



SCOTTISH SOCIAL ATTITUDES, 1999

NOTE TO USERS

(29 Jan 2001)

This note provides information in brief about the Scottish Social Attitudes survey 1999 (SSA). It accompanies the final version of the file (ssa99.por). For further details of the study, see Hinds, K. *et al* (forthcoming) *Scottish Social Attitudes Study 1999: Technical Report*, London: National Centre for Social Research.

About the survey

The SSA has been designed as an annual sister survey to the British Social Attitudes. In 1999 it was funded by an ESRC grant (R000238065). The principal investigators were Alison Park (National Centre for Social Research), David McCrone (University of Edinburgh), Paula Surridge (University of Salford), Lindsay Paterson (University of Edinburgh) and John Curtice (University of Strathclyde). The module on the new electoral systems was developed jointly with the Constitution Unit, University College London and was funded by a separate ESRC grant (L327253017). The principal investigators were Ben Seyd (The Constitution Unit, UCL), Alison Park (National Centre for Social Research), Katarina Thomson (National Centre for Social Research) and John Curtice (University of Strathclyde).

The 1999 survey was the first round of SSA served as a Scottish Parliamentary Election Study. It was developed in close co-ordination with the 1999 British Social Attitudes survey and the 1999 Welsh Assembly Election Study. Parts of the questionnaires are identical or functional equivalent in order to make comparisons between Scotland, England and Wales possible. The BSA 1999 and WAES 1999 files have been deposited with the Data Archive.

The data file should be used in conjunction with the following documentation:

- * Documentation of the Blaise questionnaire program (final version dated July 2000)
- * Showcards
- * Self-completion questionnaire

About the samples

The survey was designed to yield a random sample of the population of Scotland (including the area north of the Great Glen) aged 18+ and living in private households. The fieldwork was carried out *National Centre for Social Research* interviewers in May to August 1999. The response rate was 59%.

Weighting

The data must be weighted to take account of differing selection probabilities. Simplifying slightly: addresses numbers were selected with equal probability, but only one person in each household was interviewed. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this.

Please note that the data must be weighted in all analysis. The file is ***not*** preweighted. Before running any analysis, please use the following SPSS command:

weight by wtfactor

(or similar, depending on the exact syntax of your version of SPSS).

Geographic information

The data file contains the following geographic information:

- ? Postcode district (SECTOR)
- ? Parliamentary constituency (CONSTIT)
- ? Local authority (LA)

Anyone requiring information on ward should contact the *National Centre for Social Research* at the address below.

Further information

For further information, please contact:

Katarina Thomson
National Centre for Social Research
35 Northampton Square
London EC1V 0AX
tel: 020 7549 0570
fax: 020 7250 1524
e-mail: k.thomson@natcen.ac.uk

Alison Park
National Centre for Social Research
35 Northampton Square
London EC1V 0AX
tel: 020 7549 9573
fax: 020 7250 1524
e-mail: a.park@natcen.ac.uk

**SCOTTISH SOCIAL ATTITUDES STUDY¹/
SCOTTISH PARLIAMENTARY ELECTION STUDY
AND
WELSH ASSEMBLY ELECTION STUDY
1999**

**DOCUMENTATION OF
THE BLAISE QUESTIONNAIRE**

Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$'). Similarly, not all derived variables that are on the SPSS file are mentioned here. See also separate documentation of derived variables.
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewer's computer.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. Because the Welsh Assembly survey was conducted with a split sample with part being interviewed face-to-face and part being interviewed on the telephone, there are many places where there is a face-to-face and a telephone version of the same question. The telephone version generally has a similar name to the face-to-face version, but suffixed 'T'. The data from the telephone versions of questions have been copied into the main question, so that, although the routeing reads 'WALES: ASK ALL ON FACE-TO-FACE VERSION', the SPSS file also contains the telephone data.

July 2000

**P1898
P1907
P1910**

¹ The 1999 Scottish Social Attitudes Survey served as a Scottish Parliamentary Election Study

CONTENTS

INTRODUCTION	1
NEWSPAPER READERSHIP AND TELEVISION VIEWING	6
ELECTORAL REGISTRATION	10
PARTY ID AND VOTING	11
POLITICS	19
RETROSPECTIVE VOTING	22
PARTY AND LEADER IMAGE	26
EUROPE	33
ISSUES	34
NATIONALISM SCALES	38
POLITICAL TRUST	41
NATIONAL AND CLASS IDENTITY	45
CONSTITUTIONAL ISSUES	48
EXPECTATIONS	52
SELF-COMPLETION.....	54
DOWNSIAN SCALES	58
WELSH LANGUAGE.....	63
LOCAL ELECTIONS.....	66
SCOTTISH SOCIAL ATTITUDES	68
SOCIAL WELFARE	68
HEALTH.....	72
EDUCATION	73
HOUSING	76
CLASSIFICATION.....	77
END OF INTERVIEW	112
ADMINISTRATIVE DETAILS.....	116

INTRODUCTION

SCOTLAND AND WALES: ASK ALL

Q8 [Country] [S/W] (NOT ON THE SCREEN)

Will be computed:

Country?

- 1 Scotland
- 2 Wales

WALES: ASK ALL

Q9 [Mode] [W] (NOT ON THE SCREEN)

Will be computed:

Face-to-face or telephone?

- 1 Face-to-face
- 2 Telephone

Q20 [Incen] [W] (NOT ON THE SCREEN)

From Sample: Incentive group?

- 1 £5
- 2 No incentive

SCOTLAND: ASK ALL

Q22 [MOI] [S] (NOT ON THE SCREEN)

From Sample: Scotland only

Range: 1 ... 97

Q23 [RGroup] [S] (NOT ON THE SCREEN)\$

From Sample: Scotland: Random group 1-6

- 1 Health Education Housing
- 2 Health Housing Education
- 3 Education Health Housing
- 4 Education Housing Health
- 5 Housing Health Education
- 6 Housing Education Health

WALES: ASK ALL

Q24 [Sample] [W] (NOT ON THE SCREEN)

From Sample: Sample type?

- 1 face-to-face
- 2 RDD
- 3 PAF telephone
- 4 Welsh language

WALES: ASK ALL IN TELEPHONE VERSION

Q25 [RepGroup] [W] (NOT ON THE SCREEN) \$

Wales B: Replicate group

Range: 1 ... 7

SCOTLAND AND WALES: ASK ALL

Q29 [IntDate] [S/W]

INTERVIEWER: Check Date of Interview and alter if not correct

Date

Q30 [SIntDate] [S/W] {NOT ON THE SCREEN}

Computer IntDate

Date

- Q31 [Save] [S/W] \$
 NOW PRESS SHIFT AND F2 TOGETHER TO DO A SAVE.
 (YOU SHOULD DO THIS FROM TIME TO TIME DURING THE QUESTIONNAIRE TO AVOID
 WORK BEING LOST).
 1 Press 1 and <Enter> to continue.
- Q32 [StTIM] [S/W] (NOT ON THE SCREEN)
 Start time
 Time
- Q33 [ITim] [S/W] (NOT ON THE SCREEN)
 Time set by Address or Wales
 Time
- WALES: ASK ALL IN PAF TELEPHONE VERSION**
- Q34 [Address] [W] \$
 Can I just check, is this telephone at (*address*)?
 1 Yes
 2 No
- IF 'no' AT [Address]**
- Q35 [PhnOK] [W] \$
 Can I just check, is this (*telephone number*)?
 1 Yes
 2 No
- IF 'no' AT [PhnOK]**
- Q36 [WrngNum] [W] \$
 THIS IS THE WRONG NUMBER! PLEASE EXIT
 1 Continue
- IF 'no' AT [Address] AND 'yes' AT [PhnOK]**
- Q37 [IAd1] [W] \$
 PLEASE ENTER ADDRESS
 Line 1:
 Open Question (Maximum of 30 characters)
- Q38 [IAd2] [W] \$
 PLEASE ENTER ADDRESS
 Line 2:
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 30 characters)
- Q39 [IAd3] [W] \$
 PLEASE ENTER ADDRESS
 Line 3:
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 30 characters)
- Q40 [IAd4] [W] \$
 PLEASE ENTER ADDRESS
 Line 4:
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 30 characters)
- Q41 [IAd5] [W] \$
 PLEASE ENTER ADDRESS
 Line 5:
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 30 characters)

Q42 [IAdPC] [W] \$
PLEASE ENTER ADDRESS
Postcode:
(JUST PRESS ENTER IF NONE)
Open Question (Maximum of 8 characters)

Q43 [ConI] [W] \$
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT
1 Details correct
2 Details **not** correct

WALES: ASK ALL IN TELEPHONE VERSION

Q44 [Wales] [W] \$
INTRODUCE YOURSELF AND THE SURVEY
Can I just check, is this telephone in Wales?
1 Yes - in Wales
2 No - not in Wales
3 Information refused

IF 'No' AT [Wales]

Q45 [EndNotW] [W] \$
THANK RESPONDENT AND EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 11.
1 continue

IF 'Information refused' AT [WALES]

Q46 [WalRefu] [W] \$
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 29.
1 continue

IF 'Yes' AT [Wales]

Q47 [PrivTele] [W] \$
Can I just check, does anyone live permanently at the address where this telephone is located?
CODE **YES** FOR: HOME OFFICES
INSTITUTIONS WHICH CONTAIN A PRIVATE HOUSEHOLD
CODE **NO** FOR: INSTITUTIONS WHICH DO **not** INCLUDE A PRIVATE HOUSEHOLD.
INCLUDE AS PERMANENTLY RESIDENT: PEOPLE WHO NORMALLY LIVE AT THE ADDRESS AND WHO ARE AWAY FOR LESS THAN 6 MONTHS,
PEOPLE AWAY FOR WORK FOR WHOM THIS IS THEIR MAIN ADDRESS,
BOARDERS AND LODGERS.
NOTE: INCLUDE PEOPLE LIVING THERE WHETHER THEY ARE REGISTERED AS ELECTORS IN WALES OR NOT.
EXCLUDE: PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK, SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT, PEOPLE AWAY FOR 6 MONTHS OR MORE.
1 Yes - people live there
2 No - no one lives there
3 Information refused

IF 'No' AT [PrivTele]

Q48 [NPrivTel] [W] \$
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 13
1 continue

IF 'Information refused' AT [PrivTele]

Q49 [PrTelRef] [W] \$
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 30
1 continue

IF 'Yes' AT [PrivTele]

Q50 [ContHhld] [W] \$
INTERVIEWER: A RESPONDENT AT THIS PHONE NUMBER WILL RECEIVE (*NO INCENTIVE/A £5 BOOTS VOUCHER IF THEY COMPLETE THE INTERVIEW*). SEEK CONTACT WITH RESPONSIBLE ADULT FROM THE HOUSEHOLD AND INTRODUCE THE SURVEY.

