECK IF NECESSARY:  
So, (*name*) is your ...?
- 1 Mother
  - 2 Father
  - 3 Stepmother
  - 4 Stepfather
  - 5 (Step) brother/sister
  - 6 Spouse / partner
  - 7 (Step) child
  - 8 Other relative
  - 9 Not related

---

<sup>6</sup> Derived from [YPre11] etc..

<sup>7</sup> Called [GSex1], [GSex2] etc on SPSS file. **NOTE:** derived from the household grid collected from the **adult** BSA respondent. [GSex1] refers to BSA respondent.

<sup>8</sup> Called [GAge1], [GAge2] etc on SPSS file. **NOTE:** derived from the household grid collected from the **adult** BSA respondent. [GAge1] refers to BSA respondent.

<sup>9</sup> Called [YPP1Rel], [YPP2Rel] etc on SPSS file. **NOTE:** this variable contains the relationship of each person in the BSA household grid to the YPSA respondent. Hence [YPP1Rel] refers to BSA respondent's relationship to the YPSA respondent.

## Social and Economic Activities

### ASK ALL

Q91- [ypactiv1] \$ <sup>10</sup>  
Q95 CARD Y1

First some questions about going out. Which, if any, of the things on this card have you done in the last 6 months?

CODE ALL THAT APPLY

INTERVIEWER: THIS INCLUDES ALL ACTIVITIES AT SCHOOL

Multicoded (Maximum of 5 codes)

1	(None of these)	[YPac1Non]
2	Been to the cinema	[YPac1Cin]
3	Gone to watch some sport	[YPac1WSp]
4	Been to see a play/ dance show/ musical	[YPac1The]
5	Been to a gig or concert	[YPac1Gig]
6	Visited an art gallery, museum or exhibition	[YPac1Mus]

Q96- [ypactiv2] \$ <sup>11</sup>  
Q100 CARD Y2

And in the last 6 months have you done any of the things on this card?

CODE ALL THAT APPLY

INTERVIEWER: THIS INCLUDES ALL ACTIVITIES AT SCHOOL

Multicoded (Maximum of 5 codes)

1	(None of these)	[YPac2Non]
2	Been in a dance, drama or music group	[YPac2Dra]
3	Played sport as part of a sports club	[YPac2Spo]
4	Done some voluntary or charity work	[YPac2Vol]
5	Taken part in an event organised by a political or protest group	[YPac2Pol]
6	Been a member of a youth club or religious group	[YPac2Rel]

Q101 [ypnrcinm] \*  
CARD Y3

Thinking about your nearest **cinema**, how easy or difficult would it be to get there from here by walking or using buses, trains, trams or the tube?

1	Very easy
2	Fairly easy
3	Fairly difficult
4	Very difficult

Q102 [ypnrspt] \*  
CARD Y3 AGAIN

And thinking about your nearest **sports/ leisure centre**, how easy or difficult would it be to get there from here by walking or using buses, trains, trams or the tube?

\* [YPNrCinm] to [YPNrSpt]

1	Very easy
2	Fairly easy
3	Fairly difficult
4	Very difficult

---

<sup>10</sup> See derived variables [YPac1Non], [YPac1Cin], [YPac1WSp], [YPac1The], [YPac1Gig], and [YPac1Mus].

<sup>11</sup> See derived variables [YPac2Non], [YPac2Dra], [YPac2Spo], [YPac2Vol], [YPac2Pol], and [YPac2Rel].

**IF RESPONDENT LIVES WITH PARENT OR STEP-PARENT(S)**

Q103- [ypmove] \$ <sup>12</sup>  
Q107 Thinking about when you **first** move out of your parent's home. **Why** do you think you will leave home then?

**DO NOT PROMPT**

**CODE ALL THAT APPLY**

IF RESPONDENT HAS EVER MOVED OUT OF THEIR PARENTAL HOME BEFORE, ASK ABOUT THEIR FUTURE EXPECTATIONS

Multicoded (Maximum of 5 codes)

- |   |                                   |            |
|---|-----------------------------------|------------|
| 1 | To go to university or college    | [YPMvEduc] |
| 2 | To move in with partner or spouse | [YPMvPart] |
| 3 | To start work or find a (new) job | [YPMvJob]  |
| 4 | To be independent                 | [YPMvIndp] |
| 5 | For another reason (WRITE IN)     | [YPMvOthr] |

Q108 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

Q115 [ypmovwhn]  
How old do you think you will be when you first move out of your parent's home?  
**INTERVIEWER: ENTER AGE, OR CODE 'DON'T KNOW'**  
IF RESPONDENT HAS EVER MOVED OUT OF THEIR PARENTAL HOME BEFORE, ASK ABOUT THEIR FUTURE EXPECTATIONS  
Range: 12 ... 96

**IF AGED 16 OR ABOVE**

Q116- [ypecact] \$ <sup>13</sup>  
Q125 CARD Y4  
Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 10 codes)

- |    |   |
|----|---|
| 1  | In full-time education (not paid for by employer, including on vacation)                        |
| 2  | On government training/ employment programme  |
| 3  | In paid work (or away temporarily) for at least 10 hours in week                                |
| 4  | Waiting to take up paid work already accepted   |
| 5  | Unemployed and registered at a JobCentre or JobCentre Plus                                      |
| 6  | Unemployed, <b>not</b> registered, but actively looking for a job (of at least 10 hrs a week)   |
| 7  | Unemployed, wanting a job (of at least 10 hrs a week) but <b>not</b> actively looking for a job |
| 8  | Permanently sick or disabled  |
| 9  | Looking after the home  |
| 10 | (Doing something else) (WRITE IN)   |

**IF 'doing something else' AT [YPEcAct]**

Q126 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

---

<sup>12</sup> See derived variables [YPMvEduc], [YPMvPart], [YPMvJob], [YPMvIndp] and [YPMvOthr].

<sup>13</sup> See derived priority coded version of this (Q138), i.e. the first answer in the order of the list.

**IF AGED 16 OR ABOVE**

Q138

[ypEcac2] <sup>14</sup>

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a JobCentre or JobCentre Plus
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Looking after the home
- 10 (Doing something else) (WRITE IN)

---

<sup>14</sup> Called [YPEcAct] on SPSS file. Derived from multi-coded version (Q116-125).

## Gender differences

### ASK ALL

- Q139 [ypwwrelc] \*  
CARD Y5  
Please choose an answer from this card to say how much you agree or disagree with each of these statements.  
A working mother can establish just as warm and secure a relationship with her child as a mother who does not work
- Q140 [ypwwsuff] \*  
CARD Y5 AGAIN  
(Please choose an answer from this card to say how much you agree or disagree with each of these statements ...)  
All in all, family life suffers when the woman has a full-time job
- Q141 [ypfemjob] \*  
CARD Y5 AGAIN  
(Please choose an answer from this card to say how much you agree or disagree with each of these statements ...)  
Having a job is the best way for a woman to be an independent person
- Q142 [ypsexrle] \*  
CARD Y5 AGAIN  
(Please choose an answer from this card to say how much you agree or disagree with each of these statements ...)  
A man's job is to earn money; a woman's job is to look after the home and family
- Q143 [ypmrvw10] \*  
CARD Y5 AGAIN  
Now some questions about marriage and family. Still looking at this card, please choose an answer to show how much you agree or disagree with these statements.  
One parent can bring up a child as well as two parents
- Q144 [ypmrvw11] \*  
CARD Y5 AGAIN  
(Still looking at this card, please choose an answer to show how much you agree or disagree with these statements ... )  
It is all right for a couple to live together without intending to get married
- Q145 [ypmrvw12] \*  
CARD Y5 AGAIN  
(Still looking at this card, please choose an answer to show how much you agree or disagree with these statements ... )  
It's a good idea for a couple who intend to get married to live together first
- Q146 [ypchvw7] \*  
CARD Y5 AGAIN  
(Still looking at this card, please choose an answer to show how much you agree or disagree with these statements ... )  
When there are children in the family, parents should stay together even if they don't get along

\* [YPWWRelC] to [YPChVw7]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

Q147 [ypwompay] \*

CARD Y6

In general, would you say that levels of **pay** for women are better or worse than they are for men with the same education and jobs?

Q148 [ypwomprm] \*

CARD Y6 AGAIN

And what about the chances of women getting top jobs? Are they better or worse than the chances of men with the same education and experience?

\* [YPWomPay] to [YPWomPrm]

- 1 Much better for women
- 2 Better for women
- 3 No difference
- 4 Worse for women
- 5 Much worse for women

## Problems at school/ Views about education and work

### ASK ALL

Q149 [ypboytry]  
Now some questions about boys and girls at school. In general, do you think that ... **READ OUT** ...  
1 ... **boys** work harder in lessons than girls,  
2 **girls** work harder in lessons than boys,  
3 or, is there **no real difference** between boys and girls in how hard they work?

Q150 [ypboycre]  
And do you think that ... **READ OUT** ...  
1 ... **boys** care more about doing well at school than girls,  
2 **girls** care more about doing well at school than boys,  
3 or, is there **no real difference** between boys and girls in how much they care about doing well?

Q151 [ypboydo]  
And in the end do you think that ... **READ OUT** ...  
1 ... **boys** do better at school than girls,  
2 **girls** do better at school than boys,  
3 or, do boys and girls do **about the same** at school?

Q152 [ypgetbul]  
Thinking of your (*current school / current school or sixth form college / most recent school or sixth form college*). Would you say that **students** (*get / got*) bullied by other students ... **READ OUT** ...  
1 ... a lot,  
2 a little,  
3 or, not at all

Q153 [yphapbul]  
And what do you think should happen to someone who **keeps on** bullying other students at school?  
Should they be ... **READ OUT** ...  
1 ... expelled from their school,  
2 suspended from their school for some time,  
3 or, should they be dealt with in some other way but stay at their school?  
4 Other (WRITE IN)

### IF 'other' AT [YPHapBul]

Q154 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

### ASK ALL

Q156 [ypthrt1]  
Still thinking of your (*current school / current school or sixth form college / most recent school or sixth form college*). Would you say that **teachers** (*get / got*) threatened by students ... **READ OUT** ...  
1 ... a lot,  
2 a little,  
3 or, not at all?

Q157 [ypthrt2]  
 And what do you think should happen to someone who **keeps on**  
 threatening a teacher at school?  
 Should they be ... **READ OUT** ...  
 1 ... expelled from their school,  
 2 suspended from their school for some time,  
 3 or, should they be dealt with in some other way but stay at their  
 school?  
 4 Other (WRITE IN)

**IF 'other' at [YPThrt2]**

Q158 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**ASK ALL**

Q160 [ypsayte] \*  
 CARD Y7  
 How much say should parents have in what is taught in schools?  
 Please choose an answer from this card.

Q161 [ypsaydi] \*  
 CARD Y7 AGAIN  
 And how much say should parents have in the kinds of punishment that  
 are allowed in schools?  
 Please choose an answer from this card.