1 Contact made
2 Contact not made

IF 'Contact not made' AT [ContHhld]

Q51 [NContHld] [W] \$
EXIT TO APPOINTMENT SCREEN

1 continue

IF 'Contact made' AT [ContHhld]

Q52 [PerNoEst] [W] \$
I only want to interview one person in your household. I wonder if you could help me to work out who it is that I want to talk to. Including yourself, how many people **aged 18 or over** live in this household?

1 Number of people established
2 Number of people refused

IF 'Number of people refused' AT [PerNoEst]

Q53 [PerNoRef] [W] \$
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 34

1 continue

IF 'Number of people established' AT [PerNoEst]

Q54 [PerNo] [W/S]¹
RECORD NUMBER OF PEOPLE IN HOUSEHOLD **AGED 18 OR OVER**.
INCLUDE AS PERMANENTLY RESIDENT:
PEOPLE WHO NORMALLY LIVE AT THE ADDRESS AND WHO ARE AWAY FOR LESS THAN 6 MONTHS
PEOPLE AWAY FOR WORK FOR WHOM THIS IS THEIR MAIN ADDRESS
BOARDERS AND LODGERS
NOTE: INCLUDE PEOPLE LIVING THERE WHETHER THEY ARE REGISTERED AS ELECTORS IN WALES OR NOT.
EXCLUDE:
PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK
SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
PEOPLE AWAY FOR 6 MONTHS OR MORE.
Range: 0 ... 20

IF NO ADULTS AT [PerNo]

Q55 [NoAdult] [W] \$
EXIT TO ADMIN BLOCK.
OUTCOME CODE IS 13.

1 continue

IF ADULTS AT [PerNo]

Q56 [AdNam] [W] \$
-Q75 ENTER INITIALS OF PEOPLE IN HOUSEHOLD IN **ALPHABETICAL ORDER**
Person:
Open Question (Maximum of 10 characters)

¹ For Scotland and the Welsh face-to-face version, the variable [PerNo] contains information gathered on the Address Record Form.

Q76 [AdSel] [S/W]¹
 Person number selected
 Range: 1 ... 97

Q77 [Temp] [W] \$
 SELECTED PERSON IS No.: [AdSel]
 Initials:
 1 continue

Q78 [Name] [W] \$
 RECORD **FULL NAME** OF SELECTED PERSON
 Open Question (Maximum of 30 characters)

Q79 [ContSelP] [W] \$
 SEEK CONTACT WITH SELECTED PERSON.
 CHECK WHETHER RESPONDENT WANTS TO BE INTERVIEWED IN WELSH.
 RECORD WHAT HAPPENED:
 1 Interview now
 2 Transfer to Welsh-speaking interviewer
 3 Non-contact
 4 Unproductive final outcome code

IF 'transfer to Welsh-speaking interviewer' AT [ConSelP]

Q80 [CnSlWel] [W] \$
 EXPLAIN WELSH-SPEAKING INTERVIEWER WILL PHONE BACK.
 WRITE IN DATES AND TIMES WHEN CONVENIENT FOR INTERVIEWER TO PHONE.
 DO NOT MAKE A FIRM APPOINTMENT.
 THEN EXIT TO ADMIN SECTION.
 OUTCOME CODE IS 83.
 Open Question (Maximum of 120 characters)

IF 'non-contact' AT [ContSelP]

Q81 [CnSlNonc] [W] \$
 EXIT TO APPOINTMENT SCREEN
 1 continue

IF 'unproductive final outcome code' AT [ContSelP]

Q82 [CnSlUnpr] [W] \$
 EXIT TO ADMIN SECTION.
 OUTCOME CODE IS:
 72 PERSONAL REFUSAL
 73 PROXY REFUSAL
 75 ILL AT HOME DURING SURVEY PERIOD
 76 AWAY/IN HOSPITAL DURING SURVEY PERIOD
 77 SELECTED PERSON SENILE/INCAPACITATED
 78 INADEQUATE ENGLISH
 79 OTHER UNPRODUCTIVE.
 1 continue

¹ For Scotland and the Welsh face-to-face version, the variable [AdSel] contains information gathered on the Address Record Form.

NEWSPAPER READERSHIP AND TELEVISION VIEWING

SCOTLAND: ASK ALL

- Q84 [Politics] [S]
How much interest do you generally have in what is going on in politics ...
READ OUT ...
- 1 ...a great deal,
 - 2 quite a lot,
 - 3 some,
 - 4 not very much,
 - 5 or, none at all?

SCOTLAND AND WALES: ASK ALL

- Q85 [CareWon] [S/W]
Would you say you cared a good deal which party did best in the recent
[*Scottish parliamentary / Welsh National Assembly*] election or that you
didn't care very much which party did best?
- 1 Cared a good deal
 - 2 Didn't care very much

SCOTLAND: ASK ALL

- Q86 [Readpap] [S]
Do you normally read any daily **morning** newspaper at least 3 times a week?
- 1 Yes
 - 2 No

IF 'Yes' AT [Readpap]

- Q87 [WhPaper] [S]
Which one do you normally read?
IF MORE THAN ONE: Which one do you read **most** frequently?
- 1 (Scottish) Daily Express
 - 2 (Scottish) Daily Mail
 - 3 Daily Mirror/Daily Record
 - 4 Daily Star
 - 5 The Sun
 - 7 Daily Telegraph
 - 8 Financial Times
 - 9 The Guardian
 - 10 The Independent
 - 11 The Times
 - 12 Morning Star
 - 13 The Scotsman
 - 14 The (Glasgow) Herald
 - 15 The (Aberdeen) Press and Journal
 - 16 The Courier/Dundee Courier
 - 94 Other Irish/Northern Irish/Scottish/regional or local **daily morning**
newspaper (WRITE IN)
 - 95 Other (WRITE IN)
 - 96 MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY

IF 'Other' AT [WhPaper]

- Q88 [OthSpec] [S]
-Q89 WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL

Q90 [WReadpap] [W]
Do you regularly read one or more **daily** morning or evening newspapers?
1 Yes
2 No

IF 'Yes' AT [WReadPap]

Q91 [WWhPapFW]¹ [W]
-Q93 Which **daily** morning or evening newspapers do you read regularly?
PROMPT: Which others?
RECORD UP TO 3. IF MORE THAN 3 GIVEN, ASK: Which (three) do you read most often?
Multicoded (Maximum of 3 codes)
1 Daily Mail
2 Daily Mirror
3 The Daily Express
4 Daily Star
5 The Sun
6 Daily Telegraph
7 Financial Times
8 The Guardian
9 The Independent
10 The Times
11 The Daily Post
12 South Wales Echo
13 Western Mail
14 South Wales Evening Post
15 South Wales Argus
16 Evening Leader
95 MORE THAN THREE PAPERS READ WITH EQUAL FREQUENCY
96 Other Welsh/regional/local **daily** morning or evening newspaper (WRITE IN)
97 Other (WRITE IN)

IF 'Other' AT [WwhPapFW]

Q94 [OthSpec] [W] \$
-Q95 WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q99 [WhTVFW]² [W]
-Q109 CARD
Which, if any, of these television stations do you watch regularly?
CODE ALL THAT APPLY
Multicoded (Maximum of 11 codes)
1 BBC1 (Wales) [BBC1Wale]
2 BBC1 (other) [BBC1Othr]
3 BBC2 [BBC2]
4 HTV Wales [HTVWales]
5 ITV (other) [ITVOther]
6 Channel 4 [Channel4]
7 S4C [S4C]
8 Channel 5 [Channel5]
9 Sky News [SkyNews]
10 Other (WRITE IN) [OthChan1]
11 (Never watches television) [TVNever]

¹ See multi-code variables [WHPaper1] to [WHPaper3].

² See derived variables [BBC1Wale] to [TVNever].

IF 'Other' AT [WhTVFW]

Q110 [OthSpec] [W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q111 [BBC1WalFW] [W]¹ \$
Which, in any, of these television stations do you watch **regularly**?
. . . BBC1 Wales?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No
7 (I never watch TV)

IF NOT 'I never watch TV' AT [BBC1WalFW]

Q112 [BBC1OthFW] [W]² \$
(Do you **regularly** watch . . .)
. . . another BBC1 station - other than BBC1 Wales?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

Q113 [BBC2FW] [W]³ \$
(Do you **regularly** watch . . .)
. . . BBC2?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

Q114 [HTVFW] [W]⁴ \$
(Do you **regularly** watch . . .)
. . . HTV Wales?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

Q115 [ITVFW] [W]⁵ \$
(Do you **regularly** watch . . .)
. . . another ITV station - other than HTV Wales?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

Q116 [Chann4FW] [W]⁶ \$
(Do you **regularly** watch . . .)
. . . Channel 4?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

¹ See [BBC1Wale].
² See [BBC1Othr].
³ See [BBC2].
⁴ See [HTVWales].
⁵ See [ITVOther].
⁶ See [Channel4].

Q117 [S4CFW] [w]¹ \$
(Do you **regularly** watch . . .)
. . . S4C?
FOR 'STATION NOT AVAILABLE': CODE NO.
1 Yes
2 No

¹ See [S4C].

ELECTORAL REGISTRATION

SCOTLAND AND WALES: ASK ALL

Q130 [ElRegOn] [S/W]¹

As far as you know, is your name on the electoral register, that is the official list of people entitled to vote, either at this address or somewhere else?

IF 'YES': At this address, another or both at this address and another?

- 1 Yes, at this address
- 2 Yes, at another address
- 3 Yes, both at this address and another
- 4 Yes, don't know address
- 5 No

IF 'Yes, at another address' OR 'Yes, both at this address and another' OR 'Yes, don't know address' AT [ElRegOn]

Q131 [ElRegSW] [S/W]²

Is that other address in (*Scotland / Wales*) ?

- 1 Yes
- 2 No

IF 'don't know' AT [ElRegOn] OR AT [ElRegSW]

Q132 [Polling] [S/W]³

Can I just check, did you get a polling card for the recent election to the (*Scottish parliament / Welsh National Assembly*) (*at either address*) ?

- 1 Yes
- 2 No

¹ See also derived variables [RegistSR] and [RefStud].

² See also derived variable [RefStud].

³ See also derived variable [RefStud].

PARTY ID AND VOTING

SCOTLAND AND WALES: ASK ALL

- Q134 [PtyThnk] [S/W]¹
Generally speaking, do you think of yourself as Conservative, Labour, Liberal Democrat, (*Nationalist / Plaid Cymru*) or what?
- 0 None/No
 - 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 Scottish National Party (SNP)
 - 5 Plaid Cymru
 - 6 Green Party
 - 7 Other (WRITE IN)
 - 97 Refused

IF 'Other' AT [PtyThnk]

- Q135 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'None / No' OR 'Don't know' AT [PtyThnk]

- Q136 [PtyCls] [S/W]²
Do you generally think of yourself as a little closer to one of the parties than the others?
IF YES: Which party?
- 0 None/No
 - 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 Scottish National Party (SNP)
 - 5 Plaid Cymru
 - 6 Green Party
 - 7 Other (WRITE IN)
 - 97 Refused

IF 'Other' AT [PtyCls]

- Q137 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF PARTY GIVEN AT [PtyThnk] OR [PtyCls]

- Q138 [IdStrng] [S/W]
Would you call yourself very strong (*party given at [PtyThnk] or [PtyCls]*), fairly strong or not very strong?
- 1 Very strong
 - 2 Fairly strong
 - 3 Not very strong

¹ See also derived variable [PartyID].

² See also derived variable [PartyID].

SCOTLAND AND WALES: ASK ALL

Q139 [Voted] [S/W]

Talking to people about the election to the (*Scottish parliament / Welsh National Assembly*) on the 6th of May, we have found that a lot of people didn't manage to vote. How about you - did you manage to vote in the election?

- 1 Yes, voted
- 2 No

IF 'No' AT [Voted]

Q140 [VoteNotY] ¹ [S/W] \$

-Q145 Why was that? Any other reasons?

PROBE FULLY FOR REASONS WHY RESPONDENT DIDN'T VOTE.

RECORD VERBATIM

CONTINUE ON NOTEPAD (Ctrl+M) IF NECESSARY

Open Question (Maximum of 120 characters)

CODED AS:

- 1 Deliberately abstained
- 2 Work prevented me
- 3 Sickness prevented me
- 4 Away on election day
- 5 Other commitments/no time
- 6 Couldn't be bothered/not interested
- 7 Couldn't decide between the parties or candidates - ambivalent, undecided
- 8 Vote wouldn't have affected who won
- 9 Religious reasons for not voting
- 10 Respondent had moved
- 11 Polling card/Polling station problem
- 12 Never vote/have never voted in my life
- 13 Was not eligible to vote
- 14 Don't believe (*parliament / National Assembly*) should have been created
- 15 Electoral system too complicated
- 16 Don't consider myself (*Scottish / Welsh*)
- 97 Other answer

IF 'no' OR DK AT [Voted]

Q146 [NVVoteC] [S/W]

In the election people used a new way of voting to elect the (*Scottish parliament / Welsh National Assembly*). There were two ballot papers. The first, which was purple, was for an individual Member of the (*Scottish parliament / Welsh National Assembly*) - or (*MSP / MWA*) - for your constituency. The second, which was peach, was for a party list for your region.

If you had voted, which party's candidate would you have voted for on the 'first' vote for an individual (*MSP / MWA*) for your constituency?

DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 (*Scottish National Party*)
- 5 (*Plaid Cymru*)
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 (*Scottish Socialist Party*)
- 97 Refused to disclose voting

¹ See coded variables [VoteCod1] - [VotCod3].

IF 'Other' AT [NVVoteC]

Q147 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'No' AT [Voted]

Q148 [NVVoteL] [S/W]
And which party would you have voted for on the 'second' vote for a party
list for your region?
DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 (*Scottish National Party*)
- 5 (*Plaid Cymru*)
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 (*Scottish Socialist Party*)
- 97 Refused to disclose voting

IF 'Other' AT [NVVoteL]

Q149 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: IF 'Yes' AT [Voted]

Q150 [WhenDecd] [S]
How long ago did you decide that you would definitely vote the way you did?
Was it ... READ OUT ...
(IF 'DEPENDS ON WHICH VOTE', SAY: By when had you finally decided which way
to vote on both votes?)

- 1 ... a long time ago,
- 2 sometime last year,
- 3 sometime this year,
- 4 or, during the election campaign?

SCOTLAND AND WALES

Q151 [VoteC] [S/W]
In the election people used a new way of voting to elect the (*Scottish
parliament / Welsh National Assembly*). There were two ballot papers. The
first, which was purple, was for an individual Member of the (*Scottish
parliament / Welsh National Assembly*) - or (*MSP / MWA*) - for your
constituency. The second, which was peach, was for a party list for your
region.
Thinking of your 'first' vote for an individual (*MSP / MWA*) for your
constituency, which party's candidate did you vote for?
DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 (*Scottish National Party*)
- 5 (*Plaid Cymru*)
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 (*Scottish Socialist Party*)
- 97 Refused to disclose voting

IF 'Other' AT [VoteC]

Q152 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL GAVE PARTY AT [VoteC]

Q153 [YVtClsC] [S]

CARD

And thinking of this 'first' or 'constituency' vote, which one of the reasons on this card comes **closest** to the main reason you voted for the party you chose?

- 1 I always vote that way
- 2 I thought it was the best party
- 3 I really preferred another party but it had no chance of winning in this constituency
- 4 Other (WRITE IN)
- 5 **EDIT ONLY:** Vote against party/candidates
- 6 **EDIT ONLY:** Vote for the candidate not the party
- 7 **EDIT ONLY:** Tactical voting
- 8 (None of these)
- 9 **EDIT ONLY:** Time for a change

IF 'Other' AT [YVtClsC]

Q154 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'no chance of winning' AT [YVtClsC]

Q155 [PtyPrefC] [S]

Which was the party you **really** preferred?

DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 Scottish Socialist Party
- 97 Refused to disclose voting

IF 'Other' AT [PtyPrefC]

Q156 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL WHO GAVE PARTY AT [VoteC]

WALES: ASK ALL IN FACE-TO-FACE VERSION WHO GAVE PARTY AT [VoteC]

Q157 [VoteRs2C] [S/W]

CARD

Still thinking of this 'first' or 'constituency' vote, which of the statements on **this** card comes closest to the way you voted on the 'first' or 'constituency' vote?

- 1 I voted for a party, regardless of the candidate
- 2 I voted for a party only if I approved of the candidate
- 3 I voted for a candidate, regardless of his or her party
- 4 Something else (WRITE IN)

WALES: ASK ALL IN TELEPHONE VERSION WHO GAVE PARTY AT [VoteC]

Q158 [VotRs2CT]¹ [W] \$
Still thinking of this 'first' or 'constituency' vote, which of **these**
statements comes closest to the way you voted on the 'first' or
'constituency' vote: . . . READ OUT . . .
1 . . . I voted for a party, regardless of the candidate,
2 or, I voted for a party only if I approved of the candidate,
3 or, I voted for a candidate, regardless of his or her party,
4 or, something else? (WRITE IN)

IF 'Something else' AT [VoteRs2C] OR AT [VotRs2CT]

Q159 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHO VOTED AND DID NOT REFUSE AT [VoteC]

Q160 [VoteL] [W]
Now thinking of your 'second' vote, for a party list for your region, which
party did you vote for?
DO NOT PROMPT
1 Conservative
2 Labour
3 Liberal Democrat
4 (*Scottish National Party*)
5 (*Plaid Cymru*)
6 Green Party
7 Other party (WRITE IN)
8 (*Scottish Socialist Party*)
97 Refused to disclose voting

IF 'Other' AT [VoteL]

Q161 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL WHO VOTED AND DID NOT REFUSE AT [VoteC]

Q162 [YVtClsL] [S]
CARD
And still thinking of this 'second' or 'party list' vote, which one of the
reasons on this card comes **closest** to the main reason you voted for the
party you chose?
1 I always vote that way
2 I thought it was the best party
3 I really preferred another party but it had no chance of winning any party
list seats in this region
4 Other (WRITE IN)
5 **EDIT ONLY:** Vote against party/candidates
6 **EDIT ONLY:** Vote for the candidate not the party
7 **EDIT ONLY:** Tactical voting
8 (None of these)
9 **EDIT ONLY:** Time for a change

IF 'Other' AT [YVtClsL]

Q163 [OthSpec] [S] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

¹ See [VoteRs2C].