Q162 [ypchsay1] \*  
 CARD Y7 AGAIN  
 How much say should children have in what is taught in schools?  
 Please choose an answer from this card.

Q163 [ypchsay2] \*  
 CARD Y7 AGAIN  
 And how much say should children have in the kinds of punishment that  
 are used in schools?  
 Please choose an answer from this card.

\* [ypsayte] to [ypchsay2]

1 All of the say  
 2 Quite a bit of the say  
 3 Some of the say  
 4 Not very much of the say  
 5 No say at all

Q164 [ypsselec]  
 CARD Y8  
 Which of the following statements comes closest to your views about  
 what kind of secondary school children should go to?  
 1 Children should go to a different kind of secondary school, according  
 to how well they do at primary school  
 2 All children should go to the same kind of secondary school, no matter  
 how well or badly they do at primary school

Q165 [ypsecscl] \*  
 CARD Y9  
 Please tell me, from this card, how much you agree or disagree with  
 each of these statements about **secondary schooling**

- Q166 [ypsecsc2] \*  
 CARD Y9 AGAIN  
 (Please tell me, from this card, how much you agree or disagree with each of these statements about **secondary schooling**)  
 On the whole, pupils are too young when they have to decide which subjects to specialise in
- Q167 [ypwkearn] \*  
 CARD Y9 AGAIN  
 Please say from this card how much you agree or disagree with each of the following statements.  
 A job is just a way of earning money - nothing more
- Q168 [ypwkhard] \*  
 CARD Y9 AGAIN  
 (Please say how much you agree or disagree that...)  
 People should work hard, even if it interferes with the rest of their lives
- Q169 [ypwkunim] \*  
 CARD Y9 AGAIN  
 (Please say how much you agree or disagree that...)  
 There are far more important things in life than paid work

\* [ypsecsc1] to [ypwkunim]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

## Politics and decision-making

- ASK ALL**
- Q170 [ypsuppar]  
Generally speaking, do you think of yourself as a supporter of any one political party?
- 1 Yes  
2 No
- IF 'no' or 'don't know' AT [ypsuppar]**
- Q171 [ypclspar]  
Do you think of yourself as a little closer to one political party than to the others?
- 1 Yes  
2 No
- IF 'yes' AT [ypsuppar] OR 'yes', 'no' OR 'don't know' AT [ypclspar]**
- Q172 [ypptyid1]  
**If 'yes' at [ypsuppar] or at [ypclspar]:** Which one?  
**If 'don't know' or 'no' at [ypclspar]:** If there were a general election tomorrow, which party would you hope would win?  
CODE ONE ONLY
- 1 Conservative  
2 Labour  
3 Liberal Democrats  
4 Scottish Nationalist  
5 Plaid Cymru  
6 Green Party  
7 Other party (WRITE IN)  
8 Other answer (WRITE IN)  
9 None  
97 Refused to say
- If 'other' at [ypptyid1]**
- Q173- [OthSpec] \$  
Q175 WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)
- IF PARTY GIVEN AT [YPPTYID1]**
- Q177 [ypidstng]  
Would you call yourself very strong (*Conservative / Labour / Liberal Democrat / Scottish Nationalist / Plaid Cymru / Green Party*), fairly strong, or not very strong?
- 1 Very strong  
2 Fairly strong  
3 Not very strong
- ASK ALL**
- Q178 [yppolitic]  
How much interest do you generally have in what is going on in politics ... **READ OUT** ...
- 1 ... a great deal,  
2 quite a lot,  
3 some,  
4 not very much,  
5 or, none at all?

Q179 [ypqui] \$  
Here is a quick quiz. For each thing I say, tell me if it is true or false.  
If you don't know, just say so.

Q180 [ypqui6] \*  
Great Britain is a member of the European Union (**T**)

Q181 [ypqui5] \*  
The longest time allowed between general elections is four years (**F**)

Q182 [ypqui8] \*  
Northern Ireland is part of the United Kingdom (**T**)

Q183 [ypqui9] \*  
Women are **not** allowed to sit in the House of Lords (**F**)

\* [ypqui6] to [ypqui9]

1 True  
2 False  
8 Don't know

Q184 [ypvotdty]  
CARD Y10  
Which of the statements on this card comes closest to your view about general elections?  
1 It's not really worth voting  
2 People should vote only if they care who wins  
3 It is everyone's duty to vote

Q185 [yppolsam] \*  
CARD Y11  
And how much do you agree or disagree with each of these statements.  
There's no point to politics - in the end everything goes on just the same

Q186 [yppardif] \*  
CARD Y11 AGAIN  
(And how much do you agree or disagree that...)  
There isn't any real difference between the main political parties in Britain

Q187 [ypwstvt] \*  
CARD Y11 AGAIN  
(And how much do you agree or disagree that...)  
Voting in elections is a waste of time

\* [yppolsam] to [ypwstvt]

1 Agree strongly  
2 Agree  
3 Neither agree nor disagree  
4 Disagree  
5 Disagree strongly

Q188 [ypsocstst]  
Generally speaking would you say that ... **READ OUT** ...  
1 ... most people can be trusted,  
2 or, that you can't be too careful in dealing with people?

- Q189 [ypneikey]  
CARD Y12  
Suppose you lost your keys, or were locked out of your home. Is there a neighbour you could go and wait with for a few hours? Please choose an answer from this card.
- 1 Definitely
  - 2 Probably
  - 3 Probably not
  - 4 Definitely not
- Q190 [ypvegsay] \*  
CARD Y13  
Now some questions about decision making.  
Suppose a young person aged 15 wants to stop eating meat and become a vegetarian. How much say should **their parents** have in whether they do this? Please take your answer from this card
- Q191 [ypsaysp1] \*  
CARD Y13 AGAIN  
Now suppose a council want to close a sports centre because it is not making enough money. How much say should **young people** living in the local area have in whether or not the centre is shut down? Please take your answer from this card
- Q192 [ypSaySp2] \*  
CARD Y13 AGAIN  
And how much say should **older people** have in this decision?
- Q193 [ypSayId1] \*  
CARD Y13 AGAIN  
Now suppose the government was thinking about asking young people to carry identity cards at all times. How much say should **young people** have in whether this happens? Please take your answer from this card
- Q194 [ypSayId2] \*  
CARD Y13 AGAIN  
And how much say should **older people** have in this decision?
- \* [ypvegsay] to [ypSayId2]
- 1 All of the say
  - 2 Quite a bit of the say
  - 3 Some of the say
  - 4 Not very much of the say
  - 5 No say at all

**IF UNDER 16 OR IN FULL-TIME EDUCATION**

Q195- [ypPrtst1] \$ <sup>15</sup>  
 Q201 CARD Y14

Suppose a decision had been made **by the head and other teachers at your school (or college)** that you thought was really unfair. Which, if any, of the things on this card do you think you would do?

PROBE Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 7 codes)

- |   |  |            |
|---|--|------------|
| 1 | Contact my headteacher/ other teachers at my school (or college) | [YPScWTea] |
| 2 | Ask my parents to write to the school (or college)               | [YPScWPar] |
| 3 | Raise the issue with the students council                        | [YPScWStC] |
| 4 | Organise/ take part in a protest with other students             | [YPScWPro] |
| 5 | Start or sign a petition   | [YPScWPet] |
| 6 | Contact my MP or MSP   | [YPScWMP]  |
| 7 | Contact radio, TV or a newspaper                                 | [YPScWMed] |
| 8 | None of these  | [YPScWNon] |

Q202- [ypPrtst2] \$ <sup>16</sup>  
 Q208 CARD Y14 AGAIN

And have you ever done any of these things to protest about a decision made **by the head and other teachers at your school (or college)** that you thought was really unfair?

PROBE Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 7 codes)

- |   |  |            |
|---|--|------------|
| 1 | Contact my headteacher/ other teachers at my school (or college) | [YPScDTea] |
| 2 | Ask my parents to write to the school (or college)               | [YPScDPar] |
| 3 | Raise the issue with the students council                        | [YPScDStC] |
| 4 | Organise/ take part in a protest with other students             | [YPScDPro] |
| 5 | Start or sign a petition   | [YPScDPet] |
| 6 | Contact my MP or MSP   | [YPScDMP]  |
| 7 | Contact radio, TV or a newspaper                                 | [YPScDMed] |
| 8 | None of these  | [YPScDNon] |

<sup>15</sup> See derived variables [YPScWTea], [YPScWPar], [YPScWStC], [YPScWPro], [YPScWPet], [YPScWMP], [YPScWMed], and [YPScWNon].

<sup>16</sup> See derived variables [YPScDTea], [YPScDPar], [YPScDStC], [YPScDPro], [YPScDPet], [YPScDMP], [YPScDMed], and [YPScDNon].

**ASK ALL**

Q209- [ypPrtst3] \$ <sup>17</sup>  
Q216 CARD Y15

Now suppose a decision was being made **in your local area** that you thought was really unfair. Which, if any, of the things on this card do you think you would do?

INTERVIEWER: THIS IS OUTSIDE SCHOOL(/COLLEGE)

PROBE Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- |   |  |             |
|---|--|-------------|
| 1 | Write a letter of complaint myself                               | [YPLAWLet]  |
| 2 | Ask my parents to write a letter of complaint                    | [YPLAWPar]  |
| 3 | Contact my headteacher/ other teachers at my school (or college) | [YPLAWTea]  |
| 4 | Start or sign a petition   | [YPLAWPet]  |
| 5 | Contact my MP or MSP   | [YPLAWMP]   |
| 6 | Contact radio, TV or a newspaper                                 | [YPLAWMed]  |
| 7 | Contact a government department                                  | [YPLAWGov]  |
| 8 | Go on a protest or demonstration                                 | [YPLAWDPro] |
| 9 | None of these  | [YPLAWNNon] |

Q217- [ypPrtst4] \$ <sup>18</sup>  
Q224 CARD Y15 AGAIN

And have you ever done any of these things to protest about a decision being **made in your local area** that you thought was really unfair?

INTERVIEWER: THIS IS OUTSIDE SCHOOL (/ COLLEGE)

PROBE Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- |   |  |            |
|---|--|------------|
| 1 | Write a letter of complaint myself                               | [YPLADLet] |
| 2 | Ask my parents to write a letter of complaint                    | [YPLADPar] |
| 3 | Contact my headteacher/ other teachers at my school (or college) | [YPLADTea] |
| 4 | Start or sign a petition   | [YPLADPet] |
| 5 | Contact my MP or MSP   | [YPLADMP]  |
| 6 | Contact radio, TV or a newspaper                                 | [YPLADMed] |
| 7 | Contact a government department                                  | [YPLADGov] |
| 8 | Go on a protest or demonstration                                 | [YPLADPro] |
| 9 | None of these  | [YPLADNon] |

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<sup>17</sup> See derived variables [YPLAWLet], [YPLAWPar], [YPLAWTea], [YPLAWPet], [YPLAWMP], [YPLAWMed], [YPLAWGov], [YPLAWPro] and [YPLAWNNon].