IF 'no chance of winning' AT [YVtClsL]

- Q164 [PtyPrefL] [S]
Which was the party you **really** preferred?
DO NOT PROMPT.
- 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 Scottish National Party
 - 6 Green Party
 - 7 Other party (WRITE IN)
 - 8 Scottish Socialist Party
 - 97 Refused to disclose voting

IF 'Other' AT [PtyPrefL]

- Q165 [OthSpec] [S] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHO GAVE PARTY AT [VoteC] OR [VoteL]

- Q166 [ScWBrit] [S/W]
When you were deciding how to vote in the (*Scottish parliamentary / Welsh National Assembly*) election, did you vote . . . READ OUT . . .
- 1 . . . **mostly** according to what was going on in (*Scotland / Wales*),
 - 2 or, **mostly** according to what was going on in Britain as a whole?
 - 3 (Both equally)
 - 4 Other answer (WRITE IN)

IF 'Other' AT [ScWBrit]

- Q167 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHO GAVE PARTY AT [VoteC] OR [VoteL]

- Q168 [Vote1st] [S/W]
Thinking still about the elections to the (*Scottish parliament / Welsh National Assembly*), if you had been given a single ballot paper, which required you to give two votes, **in order of preference**, which party would you have put as your **first** choice?
DO NOT PROMPT.
- 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 (*Scottish National Party*)
 - 5 (*Plaid Cymru*)
 - 6 Green Party
 - 7 Other party (WRITE IN)
 - 8 (*Scottish Socialist Party*)
 - 97 Refused to disclose voting

IF 'Other' AT [Vote1st]

- Q169 [OthSpec] [S/W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHO GAVE PARTY AT [Vote1st]

Q170 [Vote2nd] [S/W]

(If you had been given a single ballot paper, which required you to give two votes, in order of preference . . .)

And which would you have put as your **second** choice?

DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 (*Scottish National Party*)
- 5 (*Plaid Cymru*)
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 (*Scottish Socialist Party*)
- 97 Refused to disclose voting

IF 'Other' AT [Vote2nd]

Q171 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q172 [DfWnScW] [S/W]

CARD

Some people say that it makes no difference which party wins in elections, things go on much the same. Using this card, please say ...

How much of a difference do **you** think it makes who wins in elections to the (*Scottish parliament / Welsh National Assembly*)?

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all

WALES: ASK ALL IN TELEPHONE VERSION

Q173 [DfWnScWT]¹ [W] \$

Some people say it makes no difference which party wins in elections, things go on much the same. How much of a difference do **you** think it makes who wins in elections to the (*Scottish parliament / Welsh National Assembly*) . . . READ OUT . . .

- 1 . . . a great deal of difference,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q174 [DfWnGE] [S/W]

CARD

And how much of a difference do **you** think it makes who wins in **general elections to the UK House of Commons?**

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all

¹ See [DfWnScW].

WALES: ASK ALL IN TELEPHONE VERSION

Q175 [DfWnGET]¹ [W] \$

And how much of a difference do **you** think it makes who wins in **general elections to the UK House of Commons**

(. . . READ OUT . . .

- 1 . . . a great deal of difference,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q176 [DfWnLoc] [S/W]

CARD

And how much of a difference do **you** think it makes who wins in **local council elections?**

- 1 A great deal
- 2 Quite a lot
- 3 Some
- 4 Not very much
- 5 None at all

WALES: ASK ALL IN TELEPHONE VERSION

Q177 [DfWnLocT]² [W] \$

And how much of a difference do **you** think it makes who wins in **local council elections**

(. . . READ OUT . . .

- 1 . . . a great deal of difference,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?)

¹ See [DfWnGE].

² See [DfWnLoc].

POLITICS

SCOTLAND: ASK ALL

Q179 [Coalitin]¹ [S]

Which do you think would generally be better for Britain nowadays ... READ OUT ...

- 1 ...to have a government at Westminster formed by one political party on its own
- 2 or, to have a government at Westminster formed by two political parties together - in coalition?

Q180 [CoalitS] [S]

Which do you think would generally be better for **Scotland** nowadays ... READ OUT ...

- 1 ...to have a government in Edinburgh formed by one political party on its own
- 2 or, to have a government in Edinburgh formed by two political parties together - in coalition?

SCOTLAND AND WALES: ASK ALL

Q181 [VoteSyst] [S/W]

Some people say we should change the voting system for general elections to the UK House of Commons to allow smaller political parties to get a fairer share of MPs. Others say that we should keep the voting system for the House of Commons as it is to produce effective government. Which view comes **closer** to your own ... READ OUT ...

IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'

- 1 ... that we should change the voting system for the House of Commons,
- 2 or, keep it as it is?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q182 [ConFeel] [S/W]

CARD

Please choose a phrase from this card to say how you feel about the Conservative Party?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

WALES: ASK ALL IN TELEPHONE VERSION

Q183 [ConFeelT]² [W] \$

How would you say that you feel about the Conservative Party?

Do you feel in favour of the Conservative Party, against, or neither in favour nor against?

IF 'IN FAVOUR': Is that strongly in favour or just in favour?

IF 'AGAINST': Is that strongly against or just against?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

¹ A similar question was asked on the self-completion in Wales, called [CoalitSC] on the SPSS file.

² See [ConFeel].

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q184 [LabFeel] [S/W]

CARD

(Please choose a phrase from this card to say how you feel about)

... the Labour Party?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

WALES: ASK ALL IN TELEPHONE VERSION

Q185 [LabFeelT]¹ [W]

And how would you say that you feel about the Labour Party?

Do you feel in favour of the Labour party, against, or neither in favour nor against?

IF 'IN FAVOUR': Is that strongly in favour or just in favour?

IF 'AGAINST': Is that strongly against or just against?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q186 [LDFeel] [S/W]

CARD

(Please choose a phrase from this card to say how you feel about)

... the Liberal Democrats?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

WALES: ASK ALL IN TELEPHONE VERSION

Q187 [LDFeelT]² [W]

And how would you say that you feel about the Liberal Democrats?

Do you feel in favour of the Liberal Democrats, against, or neither in favour nor against?

IF 'IN FAVOUR': Is that strongly in favour or just in favour?

IF 'AGAINST': Is that strongly against or just against?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

¹ See [LabFeel].

² See [LDFeel].

SCOTLAND: ASK ALL

Q188 [SNPFeel] [S]

CARD

(Please choose a phrase from this card to say how you feel about)
... the Scottish National Party

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q189 [PCFeel] [W]

CARD

(Please choose a phrase from this card to say how you feel about)
... Plaid Cymru?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

WALES: ASK ALL IN TELEPHONE VERSION

Q190 [PCFeelT]¹ [W] \$

And how would you say that you feel about Plaid Cymru?

Do you feel in favour of Plaid Cymru, against, or neither in favour nor against?

IF 'IN FAVOUR': Is that strongly in favour or just in favour?

IF 'AGAINST': Is that strongly against or just against?

- 1 Strongly in favour
- 2 In favour
- 3 Neither in favour nor against
- 4 Against
- 5 Strongly against

SCOTLAND: ASK ALL

Q191 [CnLbDfSc] [S]

Now, considering everything the Conservative and Labour Parties stand for in Scotland, would you say that ... READ OUT ...

- 1 ... there is a great difference between them,
- 2 some difference,
- 3 or, not much difference?

Q192 [NatLabDf] [S]

Now considering everything the Scottish National Party (SNP) and the Labour Party stand for, would you say that ...READ OUT...

- 1 ...there is a great difference between them,
- 2 some difference,
- 3 or, not much difference?

Q193 [CoalSNP] [S]

If you had to choose, which of the following do you think would be better for Scotland . . . READ OUT . . .

- 1 . . . to have a government in Edinburgh formed by Labour and the Liberal Democrats together,
- 2 or, to have a government in Edinburgh formed by the SNP and the Liberal Democrats together?

¹ See [PCFeel].

RETROSPECTIVE VOTING

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q195 [UnempInc] [S/W]

CARD

Thinking back to the UK general election in 1997 - the one where Tony Blair won against John Major. Would you say that since the last general election **unemployment** has increased or fallen? Please choose a phrase from this card.

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

WALES: ASK ALL IN TELEPHONE VERSION

Q196 [UnempInT] ¹ [W] \$

Thinking back to the UK general election in 1997 - the one where Tony Blair won against John Major. Would you say that since the last general election **unemployment** has increased or fallen, or has it stayed the same?

IF 'INCREASED' OR 'FALLEN': By a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

IF NOT DK/REFUSAL AT [UnempInc]/[UnemInT]

Q197 [UnempWhy] [S/W]

Do you think this is ... READ OUT ...

- 1 ... mainly the result of the policies of the Labour government at Westminster
- 2 or, for some other reason?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q198 [TaxesInc] [S/W]

CARD

And what about taxes? Have they increased or fallen (since the last UK general election in 1997)?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

¹ See [UnempInc]

WALES: ASK ALL IN TELEPHONE VERSION

Q199 [TaxIncT]¹ [W]

And what about taxes? Have they increased or fallen, or have they stayed the same

(since the last UK general election in 1997)?

IF 'INCREASED' OR 'FALLEN': By a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

IF NOT DK/REFUSAL AT [TaxesInc]/[TaxesInt]

Q200 [TaxesWhy] [S/W]

Do you think this is ... READ OUT ...

- 1 ... mainly the result of the policies of the Labour government at Westminster
- 2 or, for some other reason?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q201 [StNHSInc] [S/W]

CARD

And what about the standard of the health service? Has it increased or fallen

(since the last UK general election in 1997)?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

WALES: ASK ALL IN TELEPHONE VERSION

Q202 [StNHSInt]² [W]

And what about the standard of the health service? Has it increased or fallen or has it stayed the same

(since the last UK general election in 1997)?

IF 'INCREASED' OR 'FALLEN': By a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

IF NOT DK/REFUSAL AT [StNHSInc]/[StNHSInt]

Q203 [StNHSWhy] [W]

Do you think this is ... READ OUT ...

- 1 ... mainly the result of the policies of the Labour government at Westminster
- 2 or, for some other reason?

¹ See [TaxesInc].

² See [StNHSInc].

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q204 [EdStdInc] [S/W]

CARD

And what about the quality of education? Has it increased or fallen (since the last UK general election in 1997)?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

WALES: ASK ALL IN TELEPHONE VERSION

Q205 [EdStdInt]¹ [W] \$

And what about the quality of education? Has it increased or fallen, or has it stayed the same (since the last UK general election in 1997)?

IF 'INCREASED' OR 'FALLEN': By a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

IF NOT DK/REFUSAL AT [EdStdInc]/[EdStdInt]

Q206 [EdStdWhy] [S/W]

Do you think this is ... READ OUT ...

- 1 ... mainly the result of the policies of the Labour government at Westminster
- 2 or, for some other reason?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q207 [SLivInc] [S/W]

CARD

And what about the general standard of living? Has it increased or fallen (since the last UK general election in 1997)?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

WALES: ASK ALL IN TELEPHONE VERSION

Q208 [SLivInt]² [W] \$

And what about the general standard of living? Has it increased or fallen, or has it stayed the same (since the last UK general election in 1997)?

IF 'INCREASED' OR 'FALLEN': By a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

¹ See [EdStdInc].

² See [SLivInc].

IF NOT DK/REFUSAL AT [SLivInc]/[SLivInt]

Q209 [SLivWhy] **[S/W]**

Do you think this is ... READ OUT ...

1 ... mainly the result of the policies of the Labour government at
Westminster

2 or, for some other reason?

Q210 [XX] \$

Spare

Open Question (Maximum of 10 characters)

PARTY AND LEADER IMAGE

SCOTLAND: ASK ALL

Q211 [BestFMnS] [S]

Who would make the best First Minister for Scotland? Donald Dewar, David McLetchie, Alex Salmond or Jim Wallace?

- 1 Donald Dewar
- 2 David McLetchie
- 3 Alex Salmond
- 4 Jim Wallace

Q212 [ScIntCon]* [S]

CARD

Using the answers on this card, how much do you trust the **Conservative Party** to work in Scotland's interests?

Q213 [ScIntLab]* [S]

CARD

And how much do you trust the **Labour Party** to work in Scotland's interests?

Q214 [ScIntLD]* [S]

CARD

How much do you trust the **Liberal Democrats** to work in Scotland's interests?

Q215 [ScIntSNP]* [S]

CARD

And how much do you trust the **Scottish National Party** to work in Scotland's interests?

* [ScIntCon] to [ScIntSNP]

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

Q216 [NatCapab] [S]

Do you think the Scottish National Party would be able to deal with all the day-to-day problems of running the government of Scotland? Would they be . . . READ OUT . . .

- 1 . . . less capable than other parties,
- 2 about the same as other parties,
- 3 or, more capable than other parties?

Q217 [SNPKosv] [S]

You may remember that just after the bombing raids on Yugoslavia started, Alex Salmond, the leader of the SNP, made a TV broadcast in which he criticised the effectiveness of the raids. Whether you agreed or not with what Mr Salmond said, do you think he was right or wrong to express his views?

- 1 Right
- 2 Wrong

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q218 [NLbIntWC]¹ [S/W] *

CARD

Now some questions about New Labour at Westminster and the Labour Party here in Wales.

Some people say that all political parties look after certain groups and are not so concerned about others.

Thinking first of **New Labour at Westminster**, taking your answers from this card, how closely do you think New Labour looks after the interests of . . . working class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q219 [NLbInWCT]² [W] * \$

Now some questions about New Labour at Westminster and the Labour Party here in Wales.

Some people say that all political parties look after certain groups and are not so concerned about others.

Thinking first of **New Labour at Westminster**, do you think New Labour looks after the interests of **working class people** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q220 [NLbIntMC]³ [S/W] *

CARD

(How closely do you think **New Labour** looks after the interests of . . .)
. . . middle class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q221 [NLbInMCT]⁴ [W] * \$

And do you think **New Labour** looks after the interests of **middle class people** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q222 [NLbIntEn] [W] *

CARD

(How closely do you think **New Labour** looks after the interests of . . .)
. . . English people who live in Wales?

WALES: ASK ALL IN TELEPHONE VERSION

Q223 [NLbInEnT]⁵ [W] * \$

And do you think **New Labour** looks after the interests of **English people who live in Wales** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

¹ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

² See [NLbIntWC].

³ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

⁴ See [NLbIntMC].

⁵ See [NLbIntEn].

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q224 [NLbIntSW]¹ [S/W] *

CARD

(How closely do you think **New Labour** looks after the interests of . . .)
. . . Welsh people in general?

WALES: ASK ALL IN TELEPHONE VERSION

Q225 [NLbInSWT]² [W] \$*

And do you think **New Labour** looks after the interests of **Welsh people in general** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q226 [NLbIntWL] [W] *

CARD

(How closely do you think **New Labour** looks after the interests of . . .)
. . . people who speak the Welsh language?

WALES: ASK ALL IN TELEPHONE VERSION

Q227 [NLbInWLT]³ [W] * \$

And do you think **New Labour** looks after the interests of **people who speak the Welsh language** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q228 [SWLIntWC]⁴ [S/W] *

CARD

And what about **the Labour Party in Wales**?

How closely do you think the Welsh Labour Party looks after the interests of . . .

. . . working class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q229 [SWLInWCT]⁵ [W] * \$

And what about **the Labour Party in Wales**?

Do you think the Welsh Labour Party looks after the interests of **working class people** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q230 [SWLIntMC]⁶ [S/W] * \$

CARD

(How closely do you think the **Welsh Labour Party** looks after the interests of . . .)

. . . middle class people?

¹ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

² See [NLbIntSW].

³ See [NLbIntWL].

⁴ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

⁵ See [SWLIntWC].

⁶ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

WALES: ASK ALL IN TELEPHONE VERSION

Q231 [SWLinMCT]¹ [W] * \$
And do you think the **Welsh Labour Party** looks after the interests of **middle class people** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q232 [SWLintEn] [W] *
CARD
(How closely do you think the **Welsh Labour Party** looks after the interests of . . .)
. . . English people who live in Wales?

WALES: ASK ALL IN TELEPHONE VERSION

Q233 [SWLinEnT]² [W] * \$
And do you think the **Welsh Labour Party** looks after the interests of **English people who live in Wales** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q234 [SWLintSW]³ [S/W] *
CARD
(How closely do you think the **Welsh Labour Party** looks after the interests of . . .)
. . . Welsh people in general?

WALES: ASK ALL IN TELEPHONE VERSION

Q235 [SWLinSWT]⁴ [W] * \$
And do you think the **Welsh Labour Party** looks after the interests of **Welsh people in general** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q236 [SWLintWL] [W] *
CARD
(How closely do you think the **Welsh Labour Party** looks after the interests of . . .)
. . . people who speak the Welsh language?

WALES: ASK ALL IN TELEPHONE VERSION

Q237 [SWLinWLT]⁵ [W] * \$
And do you think the **Welsh Labour Party** looks after the interests of **people who speak the Welsh language** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

¹ See [SWLintMC].

² See [SWLintEn].

³ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

⁴ See [SWLintSW].

⁵ See [SWLintWL].

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q238 [NatIntWC] [S/W] * ¹

CARD

And what about **Plaid Cymru**?

How closely do you think **Plaid Cymru** looks after the interests of . . .

. . . working class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q239 [NatInWCT]² [W] * \$

And what about **Plaid Cymru**?

Do you think **Plaid Cymru** looks after the interests of **working class people** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q240 [NatIntMC] ³ [S/W] *

CARD

(How closely do you think **Plaid Cymru** looks after the interests of . . .)

. . . middle class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q241 [NatInMCT]⁴ [W] * \$

And do you think **Plaid Cymru** looks after the interests of **middle class people** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q242 [NatIntEn] [W] *

CARD

(How closely do you think **Plaid Cymru** looks after the interests of . . .)

. . . English people who live in Wales?

WALES: ASK ALL IN TELEPHONE VERSION

Q243 [NatInEnT]⁵ [W] * \$

And do you think **Plaid Cymru** looks after the interests of **English people who live in Wales** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q244 [NatIntSW] ⁶ [S/W] *

CARD

(How closely do you think **Plaid Cymru** looks after the interests of . . .)

. . . Welsh people in general?

¹ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

² See [NatIntWC].

³ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

⁴ See [NatIntMC].

⁵ See [NatIntEn].

⁶ The SPSS file for Scotland contains data from a similar question asked on the self-completion.

WALES: ASK ALL IN TELEPHONE VERSION

Q245 [NatInSWT]¹ [W] * \$
And do you think **Plaid Cymru** looks after the interests of **Welsh people in general** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q246 [NatIntWL] [W] *
CARD
(How closely do you think **Plaid Cymru** looks after the interests of . . .)
. . . people who speak the Welsh language?

WALES: ASK ALL IN TELEPHONE VERSION

Q247 [NatInWLT]² [W] * \$
And do you think **Plaid Cymru** looks after the interests of **people who speak the Welsh language** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q248 [ConIntWC] [W] *
CARD
And what about the **Conservative Party here in Wales**?
How closely do you think the Welsh Conservative Party looks after the interests of . . .
. . . working class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q249 [ConInWCT]³ [W] * \$
And what about **the Conservative Party in Wales**?
Do you think the Welsh Conservative Party looks after the interests of **working class people** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q250 [ConIntMC] [W] *
CARD
(How closely do you think the **Welsh Conservative Party** looks after the interests of . . .)
. . . middle class people?

WALES: ASK ALL IN TELEPHONE VERSION

Q251 [ConInMCT]⁴ [W] * \$
And do you think the **Welsh Conservative Party** looks after the interests of **middle class people** closely or not closely?
IF 'CLOSELY': Is that very closely or fairly closely?
IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q252 [ConIntEn] [W] *
CARD
(How closely do you think the **Welsh Conservative Party** looks after the interests of . . .)
. . . English people who live in Wales?

¹ See [NatIntSS].

² See [NatIntWL].

³ See [ConIntWC].

⁴ See [ConIntMC].

WALES: ASK ALL IN TELEPHONE VERSION

Q253 [ConInEnT]¹ [W] * \$

And do you think the **Welsh Conservative Party** looks after the interests of **English people who live in Wales** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q254 [ConIntSW] [W] *

CARD

(How closely do you think the **Welsh Conservative Party** looks after the interests of . . .)

. . . Welsh people in general?

WALES: ASK ALL IN TELEPHONE VERSION

Q255 [ConInSWT]² [W] * \$

And do you think the **Welsh Conservative Party** looks after the interests of **Welsh people in general** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q256 [ConIntWL] [W] *

CARD

(How closely do you think the **Welsh Conservative Party** looks after the interests of . . .)