<sup>18</sup> See derived variables [YPLADLet], [YPLADPar], [YPLADTea], [YPLADPet], [YPLADMP], [YPLADMed], [YPLADGov], [YPLADPro] and [YPLADNon].

## Prejudice and morality

### ASK ALL

Q225 [ypracegy]  
Suppose two people - one white, one black - each appear in court, charged with a crime they did **not** commit. What do you think their chances are of being found **guilty**? **READ OUT** ...

- 1 ... the white person is more likely to be found guilty,
- 2 they have the same chance,
- 3 or, the black person is more likely to be found guilty?

Q226 [yprichgy]  
Now suppose another two people from different backgrounds - one rich, one poor - each appear in court, charged with a crime they did **not** commit. What do you think their chances are of being found **guilty**? **READ OUT** ...

- 1 ... the rich person is more likely to be found guilty,
- 2 they have the same chance,
- 3 or, the poor person is more likely to be found guilty?

Q227 [ypprejas] \*  
Now some questions about racial prejudice in Britain. Firstly, thinking of **Asians** - that is, people whose families were originally from India, Pakistan or Bangladesh - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any?

Q228 [ypprejbl] \*  
And **black** people - that is, people whose families were originally from the West Indies or Africa - who now live in Britain. Do you think there is a lot of prejudice against them in Britain nowadays, a little or hardly any?

\* [ypprejas] to [ypprejbl]

- 1 A lot
- 2 A little
- 3 Hardly any

Q229 [ypprejft]  
Do you think there will be **more**, **less** or about the **same** amount of racial prejudice in Britain in 5 years time compared with now?

- 1 More in 5 years
- 2 Less
- 3 About the same
- 4 Other answer (WRITE IN)

### IF 'other' AT [ypprejft]

Q230 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

### ASK ALL

Q232 [ypsrprej]  
How would you describe yourself ... **READ OUT** ...

- 1 ... as very prejudiced against people of other races,
- 2 a little prejudiced,
- 3 or, not prejudiced at all?
- 4 Other answer (WRITE IN)

- IF 'other' AT [ypsrprej]**
- Q233 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)
- ASK ALL**
- Q235 [SRHealth]  
How is your health in general for someone of your age? Would you say that it is ... **READ OUT** ...
- 1 ... very good,
  - 2 fairly good,
  - 3 fair,
  - 4 bad,
  - 5 or, very bad?
- Q236 [yppms] \*  
CARD Y16  
Now some questions about sexual relationships. Firstly, if a man and a woman have sexual relations before marriage, what would your general opinion be? Please choose an answer from this card.
- Q237 [ypyngsex] \*  
CARD Y16 AGAIN  
What if it was a boy and a girl who were both still under 16? Please choose an answer from the card to show what your general opinion of this would be.
- \* [yppms] to [ypyngsex]
- 1 Always wrong
  - 2 Mostly wrong
  - 3 Sometimes wrong
  - 4 Rarely wrong
  - 5 Not wrong at all
  - 6 (Depends)
- Q238 [ypchngkp]  
CARD Y17  
A man gives a **£5** note for goods he is buying in a big store. By mistake, he is given change for a **£10** note. He notices but keeps the change. Please say which of the things on the card comes closest to what you think of this situation?
- 1 Nothing wrong
  - 2 A bit wrong
  - 3 Wrong
  - 4 Seriously wrong
  - 5 Very seriously wrong
- Q239 [ypchngdo]  
And might you do this if the situation came up?
- 1 Yes
  - 2 No

Q240 [ypshchkp]  
CARD Y17 AGAIN  
A man gives a £5 note for goods he is buying in a **corner shop**. By mistake, he is given change for a £10 note. He notices but keeps the change. Please say which of the things on the card comes closest to what you think of this situation?

- 1 Nothing wrong
- 2 A bit wrong
- 3 Wrong
- 4 Seriously wrong
- 5 Very seriously wrong

Q241 [ypshchdo]  
And might you do this if the situation came up?

- 1 Yes
- 2 No

Q242 [ypahd1] \*  
CARD Y18  
And now some questions about doing well in life. First, how important is ... **READ OUT** ...  
... coming from a wealthy family?

Q243 [ypahd3] \*  
CARD Y18 AGAIN  
(And how important is ... **READ OUT** ...)  
... having a good education yourself?

Q244 [ypahd6] \*  
CARD Y18 AGAIN  
(And how important is ... **READ OUT** ...)  
... hard work?

Q245 [ypahd9] \*  
CARD Y18 AGAIN  
(And how important is ... **READ OUT** ...)  
... a person's race?

Q246 [ypahd12] \*  
CARD Y18 AGAIN  
(And how important is ... **READ OUT** ...)  
... being a man or a woman?

\* [ypahd1] to [ypahd12]

- 1 Essential
- 2 Very important
- 3 Fairly important
- 4 Not very important
- 5 Not at all important

## Fulfilment

- ASK ALL**
- Q247 [ypambit1]  
CARD Y19  
Which, if any, of the things on this card would you say is your main ambition in life? Please read through the whole list before deciding
- 1 To be happy
  - 2 To be well off
  - 3 To have good health
  - 4 To have a good job
  - 5 To be successful at work
  - 6 To have my own home
  - 7 To have a family
  - 8 To travel and see the world
  - 9 Something else (WRITE IN)
  - 10 (None of these/ No (other) ambition)
- IF 'something else' AT [YPAMBIT1]**
- Q248 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)
- IF NOT 'None of these/ No (other) ambition' at [ypambit1]**
- Q250 [ypambit2]  
CARD Y19 AGAIN  
And if you had to choose another ambition, which would it be?
- 1 To be happy
  - 2 To be well off
  - 3 To have good health
  - 4 To have a good job
  - 5 To be successful at work
  - 6 To have my own home
  - 7 To have a family
  - 8 To travel and see the world
  - 9 Something else (WRITE IN)
  - 10 (None of these/ No (other) ambition)
- IF 'something else' AT [ypambit2]**
- Q251 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)
- ASK ALL**
- Q253 [ypmoney]  
Thinking about the money you have to spend on everyday things, would you say this is ... **READ OUT** ...
- 1 ... more than enough,
  - 2 enough,
  - 3 or, not enough?

## Friends and social networks

### ASK ALL

Q254 [ypfrndno]  
How many close friends do you have?  
INTERVIEWER WRITE IN NUMBER

Q255 [ypbstfrd]  
Some people have a person that they think of as their best friend,  
while other people do not. What about you, do you have a best friend?  
INTERVIEWER: If 'several' code 'yes'

- 1 Yes
- 2 No

### IF 'yes' AT [ypbstfrd]

Q256 [ypfrdsee] \*  
CARD Y20  
How often do you see your best friend? If you have more than one,  
please tell us about the friend you see most often.

- 1 He/ she lives with me
- 2 Every day
- 3 Several times a week
- 4 Once a week
- 5 At least once a month
- 6 Several times a year/ less often
- 7 Never or hardly ever

Q257 [ypcntct]  
CARD Y20 AGAIN  
And how often do you have any **other** contact with this friend, either  
by telephone, e-mail, letter or text message?

\* [YPFrdSee] to [YPCntct]

- 1 Every day
- 2 Several times a week
- 3 Once a week
- 4 At least once a month
- 5 Several times a year/ less often
- 6 Never or hardly ever

### ASK ALL

Q258 [ypdepr1]  
CARD Y21  
Suppose you just felt a bit down or depressed, and you wanted to talk  
about it. Who would you turn to **first** for help?  
INTERVIEWER: CODE FIRST CHOICE

- 1 Mother
- 2 Father
- 3 Other adult relative (aged 18 plus)
- 4 Other adult
- 5 Brother or sister
- 6 Other relative (aged under 18)
- 7 Boyfriend/ Girlfriend/ Partner
- 8 Best friend
- 9 Other friend
- 10 Someone else (WRITE IN)
- 11 No-one

**IF 'someone else' AT [ypdepr1]**  
 Q259 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**IF NOT 'no-one', DON'T KNOW OR REFUSED AT [ypdepr1]**  
 Q261 [ypdepr2]  
 CARD Y21 AGAIN  
 And who would you turn to **second**?  
 INTERVIEWER: CODE SECOND CHOICE

- 1 Mother
- 2 Father
- 3 Other adult relative (aged 18 plus)
- 4 Other adult
- 5 Brother or sister
- 6 Other relative (aged under 18)
- 7 Boyfriend/ Girlfriend/ Partner
- 8 Best friend
- 9 Other friend
- 10 Someone else (WRITE IN)
- 11 No-one

**If 'someone else' at [ypdepr2]**  
 Q262 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

## Views on household tasks

**ASK ALL**  
Q264 [yphelp1] \*  
CARD Y22  
In general, how often, if at all, do you think a person aged 15 should help their parents with the following tasks ... **READ OUT** ...  
... making the evening meal?

**IF LIVING WITH PARENT(S) OR STEP-PARENT(S)**  
Q265 [yphelp1a] \*  
CARD Y22 AGAIN  
And how often do you help your parents make the evening meal?

**ASK ALL**  
Q266 [yphelp2] \*  
CARD Y22 AGAIN  
How often, if at all, do you think a person aged 15 should help their parents with the following tasks ... **READ OUT** ...  
... tidying up around the house?

**IF LIVING WITH PARENT(S) OR STEP-PARENT(S)**  
Q267 [yphelp2a] \*  
CARD Y22 AGAIN  
And how often do you help your parents tidy up around the house?