. . . people who speak the Welsh language?

WALES: ASK ALL IN TELEPHONE VERSION

Q257 [ConInWLT]³ [W] * \$

And do you think the **Welsh Conservative Party** looks after the interests of **people who speak the Welsh language** closely or not closely?

IF 'CLOSELY': Is that very closely or fairly closely?

IF 'NOT CLOSELY': Is that not very closely or not at all closely?

* [NLbIntWC] to [ConInWLT]

- 1 Very closely
- 2 Fairly closely
- 3 Not very closely
- 4 Not at all closely

¹ See [ConIntEn].

² See [ConIntSW].

³ See [ConIntWL].

EUROPE

SCOTLAND: ASK ALL

Q259 [ECScot] [S]

Now a few questions about the European Union.

On the whole, do you think the European Union has been ...READ OUT...

- 1 ...good for Scotland
- 2 or, bad for Scotland?
- 3 (Neither or both)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q260 [ECPolicy] [S/W]

CARD

Do you think Britain's long-term policy should be... READ OUT ...

- 1 ... to leave the European Union,
- 2 to stay in the EU and try to **reduce** the EU's powers,
- 3 to leave things as they are,
- 4 to stay in the EU and try to **increase** the EU's powers,
- 5 or, to work for the formation of a single European government?

WALES: ASK ALL IN TELEPHONE VERSION

Q261 [ECPolicT]¹ [W] \$

Do you think Britain's long-term policy towards the European Union, or EU, should be... READ OUT ...

- 1 ... to leave the EU,
- 2 to stay in the EU and try to **reduce** the EU's powers,
- 3 to leave things as they are,
- 4 to stay in the EU and try to **increase** the EU's powers,
- 5 or, to work for the formation of a single European government?

SCOTLAND: ASK ALL

Q262 [EuroRef] [S]

If there were a referendum on whether Britain should join the single European currency, the Euro, how do you think you would vote? Would you vote . . . READ OUT . . .

- 1 . . . to join the Euro,
- 2 or, not to join the Euro?

SCOTLAND: ASK ALL

Q263 [ScEngBen] [S]

On the whole, do you think that England's economy benefits more from having Scotland in the UK, or that Scotland's economy benefits more from being part of the UK, or is it about equal?

- 1 England benefits more
- 2 Scotland benefits more
- 3 Equal
- 4 (Neither/ Both lose)

¹ See [ECPolicy].

ISSUES

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q265 [TaxSpend] [S/W]

CARD

Suppose the government had to choose between the three options on this card. Which do you think it should choose?

- 1 Reduce taxes and spend less on health, education and social benefits
- 2 Keep taxes and spending on these services at the same level as now
- 3 Increase taxes and spend more on health, education and social benefits
- 4 (None of these)

WALES: ASK ALL IN TELEPHONE VERSION

Q266 [TaxSpendT]¹ [W] \$

Suppose the government had to choose between these three options, which do you think it should choose . . . READ OUT . . .

- 1 . . . reduce taxes and spend less on health, education and social benefits,
- 2 or, keep taxes and spending on these services at the same level as now,
- 3 or, increase taxes and spend more on health, education and social benefits?
- 4 (None of these)

SCOTLAND: ASK ALL

Q267 [RandomV]² [S]

- 1 Health Education Housing
- 2 Health Housing Education
- 3 Education Health Housing
- 4 Education Housing Health
- 5 Housing Health Education
- 6 Housing Education Health

Q268- [TxSpHeS1] - [TxSpHeS6]³ [S] *

273 CARD

Now suppose the **Scottish government** had to choose between the three options on this card about spending on **health**.

Which do you think it should choose?

Q274- [TxSpEdS1] - [TxSpEd6]⁴ [S] *

279 CARD

Now suppose the **Scottish government** had to choose between the three options on this card about spending on **education**.

Which do you think it should choose?

Q280- [TxSpHoS1] - [TxSpHoS6]⁵ [S] *

285 CARD

Now suppose the **Scottish government** had to choose between the three options on this card about spending on **housing**.

Which do you think it should choose?

Q286 [TaxSpHeS] *

dv

¹ See [TaxSpend].

² The questions about taxation and spending on health, education and housing were asked in a random order. The combined answers are in [TaxSpHeS], [TaxSpEdS] and [TaxSpHoS].

³ See also derived variable [TaxSpHeS].

⁴ See also derived variable [TaxSpEdS].

⁵ See also derived variable [TaxSpHoS].

Q287 [TaxSpEdS] *
dv

Q288 [TaxSpHoS] *
dv

* [TxSpHeS1] - [TaxSpHoS]

- 1 Reduce taxes and spend less
- 2 Keep tax and spending at the same level as now
- 3 Increase taxes and spend more
- 4 (None of these)

Q289 [Order] \$
dv

- 1 Health Education Housing
- 2 Health Housing Education
- 3 Education Health Housing
- 4 Education Housing Health
- 5 Housing Health Education
- 6 Housing Education Health

Q290 [LandRef1]* [S]
CARD

Using this card, please say how much you agree or disagree with each of these statements:

All crofting communities should have the right to buy their own land, even if the landowner does not want to sell.

Q291 [LandRef2]* [S]
CARD

(Please say from this card how much you agree or disagree that. . .)
Big landowners know best how to run Scotland's countryside.

Q292 [Redistrb]* [S]
CARD

(Please say from this card how much you agree or disagree that. . .)
Income and wealth should be redistributed towards ordinary working people.

* [LandRef1] to [Redistrb]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q293 [PrivEduc] [S/W] *
CARD

I am now going to ask you some things that the government could do - either the (*Scottish / Welsh*) government or the UK government.

Please use this card to say whether you think the government **should** or **should not** do the following things, or doesn't it matter either way?

... get rid of private education in Britain?

WALES: ASK ALL IN TELEPHONE VERSION

Q294 [PrivEduT]¹ [W] * \$

I am now going to ask you some things that the government could do - either the Welsh government or the UK government.

Do you think the government **should** or **should not** do the following things, or doesn't it matter either way?

Get rid of private education in Britain?

IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q295 [RidPovty] [W] *

CARD

(Do you think the government **should** or **should not** do this, or doesn't it matter either way:)

...spend more money to get rid of poverty?

WALES: ASK ALL IN TELEPHONE VERSION

Q296 [RidPovtT]² [W] * \$

Do you think the government **should** or **should not**

spend more money to get rid of poverty

or doesn't it matter either way?

IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q297 [ElpPrMed] [S/W] *

CARD

(Do you think the government **should** or **should not** do this, or doesn't it matter either way:)

... encourage the growth of private medicine?

WALES: ASK ALL IN TELEPHONE VERSION

Q298 [ElpPrMdT]³ [W] * \$

Do you think the government **should** or **should not**

encourage the growth of private medicine

or doesn't it matter either way?

IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q299 [GovNHSS] [W] *

CARD

(Do you think the government **should** or **should not** do this, or doesn't it matter either way:)

...put more money into the National Health Service?

WALES: ASK ALL IN TELEPHONE VERSION

Q300 [GovNHSST]⁴ [W] * \$

Do you think the government **should** or **should not**

I put more money into the National Health Service

or doesn't it matter either way?

IF 'SHOULD' OR 'SHOULD NOT': Definitely or probably?

¹ See [PrivEduc].

² See [RidPovty].

³ See [ElpPrMed].

⁴ See [GovNHSS].

SCOTLAND: ASK ALL

Q301 [GovRCSch] [S] *

CARD

(Do you think the government **should** or **should not** do this, or doesn't it matter either way?)

... maintain separate schools for Roman Catholics?

SCOTLAND: ASK ALL

Q302 [GovLandPu]¹ [S] * \$

CARD

(Do you think the government **should** or **should not** do this, or doesn't it matter either way?)

...control land purchase in the Highlands

* [PrivEduc] to [GovLandPu]

- 1 Definitely should
- 2 Probably should
- 3 Doesn't matter either way
- 4 Probably should not
- 5 Definitely should not

¹ Called [GovLandP] on SPSS file.

NATIONALISM SCALES

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q304 [SWLearn] [S/W] *

CARD

Using this card, please say how much you agree or disagree with each of these statements.

(*Scotland / Wales*) has a lot to learn from the rest of Britain in running its affairs.

WALES: ASK ALL IN TELEPHONE VERSION

Q305 [SWLearT]¹ [W] \$

Please say how much you agree or disagree with each of these statements:

Wales has a lot to learn from the rest of Britain in running its affairs.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q306 [SWLiv] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement.)

I would rather be living in (*Scotland / Wales*) than in any other country in the world.

WALES: ASK ALL IN TELEPHONE VERSION

Q307 [SWLivT]² [W] * \$

I would rather be living in Wales than in any other country in the world.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q308 [SWAshmd] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement.)

There are some things about (*Scotland / Wales*) today that make me ashamed to be (*Scottish / Welsh*).

IF RESPONDENT INSISTS HE/SHE IS NOT (*Scottish / Welsh*): CODE AS 'NEITHER AGREE NOR DISAGREE'

WALES: ASK ALL IN TELEPHONE VERSION

Q309 [SWAshmdT]³ [W] * \$

There are some things about Wales today that make me ashamed to be Welsh.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

IF RESPONDENT INSISTS HE/SHE IS NOT WELSH: CODE AS 'NEITHER AGREE NOR DISAGREE'

¹ See [SWLearn].

² See [SWLiv].

³ See [SWAshmd].

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q310 [SWCrit] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement.)

People in (*Scotland / Wales*) are too ready to criticise their country.

WALES: ASK ALL IN TELEPHONE VERSION

Q311 [SWCritT]¹ [W] * \$

People in Wales are too ready to criticise their country.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q312 [SWProud] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement.)

(*Scotland / Wales*) can only really feel proud of itself if it becomes an independent country.

WALES: ASK ALL IN TELEPHONE VERSION

Q313 [SWProudT]² [W] * \$

Wales can only really feel proud of itself if it becomes an independent country.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

Q315 [NatLearn] [S] *

CARD

Now some questions about **Britain**. Again using this card, please say how much you agree or disagree with each of these statements.