\* [yphelp1] to [yphelp2a]

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Once a month
- 5 Only on special occasions like birthdays
- 6 Never

**ASK ALL**  
Q268 [ypkidsgo] \*  
CARD Y23  
Please tell me how much you agree or disagree with each of these statements. Again, please choose an answer from this card.  
Once children have left home they should no longer expect help from their parents

Q269 [ypfriend] \*  
CARD Y23 AGAIN  
(Please tell me how much you agree or disagree with each of these statements. Again, please choose an answer from this card).  
I'd rather spend time with my friends than my family

Q270 [ypkidfre] \*  
CARD Y23 AGAIN  
(Please tell me how much you agree or disagree with each of these statements. Again, please choose an answer from this card).  
Parents nowadays don't give their children enough freedom

Q271 [ypparrig] \*  
CARD Y23 AGAIN  
(Please tell me how much you agree or disagree with each of these  
statements. Again, please choose an answer from this card).  
Parents generally know what is best for their children

\* [ypkidsgo] to [ypparrig]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

## Classification

**ASK ALL**  
Q272 [yppaper]  
Now some questions about yourself. Firstly, do you normally read any daily **morning** newspaper at least 3 times a week?  
1 Yes  
2 No

**If 'yes' at [yppaper]**  
Q273 [YpWhPap]  
Which one do you normally read?  
IF MORE THAN ONE: Which one do you read **most** frequently?  
1 Express (*Daily Express* / (*Scottish*) *Daily Express*)  
2 Mail (*Daily Mail* / (*Scottish*) *Daily Mail*)  
3 Mirror (*Daily Mirror* / *Daily Mirror*/ *Scottish Mirror*)  
4 Daily Star  
5 The Sun  
6 Daily Record  
7 Daily Telegraph  
8 Financial Times  
9 The Guardian  
10 The Independent  
11 The Times  
12 Morning Star  
94 Other Irish/Northern Irish/Scottish regional or local **daily morning** paper (WRITE IN)  
95 Other (WRITE IN)  
96 MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

**If 'other' at [YpWhPap]**  
Q274 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**  
Q278 [yprelig]  
Do you regard yourself as belonging to any particular religion?  
IF YES: Which?  
CODE ONE ONLY - DO NOT PROMPT BUT PROBE FOR DENOMINATION  
1 No religion  
2 Christian - no denomination  
3 Roman Catholic  
4 Church of England/Anglican  
5 Baptist  
6 Methodist  
7 Presbyterian/Church of Scotland  
8 Free Presbyterian  
9 Brethren  
10 United Reform Church (URC)/Congregational  
11 Other Protestant (WRITE IN)  
12 Other Christian (WRITE IN)  
13 Hindu  
14 Jewish  
15 Islam/Muslim  
16 Sikh  
17 Buddhist  
18 Other non-Christian (WRITE IN)  
97 Refusal

Q279 **If 'other Protestant', 'other Christian' or 'other non-Christian'**  
 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

Q285 **IF NOT 'no religion' OR 'refusal' AT [yprelig]**  
 [ypchatnd]  
 Apart from such special occasions as weddings, funerals and baptisms,  
 how often nowadays do you attend services or meetings connected with  
 your religion?  
 PROBE AS NECESSARY.

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often than once a year
- 7 Never or practically never
- 8 Varies too much to say

**ASK ALL**

Q286- [ypnat] \$ <sup>19</sup>  
 Q293 CARD Y24  
 Please say which, if any, of the words on this card describes the way  
**you** think of **yourself**. Please choose as many or as few as apply.  
 PROBE: Any other?  
 Multicoded (Maximum of 8 codes)

- 1 British [YPNatGB]
- 2 English [YPNatEng]
- 3 European [YPNatEur]
- 4 Irish [YPNatIr]
- 5 Northern Irish [YPNatNI]
- 6 Scottish [YPNatSct]
- 7 Ulster [YPNatUls]
- 8 Welsh [YPNatWel]
- 9 Other answer (WRITE IN) [YPNatOth]
- 10 (None of these) [YPNatNon]
- 11 **EDIT ONLY:** OTHER - ASIAN MENTIONED [YPNatAsn]
- 12 **EDIT ONLY:** OTHER - AFRICAN /CARIBBEAN MENTIONED [YPNatAfr]

Q294 **If 'other' at [ypnat]**  
 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

Q304 **IF MORE THAN ONE CHOSEN AT [ypnat]**  
 [ypbstnat]<sup>20</sup>  
 CARD Y24 AGAIN  
 And if you had to choose, which one **best** describes the way you think  
 of yourself?  
 CODE ONE ONLY

- 1 British
- 2 English
- 3 European
- 4 Irish

<sup>19</sup> See derived variables [YPNatGB], [YPNatEng], [YPNatEur], [YPNatIr],  
 [YPNatNI], [YPNatSct], [YPNatUls], [YPNatWel], [YPNatOth], [YPNatNon],  
 [YPNatAsn], [YPNatAfr] and [YPBestNat].

<sup>20</sup> Called [YPBNatN] on SPSS file. See also derived variable [YPBestNat].

5 Northern Irish  
 6 Scottish  
 7 Ulster  
 8 Welsh  
 9 Other answer (WRITE IN)  
 10 (None of these)  
 11 OTHER - ASIAN MENTIONED  
 12 OTHER - AFRICAN /CARIBBEAN MENTIONED

**If any 'other' at [ypbstnat]**

Q305 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**ASK ALL**

Q307 [ypracez]<sup>21</sup>  
 CARD Y25  
 To which of these groups do you consider you belong?  
 CODE ONE ONLY

- 1 BLACK: of African origin
- 2 BLACK: of Caribbean origin
- 3 BLACK: of other origin (WRITE IN)
- 4 ASIAN: of Indian origin
- 5 ASIAN: of Pakistani origin
- 6 ASIAN: of Bangladeshi origin
- 7 ASIAN: of Chinese origin
- 8 ASIAN: of other origin (WRITE IN)
- 9 WHITE: of any European origin
- 10 WHITE: of other origin (WRITE IN)
- 11 MIXED ORIGIN (WRITE IN)
- 12 OTHER (WRITE IN)

**IF [ypracez] 'BLACK OF OTHER ORIGIN', 'ASIAN OF OTHER ORIGIN', 'WHITE OF OTHER ORIGIN', 'MIXED', OR 'OTHER'**

Q308- [OthSpec] \$  
 Q317 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**IF IN PAID WORK FOR AT LEAST 10 HOURS IN A WEEK OR WAITING TO TAKE UP PAID WORK ALREADY ACCEPTED**

Q318 [ypemplye]  
 In your main job (are you / will you be) ... **READ OUT** ...  
 1 .. an employee,  
 2 or, self-employed?

Q319 [ypjbhrs]  
 And how many hours (do you / will you) normally work in your main job?  
 IF RESPONDENT CANNOT ANSWER ASK ABOUT LAST WEEK  
 1 10-15 hours  
 2 16-23 hours  
 3 24-29 hours  
 4 30 or more hours

**IF IN FULL-TIME EDUCATION OR AGED 12, 13, 14 OR 15 YEARS**

Q320 [ypptjob]  
 Do you do a paid job of any sort at the moment - apart from anything you may do for your parents and get paid for?  
 1 Yes  
 2 No

---

<sup>21</sup> Called [YPRace2] on SPSS file.

**IF 'YES' AT [ypptjob]**  
 Q321 [ypptjbfq]  
 And do you do this work ... **READ OUT** ...  
 1 ... at least once a week,  
 2 at least once a month,  
 3 or, less often?

**IF IN FULL-TIME EDUCATION OR AGED 12, 13, 14 OR 15 YEARS**  
 Q322 [ypschl]  
 What is the main place you go to for your full-time education?  
 1 School  
 2 Sixth form college  
 3 College of Further Education  
 4 College of Higher Education/ Tertiary College  
 5 University  
 6 Other (WRITE IN)

**IF 'OTHER' AT [ypschl]**  
 Q323 [OthSpec] \$  
 WRITE IN OTHER ANSWER GIVEN  
 Open Question (Maximum of 60 characters)

**ASK ALL**  
 Q325 [ypprved]  
 Have you ever attended a fee-paying, **private** primary or secondary school in the United Kingdom?  
 NOTE: 'PRIVATE' INCLUDES INDEPENDENT/ PUBLIC SCHOOLS, BUT EXCLUDES NURSERY SCHOOLS, VOLUNTARY-AIDED SCHOOLS AND 'OPTED OUT' GRANT MAINTAINED SCHOOLS  
 1 Yes  
 2 No

Q326 [ypsnged]  
 And have you ever attended a (*girls / boys*) only primary or secondary school?  
 1 Yes  
 2 No

**IF IN FULL-TIME EDUCATION OR AGED 14 OR 15 YEARS**  
 Q327 [ypstacad]  
 CARD Y26  
 Are you studying for any of the qualifications on this card?  
 IF WAITING TO HEAR RESULTS: CODE 'NO'  
 1 Yes  
 2 No

**IF 'YES' AT [ypstacad]**  
 Q328- [ypsqual] \$ <sup>22</sup>  
 Q339 CARD Y26 AGAIN  
 Which ones? PROBE: Which others?  
 PROBE FOR CORRECT LEVEL  
 CODE ALL THAT APPLY  
 Multicoded (Maximum of 12 codes)

1	GCSE	[YPSQGCSE]
2	Short Course GCSE	[YPSQShCo]
3	Scottish SCE Standard Grade	[YPSQScSG]
4	GCE <b>AS</b> level	[YPSQAS]
5	GCE <b>A2</b> level/ S level	[YPSQA2S]
6	Scottish SCE Higher/ Higher Still Grade	[YPSQHigh]
7	Certificate of Sixth Year Studies/ Advanced Higher Grade	[YPSQ6thY]
8	GNVQ - <b>Foundation</b>	[YPSQGNVF]
9	GNVQ - <b>Intermediate</b>	[YPSQGNVI]
10	Vocational A level (AVCE)/ GNVQ <b>Advanced</b>	[YPSQVocA]
11	SCOTVEC/ SQA National Certificate modules	[YPSQNatC]
12	Overseas School Leaving Exam/ Certificate	[YPSQOver]

**IF IN FULL-TIME EDUCATION OR AGED 14 OR 15 YEARS**  
 Q340 [ypstvoc]  
 CARD Y27  
 And are you studying for any of the qualifications on this card?  
 IF WAITING TO HEAR RESULTS, CODE 'NO'

1	Yes
2	No

---

<sup>22</sup> See derived variables called [YPSQGCSE], [YPSQShCo], [YPSQScSG], [YPSQAS], [YPSQA2S], [YPSQHigh], [YPSQ6thY], [YPSQGNVF], [YPSQGNVI], [YPSQVocA], [YPSQNatC] and [YPSQOver].

**IF 'YES' AT [ypstvoc]**

Q341- [ypsqual2] \$ <sup>23</sup>  
Q365 CARD Y27 AGAIN  
Which ones? PROBE: Which others?  
PROBE FOR CORRECT LEVEL. CODE ALL THAT APPLY  
Multicoded (Maximum of 25 codes)

1	Foundation/ Advanced <b>Modern Apprenticeship</b>	[YPSQMAp]
2	<b>Other recognised trade apprenticeship</b>	[YPSQTAp]
3	OCR (RSA) Vocational Certificate	[YPSQOCRv]
4	OCR (RSA) (First) Diploma	[YPSQOCR1]
5	OCR (RSA) Adv. Diploma	[YPSQOCRA]
6	OCR (RSA) Higher Diploma	[YPSQOCRH]
7	Other <b>clerical/ commercial</b> qualification	[YPSQCler]
8	City & Guilds Certificate - Level I/ Part I	[YPSQCGL1]
9	City & Guilds Certif - Craft/ Intermed./Level 2/Part II	[YPSQCGL2]
10	City & Guilds Certif - Adv. Craft/Level 3/Part III	[YPSQCGL3]
11	City & Guilds Certif - Full technol./Level 4/Part IV	[YPSQCGL4]
12	<b>Edexcel/ BTEC</b> First Certificate	[YPSQFiCe]
13	<b>Edexcel/ BTEC</b> First/ General Diploma	[YPSQFiDi]
14	<b>Edexcel/ BTEC</b> General/ Ordinary National Certificate/ Diploma	[YPSQONC]
15	<b>Edexcel/ BTEC</b> Higher National Certificate ( <b>HNC</b> ) or Diploma ( <b>HND</b> )	[YPSQHNC]
16	NVQ Level 1	[YPSQNVQ1]
17	NVQ Level 2	[YPSQNVQ2]
18	NVQ Level 3	[YPSQNVQ3]
19	NVQ Level 4	[YPSQNVQ4]
20	NVQ Level 5	[YPSQNVQ5]
21	<b>Teacher training</b> qualification	[YPSQTeac]
22	<b>Nursing</b> qualification	[YPSQNurs]
23	Other <b>technical or business</b> qualification/certificate	[YPSQTech]
24	<b>University degree</b> or diploma	[YPSQDegr]
25	<b>Other recognised academic or vocational qualification</b> (WRITE IN)	[YPSQOth]

**IF 'other recognised academic or vocational qualification' AT [YPSQual2]**

Q366 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF IN FULL-TIME EDUCATION OR AGED 12, 13, 14 OR 15**

Q393 [ypschend]  
How old do you think you will be when you finish your full-time continuous education?

1	16
2	17 or 18
3	19 or over

Q394 [ypschwor]  
And do you ever worry that you won't be able to get a job when you finish your education?

1	Yes
2	No

---

<sup>23</sup> See derived variables [YPSQMAp], [YPSQTAp], [YPSQOCRv], [YPSQOCR1], [YPSQOCRA], [YPSQOCRH], [YPSQCler], [YPSQCGL1], [YPSQCGL2], [YPSQCGL3], [YPSQCGL4], [YPSQFiCe], [YPSQFiDi], [YPSQONC], [YPSQHNC], [YPSQNVQ1], [YPSQNVQ2], [YPSQNVQ3], [YPSQNVQ4], [YPSQNVQ5], [YPSQTeac], [YPSQNurs], [YPSQTech], [YPSQDegr] and [YPSQOth].

**IF 'YES' AT [ypschor]**  
Q395 [ypbigwor]  
Is this ... READ OUT ...  
1 ... a big worry,  
2 a bit of a worry,  
3 or, just an occasional doubt?

**IF NOT IN FULL-TIME EDUCATION AT [ypEca2]**  
Q396 [ypsclp]  
What was the last place you went to for full-time education?  
1 School  
2 Sixth form college  
3 College of further education  
4 College of Higher Education/ Tertiary College  
5 University  
6 Other

**IF 'OTHER' AT [ypsclp]**  
Q397 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**IF NOT IN FULL-TIME EDUCATION AT [ypEca2]**  
Q399 [yptea]  
How old were you when you left continuous full-time education?  
1 15 or 16  
2 17 or 18  
3 19

Q400 [ypedret]  
And how likely is it that you will go back into **full-time** education within the next two years? Is it ... **READ OUT** ...  
1 ... very likely,  
2 fairly likely,  
3 not very likely,  
4 or, not likely at all?

**IF AGED 16, 17, 18 OR 19**  
Q401 [ypedqual]  
CARD Y28  
Have you passed any of the examinations on this card, or are you waiting to hear about the results of any of those examinations?  
1 Yes - passed  
2 Yes - waiting to hear results  
3 No

**IF 'YES - PASSED' OR 'YES - WAITING TO HEAR RESULTS' AT [ypedqual]**  
 Q402- [ypedql] \$ <sup>24</sup>  
 Q414 CARD Y28 AGAIN  
 Which ones? PROBE: Which others?  
 PROBE FOR CORRECT LEVEL  
 CODE ALL THAT APPLY  
 Multicoded (Maximum of 13 codes)

1	GCSE (grades D-G)/ Short Course GCSE or Scottish SCE Standard Grade (4-7)	[YPEQGCSd]
2	GCSE (grades A*-C) or Scottish SCE Standard Grade (1-3)	[YPEQGCSA]
3	GCSE (grade not known)	[YPEQGCSN]
4	Scottish SCE Standard Grade (grade not known)	[YPEQScSG]
5	GCE <b>AS</b> level	[YPEQAS]
6	GCE <b>A2</b> level/ A level/ S level	[YPEdA2S]
7	Scottish SCE Higher/ Higher Still Grade	[YPEQHigh]
8	Certificate of Sixth Year Studies/ Advanced Higher Grade	[YPEQ6thY]
9	GNVQ - <b>Foundation</b>	[YPEQGNVF]
10	GNVQ - <b>Intermediate</b>	[YPEQGNVA]
11	Vocational A level (AVCE)/ GNVQ <b>Advanced</b>	[YPEQVocA]
12	SCOTVEC/ SQA National Certificate modules	[YPEQNatC]
13	Overseas School Leaving Exam/ Certificate	[YPEQOver]

**IF AGED 16, 17, 18 OR 19**  
 Q415 [yppqual]  
 CARD Y29  
 Have you passed any of the examinations on this card, or are you waiting to hear about the results of any of those examinations?

1	Yes - passed
2	Yes - waiting to hear results
3	No

---

<sup>24</sup> See derived variables called [YPEQGCSd], [YPEQGCSA], [YPEQGCSN], [YPEQScSG], [YPEQAS], [YPEQA2S], [YPEQHigh], [YPEQ6thY], [YPEQGNVF], [YPEQGNVI], [YPEQVocA], [YPEQNatC] and [YPEQOver].

IF 'YES - PASSED' OR 'YES - WAITING TO HEAR RESULTS' AT [yppqual]  
Q416- [ypedql2] \$ <sup>25</sup>  
Q440 CARD Y29 AGAIN  
Which ones? PROBE: Which others?  
PROBE FOR CORRECT LEVEL. CODE ALL THAT APPLY  
Multicoded (Maximum of 25 codes)

1	Foundation/ Advanced <b>Modern Apprenticeship</b>	[YPEQMAp]
2	<b>Other recognised trade apprenticeship</b>	[YPEQTAp]
3	OCR (RSA) Vocational Certificate	[YPEQOCRV]
4	OCR (RSA) (First) Diploma	[YPEQOCR1]
5	OCR (RSA) Adv. Diploma	[YPEQOCRA]
6	OCR (RSA) Higher Diploma	[YPEQOCRH]
7	Other <b>clerical/ commercial</b> qualification	[YPEQCler]
8	City & Guilds Certificate - Level I/ Part I	[YPEQCGL1]
9	City & Guilds Certif - Craft/ Intermed./Level 2/Part II	[YPEQCGL2]
10	City & Guilds Certif - Adv. Craft/Level 3/Part III	[YPEQCGL3]
11	City & Guilds Certif - Full technol./Level 4/Part IV	[YPEQCGL4]
12	<b>Edexcel/ BTEC</b> First Certificate	[YPEQFiCe]
13	<b>Edexcel/ BTEC</b> First/ General Diploma	[YPEQFiDi]
14	<b>Edexcel/ BTEC</b> General/ Ordinary National Certificate/ Diploma	[YPEQONC]
15	<b>Edexcel/ BTEC</b> Higher National Certificate ( <b>HNC</b> ) or Diploma ( <b>HND</b> )	[YPEQHNC]
16	NVQ Level 1	[YPEQNVQ1]
17	NVQ Level 2	[YPEQNVQ2]
18	NVQ Level 3	[YPEQNVQ3]
19	NVQ Level 4	[YPEQNVQ4]
20	NVQ Level 5	[YPEQNVQ5]
21	<b>Teacher training</b> qualification	[YPEQTeac]
22	<b>Nursing</b> qualification	[YPEQNurs]
23	Other <b>technical or business</b> qualification/certificate	[YPEQTech]
24	<b>University degree</b> or diploma	[YPEQDegr]
25	<b>Other recognised academic or vocational qualification</b> (WRITE IN)	[YPEQOth]

IF 'OTHER' AT [ypedql2]  
Q441 [OthSpec] \$  
WRITE IN OTHER ANSWER GIVEN  
Open Question (Maximum of 60 characters)

**ASK ALL**  
Q468 [YPWWUUse]  
Do you yourself ever use the Internet or World Wide Web for any reason^schwork

1	Yes
2	No

IF 'YES' AT [YPWWUUse]  
Q469 [YPWWHwk]  
How many **hours** a week on average do you spend using the Internet or World Wide Web (*other than for your school work/ work/ school or college work*)?  
INTERVIEWER: ROUND UP TO NEAREST HOUR  
Range: 0 ... 997

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<sup>25</sup> See derived variables [YPEQMAp], [YPEQTAp], [YPEQOCRV], [YPEQOCR1], [YPEQOCRA], [YPEQOCRH], [YPEQCler], [YPEQCGL1], [YPEQCGL2], [YPEQCGL3], [YPEQCGL4], [YPEQFiCe], [YPEQFiDi], [YPEQONC], [YPEQHNC], [YPEQNVQ1], [YPEQNVQ2], [YPEQNVQ3], [YPEQNVQ4], [YPEQNVQ5], [YPEQTeac], [YPEQNurs], [YPEQTech], [YPEQDegr] and [YPEQOth].

## End bit

- ASK ALL**
- Q470 [ypalint] \$  
RECORD WHETHER ANYONE ELSE PRESENT DURING INTERVIEW
- 1 Yes, throughout  
2 Yes, sometimes  
3 No
- Q471 [YPETIM] \$  
YPQRE End time  
Time
- Q472 [YPThank] \$  
INTERVIEWER: THE INTERVIEW IS FINISHED  
THANK THE RESPONDENT FOR THEIR CO-OPERATION  
THEN ENTER '1' TO CLOSE THE INTERVIEW
- 1 FINISH
- Q473 [YPILen] \$  
INTERVIEWER: THE COMPUTER THINKS THIS YPSA INTERVIEW STARTED AT (*start time*) AND FINISHED AT (*end time*) - (*minutes*) MINUTES  
PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES  
Range: 1 ... 300
- Q474 [YPSILen] \$ **(NOT ON SCREEN)**  
Computer YPQRE Interview Length  
Range: 1 ... 997
- Q475 [YPEnd] \$  
INTERVIEWER: THIS YPSA QRE IS FINISHED  
- TO ENTER ANOTHER YPSA QRE PRESS <Ctrl + Enter>  
- TO UPDATE ADMIN DETAILS, PRESS <Ctrl + Enter>.
- 1 Press 1 and <Enter> to continue.
- Q476 [XX] \$ **(NOT ON SCREEN)**  
Spare  
Open Question (Maximum of 20 characters)

## Variables from the main adult BSA respondent

This selection of variables collected from the main BSA respondent are included on the YPSA file. Further BSA data can be linked to the YPSA file via the BSA serial number [Serial].