Britain has a lot to learn from other countries in running its affairs.

Q316 [NatCitzn] [S] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

I would rather be a citizen of Britain than of any other country in the world.

Q317 [NatAshmd] [S] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

There are some things about Britain today that make me ashamed to be British.

Q318 [NatCrit] [S] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

People in Britain are too ready to criticise their country.

¹ See [SWCrit].

² See [SWProud].

Q319 [NatState] [S] *

CARD

(Using this card, please say how much you agree or disagree with this statements:)

The government should do everything it can to keep all parts of Britain together in a single state.

Q320 [NatCoop] [S] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

Britain should co-operate with other countries, even if it means giving up some independence.

* [SWLearn] to [NatCoop]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

POLITICAL TRUST

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q322 [UKIntNat] [S/W]

CARD

How much do you trust the UK government to work in (*Scotland / Wales*) best long-term interest? Please take your answer from this card.

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

WALES: ASK ALL IN TELEPHONE VERSION

Q323 [UKIntNtT]¹ [W] \$

How much do you trust the UK government to work in Wales best long-term interest . . . READ OUT . . .

- 1 . . . just about always,
- 2 most of the time,
- 3 only some of the time,
- 4 or, almost never?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q324 [NatInNat] [S/W]

CARD

Still using the card, how much would you trust a (*Scottish parliament / Welsh National Assembly*) to work in (*Scotland / Wales*) best interests?

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

WALES: ASK ALL IN TELEPHONE VERSION

Q325 [NatInNtT]² [W] \$

And how much would you trust a Welsh National Assembly to work in Wales best interests? (. . . READ OUT . . .

- 1 . . . just about always,
- 2 most of the time,
- 3 only some of the time,
- 4 or, almost never?)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q326 [ParAssAb] [S/W] *

CARD

Using this card, please say how much you agree or disagree with each of these statements:

The (*Scottish parliament / Welsh National Assembly*) should be abolished.

¹ See [UKIntNat].

² See [NatInNat].

WALES: ASK ALL IN TELEPHONE VERSION

Q327 [ParAsAbT]¹ [W] * \$

Please say how much you agree or disagree with each of these statements:
The Welsh National Assembly should be abolished.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q328 [ParAssMo] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

The (*Scottish parliament / Welsh National Assembly*) should be given more powers.

WALES: ASK ALL IN TELEPHONE VERSION

Q329 [ParAsMoT]² [W] * \$

The Welsh National Assembly should be given more powers.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q330 [ParAssWo] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

Now that we are going to have a (*Scottish parliament / Welsh National Assembly*), it is important to make sure that it works well.

WALES: ASK ALL IN TELEPHONE VERSION

Q331 [ParAsWoT]³ [W] * \$

Now that we are going to have a Welsh National Assembly, it is important to make sure that it works well.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q332 [LoseTch] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

Generally speaking those we elect as MPs lose touch with people pretty quickly.

WALES: ASK ALL IN TELEPHONE VERSION

Q333 [LoseTchT]⁴ [W] * \$

Generally speaking those we elect as MPs lose touch with people pretty quickly.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

¹ See [ParAssAb].

² See [ParAssMo].

³ See [ParAssWo].

⁴ See [LoseTch].

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q334 [VoteIntr] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

Parties are only interested in people's votes, not in their opinions.

WALES: ASK ALL IN TELEPHONE VERSION

Q335 [VoteIntT]¹ [W] * \$

Parties are only interested in people's votes, not in their opinions.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

SCOTLAND: ASK ALL

Q336 [VoteOnly] [S] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

Voting is the only way people like me can have any say about how the government runs things.

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q337 [PtyNtMat] [S/W] *

CARD

(Using this card, please say how much you agree or disagree with this statement:)

It doesn't really matter which party is in power, in the end things go on much the same.

WALES: ASK ALL IN TELEPHONE VERSION

Q338 [PtyNtMtT]² [W] * \$

It doesn't really matter which party is in power, in the end things go on much the same.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

* [ParAssAb] to [PtyNtMtT]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly

SCOTLAND: ASK ALL

Q339 [ScNHSRun] [S] *

CARD

I am now going to read out a list of institutions in Scotland. From what you know or have heard about each one, can you say whether, on the whole, you think each institution is well run or not well run in Scotland. Please take your answers from this card.

... The National Health Service

¹ See [VoteIntr].

² See [PtyNtMat].

Q340 [ScPresRn] [S] *
CARD
... The press
(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

Q341 [ScLGovRn] [S] *
CARD
... Local government
(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

Q342 [ScBankRn] [S] *
CARD
... Banks
(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

Q343 [ScUnioRn] [S] *
CARD
... The trade unions
(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

Q344 [ScSchlRn] [S] *
CARD
... State schools
(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

Q345 [ScLeglRn] [S] *
CARD
... The legal system
(From what you know or have heard, can you say, on the whole, whether it is/they are well run or not in Scotland?)

*** [ScNHSRun] to [ScLeglRn]**

- 1 Very well run
- 2 Well run
- 3 Not very well run
- 4 Not at all well run

Q346 [XX] \$
Spare
Open Question (Maximum of 10 characters)

NATIONAL AND CLASS IDENTITY

SCOTLAND AND WALES: ASK ALL

Q347 [SRSocCl1] ¹ [S/W]

Do you ever think of yourself as belonging to any particular class?

IF YES: Which class is that?

- 1 Yes, middle class
- 2 Yes, working class
- 3 Yes, other (WRITE IN)
- 4 No

IF 'Other' AT [SRSocCl1]

Q348 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL

Q349 [SRSocCl2] ² [S/W]

Most people say they belong either to the middle class or the working class. If you **had** to make a choice, would you call yourself ... READ OUT

...

- 1 ... middle class
- 2 or, working class?

Q350 [SRSocCl] ³ (NOT ON THE SCREEN)

dv

Open Question (Maximum of 1 characters)

Q351 [Conflct2] ⁴ [S/W]

On the whole, do you think there is **bound** to be some conflict between different social classes, or do you think they can get along together without any conflict?

- 1 Bound to be conflict
- 2 Can get along

Q352 [ConflMch] ⁵ [S/W]

A lot of conflict or just a little?

- 1 A lot of conflict
- 2 A little

Q353 [Conflict] (NOT ON THE SCREEN) ⁶

dv

Open Question (Maximum of 1 characters)

Q354 [NatClass] [S/W]

Would you say that you had more in common with (*same class*) English people or with (*opposite class*) (*Scottish / Welsh*) people?

- 1 Same class English
- 2 Opposite class (*Scottish / Welsh*)
- 3 (No preference)
- 4 (Depends on the individual)

¹ See also derived variable [SRSocCl].

² See also derived variable [SRSocCl].

³ Derived from [SRSocCl1] and [SRSocCl2].

⁴ See also derived variable [Conflict].

⁵ See also derived variable [Conflict].

⁶ Derived from [Conflct2] and [ConflMch].

SCOTLAND: ASK ALL

Q355 [PrCthCon] [S] *

CARD

Thinking now about **Protestants** and **Catholics** in Scotland. Using a phrase from this card, how serious would you say conflict between them is?

Q356 [ScEngCon] [S] *

CARD

And what about the **Scots** and the **English**? How serious would you say conflict between them is?

* [PrCthCon] to [ScEngCon]

- 1 Very serious conflict
- 2 Fairly serious conflict
- 3 Not very serious conflict
- 4 There is **not** conflict

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q357 [NatID] [S/W]

CARD

Which, if any, of the following best describes how you see yourself?

- 1 (*Scottish / Welsh*) not British
- 2 More (*Scottish / Welsh*) than British
- 3 Equally (*Scottish / Welsh*) and British
- 4 More British than (*Scottish / Welsh*)
- 5 British not (*Scottish / Welsh*)
- 7 Other description (WRITE IN)
- 8 (None of these)

IF 'Other' AT [NatID]

Q358 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q359 [NatIDT]¹ [W] \$

Which, if any, of the following best describes how you see yourself . . .

READ OUT . . .

- 1 . . . Welsh **not** British,
- 2 or, more Welsh than British,
- 3 or, equally Welsh and British,
- 4 or, more British than Welsh,
- 5 or, British **not** Welsh,
- 7 or, something else? (WRITE IN)
- 8 (None of these)

IF 'Other' AT [NatIDT]

Q360 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ See [NatID].

SCOTLAND AND WALES: ASK ALL

Q361 [CitzBLiv] [S/W] *

((Say that Scotland did become independent / Imagine that Wales one day were to become independent)), which of the following kinds of people do you think should be entitled to (a Scottish passport /be citizens of Wales) people who were born in (Scotland / Wales) and who currently live in (Scotland / Wales)?

Q362 [CitzBNLi] [S/W] *

*((Say that Scotland did become independent / Imagine that Wales one day were to become independent)), which of the following kinds of people do you think should be entitled to [a Scottish passport /be citizens of Wales] people who were born in [Scotland / Wales] but do **not** currently live in [Scotland / Wales]?*

- 1 Yes
- 2 No

Q363 [CitzNBLi] [S/W] *

*((Say that Scotland did become independent / Imagine that Wales one day were to become independent)), which of the following kinds of people do you think should be entitled to (a Scottish passport /be citizens of Wales) people who were **not** born in (Scotland / Wales) but who currently live in (Scotland / Wales)?*

Q364 [CitzPar] [S/W] *

*((Say that Scotland did become independent / Imagine that Wales one day were to become independent)), which of the following kinds of people do you think should be entitled to (a Scottish passport /be citizens of Wales) people who were **not** born in (Scotland / Wales) and do **not** live in (Scotland / Wales), but who have at least one parent who was born here?*

Q365 [CitzGPar] [S/W] *

*((Say that Scotland did become independent / Imagine that Wales one day were to become independent)), which of the following kinds of people do you think should be entitled to (a Scottish passport /be citizens of Wales) people who were **not** born in (Scotland / Wales), who do **not** live in (Scotland / Wales), whose parents were **not** born in (Scotland / Wales), but who have at least one grandparent who was born here?*

* [CitzBLiv] to [CitzGPar]

- 1 Yes
- 2 No

CONSTITUTIONAL ISSUES

SCOTLAND: ASK ALL

Q367 [GovtWork] [S]

CARD

Which of these statements best describes your opinion on the present system of governing Britain?