- ASK ALL**
- Q6 [Househld]<sup>26</sup> (NOT ON SCREEN)  
(You have just been telling me about the adults that live in this household. Thinking now of **everyone** living in the household, **including children**.)  
**Including yourself**, how many people live here regularly as members of this household?  
CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.  
IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:  
**\*DO NOT** REDO THE ARF SELECTION PRODECURE  
**\*DO** ENTER THE CORRECT INFORMATION HERE  
**\*DO** USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.  
Range: 1 ... 15
- Q7 [HhType]<sup>27</sup> (NOT ON SCREEN)  
dv
- |    |                       |
|----|-----------------------|
| 1  | Single hhold          |
| 2  | 1 adult, 1 child      |
| 3  | 1 adult, 2 children   |
| 4  | 1 adult, 3+ children  |
| 5  | 2 adults              |
| 6  | 2 adults, 1 child     |
| 7  | 2 adults, 2 children  |
| 8  | 2 adults, 3+ children |
| 9  | 3 adults              |
| 10 | 3 adults, child(ren)  |
| 11 | 4 adults              |
| 12 | 4 adults, child(ren)  |
| 13 | 5 adults              |
| 14 | 5 adults, child(ren)  |
| 15 | 6 adults              |
| 16 | 6 adults, child(ren)  |
| 17 | 7 adults              |
| 18 | 7 adults, child(ren)  |
| 19 | 8 adults              |
| 20 | 8 adults, child(ren)  |
| 21 | 9 adults              |
| 22 | 9 adults, child(ren)  |
| 23 | 10 adults             |
| 24 | 10 adults, child(ren) |
| 25 | 11 adults             |
| 26 | 11 adults, child(ren) |
| 27 | 12 adults             |
| 28 | 12 adults, child(ren) |
| 95 | Other                 |
| 99 | Dont know/Refusal     |
- Q8 [RSex]<sup>28</sup> (NOT ON SCREEN)

<sup>26</sup> **NOTE:** this question refers to the **adult** BSA respondent. See also derived variable [HhType].

<sup>27</sup> **NOTE:** derived from the household grid collected from the **adult** BSA respondent.

PLEASE CODE SEX OF (PERSON 1)

1 Male  
2 Female

Q9 [RAgeCat2] <sup>29</sup> (NOT ON SCREEN)  
dv  
1 18-24  
2 25-34  
3 35-44  
4 45-54  
5 55-64  
6 65-97  
9 DK/Ref/NA

Q10 [REconSum] <sup>30</sup> (NOT ON SCREEN)  
dv  
1 In full-time education/training  
2 In work, waiting to take up work  
3 Unemployed  
4 Retired  
5 Other  
9 Not answered

Q11 [SEconSum] <sup>31</sup> (NOT ON SCREEN)  
dv  
1 In full-time education/training  
2 In work, waiting to take up work  
3 Unemployed  
4 Retired  
5 Other  
9 Not answered

Q12 [RClass] <sup>32</sup> (NOT ON SCREEN)  
dv  
1 Employers in large org; higer manag & profess  
2 Lower profess & manag; higher techn & superv  
3 Intermediate occupations  
4 Employers in small org; own account workers  
5 Lower supervisory & technical occupations  
6 Semi-routine occupations  
7 Routine occupations  
8 Not classified

Q13 [PClass] <sup>33</sup> (NOT ON SCREEN)  
dv  
1 Employers in large org; higer manag & profess  
2 Lower profess & manag; higher techn & superv  
3 Intermediate occupations  
4 Employers in small org; own account workers  
5 Lower supervisory & technical occupations  
6 Semi-routine occupations  
7 Routine occupations  
8 Not classified

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<sup>28</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>29</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>30</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>31</sup> **NOTE:** this question refers to the **adult** BSA respondent's partner.

<sup>32</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>33</sup> **NOTE:** this question refers to the **adult** BSA respondent's partner.

- Q14 [HEdQual] <sup>34</sup> (**NOT ON SCREEN**)  
Highest educational qual obtained
- 1 Degree
  - 2 Higher educ below degree
  - 3 A level or equiv
  - 4 O level or equiv
  - 5 CSE or equiv
  - 6 Foreign or other
  - 7 No qualification
  - 8 DK/Refusal/NA
- Q15 [Tenure2] <sup>35</sup> (**NOT ON SCREEN**)  
dv
- 1 Owned/being bought
  - 2 Rented (LA/New Town)
  - 3 Rented (Housing Assoc/Trust)
  - 4 Rented (other)
  - 5 Rent free, squatting etc
  - 9 No information
- Q16 [ResPres] <sup>36</sup> (**NOT ON SCREEN**)  
Can I just check, would you describe the place where you live as ...  
**READ OUT** ...
- 1 ...a big city,
  - 2 the suburbs or outskirts of a big city,
  - 3 a small city or town,
  - 4 a **country** village,
  - 5 or, a farm or home in the country?
  - 7 (Other answer (WRITE IN))
- Q17 [ReligSum] <sup>37</sup> (**NOT ON SCREEN**)  
dv
- 1 Church of England/Anglican
  - 2 Roman Catholic
  - 3 Other Christian
  - 4 Non-Christian
  - 5 No religion
  - 8 Refused/Not answered/DK
- Q18 [RaceOri2] <sup>38</sup> (**NOT ON SCREEN**)  
To which of these groups do you consider you belong?
- 1 BLACK: of African origin
  - 2 BLACK: of Caribbean origin
  - 3 BLACK: of other origin (WRITE IN)
  - 4 ASIAN: of Indian origin
  - 5 ASIAN: of Pakistani origin
  - 6 ASIAN: of Bangladeshi origin
  - 7 ASIAN: of Chinese origin
  - 8 ASIAN: of other origin (WRITE IN)
  - 9 WHITE: of any European origin
  - 10 WHITE: of other origin (WRITE IN)
  - 11 MIXED ORIGIN (WRITE IN)
  - 12 OTHER (WRITE IN)

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<sup>34</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>35</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>36</sup> **NOTE:** this question refers to the **adult** BSA respondent..

<sup>37</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>38</sup> **NOTE:** this question refers to the **adult** BSA respondent.

Q19 [HHincome] <sup>39</sup> (**NOT ON SCREEN**)  
 Which of the letters on this card represents the total income of your household from **all** sources **before tax**?  
 Please just tell me the letter.

NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

- 1 Q
- 2 T
- 3 O
- 4 K
- 5 L
- 6 B
- 7 Z
- 8 M
- 9 F
- 10 J
- 11 D
- 12 H
- 13 A
- 14 W
- 15 G
- 16 N
- 17 E
- 97 Refused information

Q190 [Readpap]  
 Do you normally read any daily **morning** newspaper at least 3 times a week?

- 1 Yes
- 2 No

<sup>39</sup> **NOTE:** this question refers to the **adult** BSA respondent. The showcard showed the bands as follows:

<b>WEEKLY income BEFORE tax</b>	<b>Letter</b>	<b>ANNUAL income BEFORE tax</b>
Less than £77 .....	Q	Less than £3,999
£78-£115 .....	T	£4,000 - £5,999
£116-£154 .....	O	£6,000-£7,999
£155-£192 .....	K	£8,000-£9,999
£193-£230 .....	L	£10,000-£11,999
£231-£289 .....	B	£12,000-£14,999
£290-£346 .....	Z	£15,000-£17,999
£347-£385 .....	M	£18,000-£19,999
£386-£442 .....	F	£20,000-£22,999
£443-£500 .....	J	£23,000-£25,999
£501-£558 .....	D	£26,000-£28,999
£559-£615 .....	H	£29,000-£31,999
£616-£730 .....	A	£32,000-£37,999
£731-£845 .....	W	£38,000-£43,999
£846-£961 .....	G	£44,000-£49,999
£962-£1,076 .....	N	£50,000-£55,999
£1,077 or more.....	E	£56,000 or more

**IF 'yes' AT [ReadPap]**  
 Q191 [WhPaper] <sup>40</sup>  
 Which one do you normally read?  
 IF MORE THAN ONE: Which one do you read **most** frequently?

- 1 (Scottish) Daily Express
- 2 (Scottish) Daily Mail
- 3 Daily Mirror (/Scottish Mirror)
- 4 Daily Star
- 5 The Sun
- 6 Daily Record
- 7 Daily Telegraph
- 8 Financial Times
- 9 The Guardian
- 10 The Independent
- 11 The Times
- 12 Morning Star
- 94 Other Irish/Northern Irish/Scottish regional or local **daily morning** paper (WRITE IN)
- 95 Other (WRITE IN)
- 96 MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

**ASK ALL**  
 Q199 [SupParty] <sup>41</sup>  
 Generally speaking, do you think of yourself as a supporter of any one political party?

- 1 Yes
- 2 No

**IF 'no' OR DON'T KNOW AT [SupParty]**  
 Q200 [ClosePty] <sup>42</sup>  
 Do you think of yourself as a little closer to one political party than to the others?

- 1 Yes
- 2 No

**IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]**  
 Q202 [PartyID1] <sup>43</sup>  
**IF 'yes' AT [SupParty] OR AT [ClosePty]:** Which one?  
**IF 'no' OR DON'T KNOW AT [ClosePty]:** If there were a general election tomorrow, which political party do you think you would be most likely to support?  
 DO NOT PROMPT

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 6 Scottish National Party
- 7 Plaid Cymru
- 8 Other party
- 9 Other answer
- 10 None
- 95 Green Party

---

<sup>40</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>41</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>42</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>43</sup> **NOTE:** this question refers to the **adult** BSA respondent.

**IF PARTY GIVEN AT [PartyID1]**

- Q209 [Idstrng]<sup>44</sup>  
Would you call yourself very strong (*party*), fairly strong, or not very strong?
- 1 Very strong (*party*)
  - 2 Fairly strong
  - 3 Not very strong

**ASK ALL**

- Q210 [Politics]<sup>45</sup>  
How much interest do you generally have in what is going on in politics ...READ OUT ...
- 1 ... a great deal,
  - 2 quite a lot,
  - 3 some,
  - 4 not very much,
  - 5 or, none at all?

**VERSIONS A AND C: ASK ALL**

- Q563 [GovTrust]<sup>46</sup> \*  
CARD (F1/F5)  
How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party? Please choose a phrase from this card.

- Q564 [MPsTrust]<sup>47</sup> \*  
CARD (F1/F5) AGAIN  
And how much do you trust politicians of any party in Britain to tell the truth when they are in a tight corner?

\* [GovTrust] to [MPsTrust]

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

**ASK ALL**

- Q565 [GovtWork]<sup>48</sup>  
CARD (F2/F6)  
Which of these statements best describes your opinion on the present system of governing Britain?
- 1 Works extremely well and could not be improved
  - 2 Could be improved in small ways but mainly works well
  - 3 Could be improved quite a lot
  - 4 Needs a great deal of improvement

- Q566 [GovNoSay]<sup>49</sup> \*  
CARD (F3/F7)  
Please choose a phrase from this card to say how much you agree or disagree with the following statements.  
People like me have no say in what the government does.

---

<sup>44</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>45</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>46</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>47</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>48</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>49</sup> **NOTE:** this question refers to the **adult** BSA respondent.

Q567 [LoseTch] <sup>50</sup> \*  
CARD (F3/F7) AGAIN  
(Using this card, please say how much you agree or disagree with this statement:)  
Generally speaking those we elect as MPs lose touch with people pretty quickly.

Q568 [VoteIntr] <sup>51</sup> \*  
CARD (F3/F7) AGAIN  
(Using this card, please say how much you agree or disagree with this statement:)  
Parties are only interested in people's votes, not in their opinions.

**VERSIONS A AND C: ASK ALL**

Q569 [VoteOnly] <sup>52</sup> \*  
CARD (F3/F7) AGAIN  
(Please choose a phrase from this card to say how much you agree or disagree with this statement:)  
Voting is the only way people like me can have any say about how the government runs things.

Q570 [GovComp] <sup>53</sup>  
CARD (F3/F7) AGAIN  
(Please choose a phrase from this card to say how much you agree or disagree with this statement:)  
Sometimes politics and government seem so complicated that a person like me cannot really understand what is going on.

\* [GovNoSay] to [GovComp]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

**ASK ALL**

Q571 [PtyNMat2] <sup>54</sup>  
CARD (F3/F7) AGAIN  
(Using this card, please say how much you agree or disagree with this statement:)  
It doesn't really matter which party is in power, in the end things go on much the same.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 (It depends on the level of government)

---

<sup>50</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>51</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>52</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>53</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>54</sup> **NOTE:** this question refers to the **adult** BSA respondent.

Q133 [MarStat2] <sup>55</sup>  
CARD A1  
Can I just check, which of these applies to you at present?  
CODE FIRST TO APPLY  
1 Married  
2 Living as married  
3 Separated (after being married)  
4 Divorced  
5 Widowed  
6 Single (never married)

Q134 [MarStat] (NOT ON SCREEN) <sup>56</sup>  
dv  
1 Married  
2 Living as married  
3 Separated or divorced after marrying  
4 Widowed  
5 Not married

Q135 [Married] (NOT ON SCREEN) <sup>57</sup>  
dv  
1 Married/living as married  
2 Separated/divorced  
3 Widowed  
4 Never married  
9 No information

**VERSIONS A AND C: ASK ALL**

Q373 [NghBrHd] <sup>58</sup>  
Can I just check, how long have you lived in your present neighbourhood?  
ENTER YEARS. ROUND TO NEAREST YEAR.  
PROBE FOR BEST ESTIMATE.  
IF LESS THAN ONE YEAR, CODE 0.  
Range: 0 ... 97

Q425 [NeigIll] <sup>59</sup> \*  
CARD C12  
Suppose that you were in bed ill and needed someone to go to the chemist  
to collect your prescription while they were doing their shopping.  
How comfortable would you be asking a neighbour to do this?

Q426 [NeigSink] <sup>60</sup> \*  
CARD C12 AGAIN  
Now suppose you found your sink was blocked, but you did not have a  
plunger to unblock it.  
How comfortable would you be asking a neighbour to borrow a plunger?

---

<sup>55</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>56</sup> **NOTE:** this question refers to the **adult** BSA respondent. Derived from [MarStat2].

<sup>57</sup> **NOTE:** this question refers to the **adult** BSA respondent. Derived from [MarStat2].

<sup>58</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>59</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>60</sup> **NOTE:** this question refers to the **adult** BSA respondent.

Q427 [NeigMilk] <sup>61</sup> \*  
 CARD C12 AGAIN  
 Now suppose the milkman called for payment. The bill was £5 but you had no cash.  
 How comfortable would you be asking a neighbour if you could borrow £5?

\* [NeigIll] to [NeigMilk]

- 1 Very comfortable
- 2 Fairly comfortable
- 3 Fairly uncomfortable
- 4 Very uncomfortable

**ASK ALL**

Q264 [Internt] <sup>62</sup> \*  
 Does anyone have access to the Internet or World Wide Web from this address?

- 1 Yes
- 2 No

**VERSIONS A AND C: ASK ALL WHO DO NOT USE INTERNET (OTHER THAN FOR WORK) ('no' AT [WWWUse])**

Q332- [NotUseWW] \$ <sup>63</sup>  
 Q340 CARD C5

Here are some reasons why people might not use the Internet (*other than for work*). Which of these reasons, if any, apply to you?

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 9 codes)

- |    |  |            |
|----|--|------------|
| 1  | Have no interest in using the Internet                         | [NWWWNInt] |
| 2  | Don't like using the Internet or computers                     | [NWWWNLik] |
| 3  | Don't need to use the Internet                                 | [NWWWNNee] |
| 4  | Don't know how to use the Internet or computers                | [NWWWDKUs] |
| 5  | Using the Internet takes too long                              | [NWWWTooL] |
| 6  | Don't have or can't afford a computer                          | [NWWWNAfC] |
| 7  | Have a computer - but it is too old to connect to the Internet | [NWWWCOld] |
| 8  | Have a computer - but can't afford the cost of Internet access | [NWWWNAfI] |
| 9  | Other reason (PLEASE SPECIFY)                                  | [NWWWOth]  |
| 10 | (None of these reasons apply)                                  | [NWWWNone] |

**ASK ALL WHO HAVE INTERNET ACCESS IN HOME ('yes' AT [Internet]) AND CHILD OF THEIR OWN AGED 5-16 IN HOUSEHOLD (IN HOUSEHOLD GRID)**

Q489 [WWWenuf] <sup>64</sup>

Thinking about your (*eldest*) child, do you think they make enough use of the Internet at home for school work, too much, or not enough?

- 1 Enough
- 2 Too much
- 3 Not enough
- 4 (Child no longer at school)

<sup>61</sup> **NOTE:** this question refers to the **adult** BSA respondent.

<sup>62</sup> **NOTE:** this question refers to the **adult** BSA respondent. Called [Internet] on SPSS file.

<sup>63</sup> **NOTE:** this question refers to the **adult** BSA respondent. See derived variables [NWWWNInt], [NWWWNLik], [NWWWNNee], [NWWWDKUs], [NWWWTooL], [NWWWNAfC], [NWWWCOld], [NWWWNAfI], [NWWWOth], [NWWWNone].

<sup>64</sup> **NOTE:** this question refers to the **adult** BSA respondent.

**IF 'not enough' AT [WWWenuf]**

Q490- [WWWenuf2] \$ <sup>65</sup>

Q495 CARD D7

What do you think is the main reason your (*eldest*) child does not make more use of the Internet at home?

CODE ALL THAT APPLY

Multicoded (Maximum of 6 codes)

- |   |  |            |
|---|--|------------|
| 1 | They are not interested                      | [NEnfNInt] |
| 2 | They do not know enough about computers      | [NEnfDKCo] |
| 3 | They have to compete for use of the Internet | [NEnfComp] |
| 4 | They have other interests                    | [NEnfOInt] |
| 5 | The cost of Internet time                    | [NEnfCost] |
| 6 | Other reason (WRITE IN)                      | [NEnfOth]  |

**ASK ALL**

Q772 [SRPrej] <sup>66</sup>

How would you describe yourself ... READ OUT ...

- |   |   |
|---|---|
| 1 | ... as very prejudiced against people of other races, |
| 2 | a little prejudiced,                                  |
| 3 | or, not prejudiced at all?                            |
| 7 | Other (WRITE IN)                                      |

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<sup>65</sup> **NOTE:** this question refers to the **adult** BSA respondent. See derived variables [NEnfNInt], [NEnfDKCo], [NEnfComp], [NEnfOInt], [NEnfCost] and [NEnfOth].

<sup>66</sup> **NOTE:** this question refers to the **adult** BSA respondent.

**P2265/YP**

**YOUNG PEOPLE'S SOCIAL ATTITUDES**

**SUMMER 2003**

**P2265/YP**

**YOUNG PEOPLE'S SOCIAL ATTITUDES**

**SUMMER 2003**

**P2265/YP**

**CARD Y1**

Been to the cinema

Gone to watch some sport

Been to see a play/ dance show/ musical

Been to a gig or concert

Visited an art gallery, museum or exhibition

**P2265/YP**

**CARD Y1**

Been to the cinema

Gone to watch some sport

Been to see a play/ dance show/ musical

Been to a gig or concert

Visited an art gallery, museum or exhibition

**P2265/YP**

**CARD Y2**

Been in a dance, drama or music group

Played sport as part of a sports club

Done some voluntary or charity work

Taken part in an event organised by a political or protest group

Been a member of a youth club or religious group

**P2265/YP**

**CARD Y2**

Been in a dance, drama or music group

Played sport as part of a sports club

Done some voluntary or charity work

Taken part in an event organised by a political or protest group

Been a member of a youth club or religious group

**P2265/YP**

**CARD Y3**

Very easy

Fairly easy

Fairly difficult

Very difficult

**P2265/YP**

**CARD Y3**

Very easy

Fairly easy

Fairly difficult

Very difficult

**P2265/YP**

**CARD Y4**

**In full-time education** (not paid for by employer, including on vacation)

**On government training or employment programme**

**In paid work** (or away temporarily) **for at least 10 hours in the week**

**Waiting to take up paid work** already accepted

**Unemployed and registered** at a JobCentre or JobCentre Plus

**Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)

**Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**

**Permanently sick or disabled**

**Looking after the home**

**P2265/YP**

**CARD Y4**

**In full-time education** (not paid for by employer, including on vacation)

**On government training or employment programme**

**In paid work** (or away temporarily) **for at least 10 hours in the week**

**Waiting to take up paid work** already accepted

**Unemployed and registered** at a at a JobCentre or JobCentre Plus

**Unemployed and not registered**, but actively looking for a job (of at least 10 hours a week)

**Unemployed, wanting a job** (of at least 10 hours a week) **but not actively looking for a job**

**Permanently sick or disabled**

**Looking after the home**

**P2265/YP**

**CARD Y5**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

**P2265/YP**

**CARD Y5**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

**P2265/YP**

**CARD Y6**

Much better for women

Better for women

No difference

Worse for women

Much worse for women

**P2265/YP**

**CARD Y6**

Much better for women

Better for women

No difference

Worse for women

Much worse for women

**P2265/YP**

**CARD Y7**

All of the say

Quite a bit of the say

Some of the say

Not very much of the say

No say at all

**P2265/YP**

**CARD Y7**

All of the say

Quite a bit of the say

Some of the say

Not very much of the say

No say at all

**P2265/YP**

**CARD Y8**

Children should go to a different kind of secondary school, according to how well they do at primary school

OR

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

**P2265/YP**

**CARD Y8**

Children should go to a different kind of secondary school, according to how well they do at primary school

OR

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

**P2265/YP**

**CARD Y9**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

**P2265/YP**

**CARD Y9**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

**P2265/YP**

**CARD Y10**

It's not really worth voting

People should vote only if they care who wins

It is everyone's duty to vote

**P2265/YP**

**CARD Y10**

It's not really worth voting

People should vote only if they care who wins

It is everyone's duty to vote

**P2265/YP**

**CARD Y11**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

**P2265/YP**

**CARD Y11**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

**P2265/YP**

**CARD Y12**

Definitely

Probably

Probably not

Definitely not

**P2265/YP**

**CARD Y12**

Definitely

Probably

Probably not

Definitely not

**P2265/YP**

**CARD Y13**

All of the say

Quite a bit of the say

Some of the say

Not very much of the say

No say at all

**P2265/YP**

**CARD Y13**

All of the say

Quite a bit of the say

Some of the say

Not very much of the say

No say at all

**P2265/YP**

**CARD Y14**

Contact my headteacher/ other teachers at my school/ college

Ask my parents to write to the school/ college

Raise the issue with the students council

Organise/ take part in a protest with other students

Start or sign a petition

Contact my MP or MSP

Contact radio, TV or a newspaper

None of these

**P2265/YP**

**CARD Y14**

Contact my headteacher/ other teachers at my school/ college

Ask my parents to write to the school/ college

Raise the issue with the students council

Organise/ take part in a protest with other students

Start or sign a petition

Contact my MP or MSP

Contact radio, TV or a newspaper

None of these

**P2265/YP**

**CARD Y15**

Write a letter of complaint myself

Ask my parents to write a letter of complaint

Contact my headteacher/ other teachers at my school/ college

Start or sign a petition

Contact my MP or MSP

Contact radio, TV or a newspaper

Contact a government department

Go on a protest or demonstration

None of these

**P2265/YP**

**CARD Y15**

Write a letter of complaint myself

Ask my parents to write a letter of complaint

Contact my headteacher/ other teachers at my school/ college

Start or sign a petition

Contact my MP or MSP

Contact radio, TV or a newspaper

Contact a government department

Go on a protest or demonstration

None of these

**P2265/YP**

**CARD Y16**

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

Not wrong at all

**P2265/YP**

**CARD Y16**

Always wrong

Mostly wrong

Sometimes wrong

Rarely wrong

**P2265/YP**

Not wrong at all

**CARD Y17**

Nothing wrong

A bit wrong

Wrong

Seriously wrong

Very seriously wrong

**P2265/YP**

**CARD Y17**

Nothing wrong

A bit wrong

Wrong

Seriously wrong

Very seriously wrong

**P2265/YP**

**CARD Y18**

Essential

Very important

Fairly important

Not very important

Not at all important

**P2265/YP**

**CARD Y18**

Essential

Very important

Fairly important

Not very important

Not at all important

**P2265/YP**

**CARD Y19**

To be happy

To be well off

To have good health

To have a good job

To be successful at work

To have my own home

To have a family

To travel and see the world

Something else (PLEASE SAY WHAT)

**P2265/YP**

**CARD Y19**

To be happy

To be well off

To have good health

To have a good job

To be successful at work

To have my own home

To have a family

To travel and see the world

Something else (PLEASE SAY WHAT)

**P2265/YP**

**CARD Y20**

He/ she lives with me

Every day

Several times a week

Once a week

At least once a month

Several times a year/ less often

Never or hardly ever

**P2265/YP**

**CARD Y20**

He/ she lives with me

Every day

Several times a week

Once a week

At least once a month

Several times a year/ less often

Never or hardly ever

**P2265/YP**

**CARD Y21**

Mother

Father

Other adult relative (aged 18 plus)

Other adult

Brother or sister

Other relative (aged under 18)

Boyfriend/ Girlfriend/ Partner

Best friend

Other friend

Someone else

No-one

**P2265/YP**

**CARD Y21**

Mother

Father

Other adult relative (aged 18 plus)

Other adult

Brother or sister

Other relative (aged under 18)

Boyfriend/ Girlfriend/ Partner

Best friend

Other friend

Someone else

No-one

**P2265/YP**

**CARD Y22**

Every day or nearly every day

2-5 days a week

Once a week

Once a month

Only on special occasions like birthdays

Never

**P2265/YP**

**CARD Y22**

Every day or nearly every day

2-5 days a week

Once a week

Once a month

Only on special occasions like birthdays

Never

**P2265/YP**

**CARD Y23**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

**P2265/YP**

**CARD Y23**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

**P2265/YP**

**CARD Y24**

British

English

European

Irish

Northern Irish

Scottish

Ulster

Welsh

Other (PLEASE SAY WHAT)

**P2265/YP**

**CARD Y24**

British

English

European

Irish

Northern Irish

Scottish

Ulster

Welsh

Other (PLEASE SAY WHAT)

**P2265/YP**

**CARD Y25**

BLACK: of African origin  
of Caribbean origin  
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin  
of Pakistani origin  
of Bangladeshi origin  
of Chinese origin  
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin  
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

**P2265/YP**

**CARD Y25**

BLACK: of African origin  
of Caribbean origin  
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin  
of Pakistani origin  
of Bangladeshi origin  
of Chinese origin  
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin  
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

# P2265/YP

## CARD Y26

GCSE  
**Short Course GCSE**  
Scottish SCE **Standard Grade**

---

GCE **AS** level  
GCE **A2** level/ **S** level  
Scottish SCE Higher/ **Higher Still** Grade  
Certificate of Sixth Year Studies/ **Advanced Higher** Grade

---

GNVQ – **foundation**  
GNVQ – **Intermediate**  
**Vocational A level (AVCE)/ GNVQ Advanced**  
**SCOTVEC/ SQA** National Certificate modules

---

**Overseas** School Leaving Exam/ Certificate

# P2265/YP

## CARD Y26

GCSE  
**Short Course GCSE**  
Scottish SCE **Standard Grade**

---

GCE **AS** level  
GCE **A2** level/ **S** level  
Scottish SCE Higher/ **Higher Still** Grade  
Certificate of Sixth Year Studies/ **Advanced Higher** Grade

---

GNVQ – **foundation**  
GNVQ – **Intermediate**  
**Vocational A level (AVCE)/ GNVQ Advanced**  
**SCOTVEC/ SQA** National Certificate modules

---

**Overseas** School Leaving Exam/ Certificate

# P2265/YP

## CARD Y27

**Foundation/ Advanced** Modern apprenticeship  
Other recognised trade apprenticeship

---

**OCR (RSA)** (PLEASE GIVE LEVEL)  
Other **clerical** or **commercial** qualification

---

**City and Guilds Certificate** (PLEASE GIVE LEVEL)

---

**Edexcel/ BTEC** qualification (PLEASE GIVE LEVEL)  
**Edexcel/ BTEC** Higher National Certificate (**HNC**) or Diploma (**HND**)

---

**NVQ** (PLEASE GIVE LEVEL)

---

**Teacher Training qualification**  
**Nursing qualification**  
**Other technical or business qualification/certificate**  
**University degree or diploma**  
**Other recognised academic or vocational qualifications** (PLEASE SAY WHAT)

# P2265/YP

## CARD Y27

**Foundation/ Advanced** Modern apprenticeship  
Other recognised trade apprenticeship

---

**OCR (RSA)** (PLEASE GIVE LEVEL)  
Other **clerical** or **commercial** qualification

---

**City and Guilds Certificate** (PLEASE GIVE LEVEL)

---

**Edexcel/ BTEC** qualification (PLEASE GIVE LEVEL)  
**Edexcel/ BTEC** Higher National Certificate (**HNC**) or Diploma (**HND**)

---

**NVQ** (PLEASE GIVE LEVEL)

---

**Teacher Training qualification**  
**Nursing qualification**  
**Other technical or business qualification/certificate**  
**University degree or diploma**  
**Other recognised academic or vocational qualifications** (PLEASE SAY WHAT)

**P2265/YP**

**CARD Y28**

GCSE (grades D-G)/ Short Course GCSE or Scottish SCE Standard Grade (4-7)

**GCSE (grades A\*-C) or Scottish SCE Standard Grade (1-3)**

**GCSE (grade not known)**

Scottish SCE **Standard Grade (grade not known)**

---

GCE **AS** level

GCE **A2** level/ A level/**S** level

Scottish SCE Higher/ **Higher Still** Grade

Certificate of Sixth Year Studies/ **Advanced Higher** Grade

---

GNVQ – **foundation**

GNVQ – **Intermediate**

**Vocational A level (AVCE)/ GNVQ Advanced**

**SCOTVEC/ SQA** National Certificate modules

---

**Overseas** School Leaving Exam/ Certificate

**P2265/YP**

**CARD Y28**

GCSE (grades D-G)/ Short Course GCSE or Scottish SCE Standard Grade (4-7)

**GCSE (grades A\*-C) or Scottish SCE Standard Grade (1-3)**

**GCSE (grade not known)**

Scottish SCE **Standard Grade (grade not known)**

---

GCE **AS** level

GCE **A2** level/ A level/**S** level

Scottish SCE Higher/ **Higher Still** Grade

Certificate of Sixth Year Studies/ **Advanced Higher** Grade

---

GNVQ – **foundation**

GNVQ – **Intermediate**

**Vocational A level (AVCE)/ GNVQ Advanced**

**SCOTVEC/ SQA** National Certificate modules

---

**Overseas** School Leaving Exam/ Certificate

**P2265/YP**

**CARD Y29**

**Foundation/ Advanced** Modern apprenticeship  
Other recognised trade apprenticeship

---

**OCR (RSA)** (PLEASE GIVE LEVEL)  
Other **clerical** or **commercial** qualification

---

**City and Guilds Certificate** (PLEASE GIVE LEVEL)

---

**Edexcel/ BTEC** qualification (PLEASE GIVE LEVEL)  
**Edexcel/ BTEC** Higher National Certificate (**HNC**) or Diploma (**HND**)

---

**NVQ** (PLEASE GIVE LEVEL)

---

**Teacher Training qualification**  
**Nursing qualification**  
**Other technical or business qualification/certificate**  
**University degree or diploma**  
**Other recognised academic or vocational qualifications** (PLEASE SAY WHAT)

**P2265/YP**

**CARD Y29**

**Foundation/ Advanced** Modern apprenticeship  
Other recognised trade apprenticeship

---

**OCR (RSA)** (PLEASE GIVE LEVEL)  
Other **clerical** or **commercial** qualification

---

**City and Guilds Certificate** (PLEASE GIVE LEVEL)

---

**Edexcel/ BTEC (general)** qualification (PLEASE GIVE LEVEL)  
**Edexcel/ BTEC** Higher National Certificate (**HNC**) or Diploma (**HND**)

---

**NVQ** (PLEASE GIVE LEVEL)

---

**Teacher Training qualification**  
**Nursing qualification**  
**Other technical or business qualification/certificate**  
**University degree or diploma**  
**Other recognised academic or vocational qualifications** (PLEASE SAY WHAT)