- 1 Works extremely well and could not be improved
- 2 Could be improved in small ways but mainly works well
- 3 Could be improved quite a lot
- 4 Needs a great deal of improvement

SCOTLAND: ASK ALL

Q368 [ScotParl]¹ [S]

CARD

Which of these statements comes closest to your view?

- 1 Scotland should become independent, separate from the UK and the European Union
- 2 Scotland should become independent, separate from the UK but part of the European Union
- 3 Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers
- 4 Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers
- 5 Scotland should remain part of the UK **without** an elected parliament

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q369 [WaleParl] [W]

CARD

Which of these statements comes closest to your view?

- 1 Wales should become independent, separate from the UK and the European Union
- 2 Wales should become independent, separate from the UK but part of the European Union
- 3 Wales should remain part of the UK, with its own elected parliament which has law-making **and** taxation powers
- 4 Wales should remain part of the UK, with its own elected assembly which has limited law-making powers **only**
- 5 Wales should remain part of the UK **without** an elected assembly

Q370 [WalePar2] [W]

CARD

And which would be your second preference?

- 1 Wales should become independent, separate from the UK and the European Union
- 2 Wales should become independent, separate from the UK but part of the European Union
- 3 Wales should remain part of the UK, with its own elected parliament which has law-making **and** taxation powers
- 4 Wales should remain part of the UK, with its own elected assembly which has limited law-making powers **only**
- 5 Wales should remain part of the UK **without** an elected assembly

¹ Called [ScotPar2] on the SPSS file.

WALES: ASK ALL IN TELEPHONE VERSION

Q371 [WP1AT]¹ [W]

Which of these statements comes closest to your view . . . READ OUT . . .

- 1 . . . that Wales should become independent separate from the UK,
- 2 or, that Wales should remain part of the UK?

IF 'independent' AT [WP1AT]

Q372 [WP1BT]² [W]

And should an independent Wales be . . . READ OUT . . .

- 1 . . . outside the European Union,
- 2 or, within the EU?

IF 'remain within the UK' at [WP1AT]

Q373 [WP1CT]³ [W]

And should a Wales within the UK have . . . READ OUT . . .

- 1 . . . its own elected parliament which has law-making **and** taxation powers,
- 2 or, its own elected assembly which has limited law-making powers **only**,
- 3 or should Wales remain part of the UK **without** an elected assembly?

WALES: ASK ALL IN TELEPHONE VERSION

Q374 [WaleParT] (NOT ON THE SCREEN)⁴

dv

Open Question (Maximum of 1 characters)

IF 'independent' AT [WP1AT]

Q375 [WalP2AT]⁵ [W]

And thinking of these options, running through from independence outside the European union to independence inside the European Union to remaining within the UK, which would be your second preference . . . READ OUT . . .

- 1 (*Wales should become independent, and separate from the UK and the European Union*)
- 2 (*Wales should become independent, separate from the UK but part of the European Union*)
- 3 or, Wales should remain part of the UK?

IF 'remain in the UK' AT [WalP2AT]

Q376 [WalP2BT]⁶ [W]

And should a Wales within the UK have . . . READ OUT . . .

- 1 . . . its own elected parliament which has law-making **and** taxation powers,
- 2 or, its own elected assembly which has limited law-making powers **only**,
- 3 or should Wales remain part of the UK **without** an elected assembly?

IF 'remain in the UK' AT [WP1AT]

Q377 [WP2CT]⁷ [W]

And thinking of all these options, running through from independence to a Wales within the UK with no elected assembly, which would be your second preference . . . READ OUT . . .

- 1 Wales should become independent,
- 2 (*Wales should remain part of the UK with its own elected parliament which has law-making **and** taxation powers*)
- 3 (*Wales should remain part of the UK with its own elected assembly which has limited law-making powers **only***)
- 4 (*or, Wales should remain part of the UK **without** an elected assembly?*)

¹ See also derived variable [WaleParT].

² See also derived variable [WaleParT].

³ See also derived variable [WaleParT].

⁴ Derived from [WP1AT], [WP1BT] and [WP1CT].

⁵ Called [WP2AT] on SPSS file. See also derived variable [WalePr2T].

⁶ Called [WP2BT] on SPSS file. See also derived variable [WalePr2T].

⁷ See also derived variable [WalePr2T].

IF 'independent' AT [WP2CT]

Q378 [WalP2DT] ¹ [W]

And should an independent Wales be . . . READ OUT . . .

- 1 . . . outside the European Union,
- 2 or, within the EU?

WALES: ASK ALL IN TELEPHONE VERSION

Q379 [WalePr2T] ²

dv

Range: 0 . . . 1

SCOTLAND AND WALES: ASK ALL

Q380 [VoteSySW] [S/W]

Some people prefer the **new** way of voting for the (*Scottish parliament / Welsh National Assembly*) as they say it means all parties are fairly represented. Others say that the old way of voting used in elections to the UK House of Commons is better, as it produces effective government. Which view comes **closer** to your own? Should elections to the (*Scottish parliament / Welsh National Assembly*) . . . READ OUT . . .

IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'

- 1 . . . keep to the new way of voting,
- 2 or, should elections to the (*Scottish parliament / Welsh National Assembly*) use the old way of voting?

SCOTLAND: ASK ALL

Q381 [Indepent] [S]

CARD

At any time in the next twenty years, do you think it is likely or unlikely that Scotland will become completely independent from the United Kingdom? Please take your answer from this card.

- 1 Very likely
- 2 Quite likely
- 3 Quite unlikely
- 4 Very unlikely

Q382 [ScoShInd] [S]

If Scotland **did** become **independent** some time in the future, do you think that this would be . . . READ OUT . . .

- 1 . . . **very bad** thing,
- 2 a bad thing,
- 3 a good thing,
- 4 or, a **very good** thing?
- 5 (No difference)

WALES: ASK ALL

Q383 [WalShInd] [W]

If in the future, Wales were to become independent and break away entirely from the United Kingdom, would you be . . . READ OUT . . .

- 1 . . . pleased,
- 2 sorry,
- 3 or, not mind much either way?

SCOTLAND AND WALES: ASK ALL

Q384 [WillInfl] [S/W] *

When the new (*parliament / National Assembly*) starts work, which of the following do you think **will** have most influence over the way (*Scotland / Wales*) is run . . . READ OUT . . .

¹ See also derived variable [WalePr2T].

² Derived from [WalP2AT], [WP2BT], [WP2CT], and [WP2DT].

Q385 [OughInfl] [S/W] *

And which do you think **ought** to have most influence over the way (*Scotland / Wales*) is run . . . READ OUT . . .

* [WillInfl] to [OughInfl]

- 1 . . . the (*Scottish parliament / Welsh National Assembly*),
- 2 the UK government at Westminster,
- 3 local councils in (*Scotland / Wales*),
- 4 or, the European Union?

Q386 [XX] (NOT ON THE SCREEN) \$

Spare

Open Question (Maximum of 10 characters)

EXPECTATIONS

SCOTLAND AND WALES: ASK ALL

Q387 [LeaveUK] [S/W]

Which of the following comes closest to your views about a (*Scottish parliament / Welsh National Assembly*).

A (*Scottish parliament / Welsh National Assembly*) will . . . READ OUT . . .

- 1 . . . make it more likely that (*Scotland / Wales*) eventually **leaves** the United Kingdom,
- 2 make it more likely that (*Scotland / Wales*) **stays** in the United Kingdom,
- 3 or, will it make no difference?

Q388 [VoiceUK] [S/W]

And will a (*Scottish parliament / Welsh National Assembly*) give (*Scotland / Wales*) . . . READ OUT . . .

- 1 . . . a **stronger** voice in the United Kingdom,
- 2 a **weaker** voice in the United Kingdom,
- 3 or, will it make no difference?

Q389 [SayInGov] [S/W]

Will a (*Scottish parliament / Welsh National Assembly*) give ordinary (*Scottish / Welsh*) people . . . READ OUT . . .

- 1 . . . **more** say in how (*Scotland / Wales*) is governed,
- 2 **less** say,
- 3 or, will it make no difference?

Q390 [IncrsSOL] [S/W]

Will a (*Scottish parliament / Welsh National Assembly*) . . . READ OUT . . .

- 1 . . . **increase** the standard of living in (*Scotland / Wales*),
- 2 **reduce** the standard of living,
- 3 or, will it make no difference?

Q391 [ImprvEd] [S/W]

Will a (*Scottish parliament / Welsh National Assembly*) . . . READ OUT . . .

- 1 . . . **increase** the standard of education in (*Scotland / Wales*),
- 2 **reduce** the standard of education,
- 3 or, will it make no difference?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q392 [RGIm1st2] [W] *

CARD

This card shows a few things that a Welsh National Assembly might want to bring about.

Which of these, if any, do you think should be the **most** important for a Welsh National Assembly to bring about?

Q393 [RGImNot2] [W] *

CARD

And which, if any, should a Welsh National Assembly **not** try to bring about?

IF SEVERAL MENTIONED: Which is the most important?

* [RGIm1st2] to [RGImNot2]

- 1 Improving education in Wales
- 2 Giving Wales a stronger voice in the United Kingdom
- 3 Increasing the standard of living in Wales
- 4 Giving ordinary Welsh people more say in how Wales is governed
- 5 Making it more likely that Wales eventually leaves the United Kingdom
- 6 (None of these)

SCOTLAND: ASK ALL

Q394 [ScPUnemp] [S]

Do you think that, as a result of having a Scottish parliament, **unemployment** in Scotland will become higher, lower or will it make no difference?

IF HIGHER/LOWER: Is that a lot higher/lower or a little higher/lower?

- 1 A lot higher
- 2 A little higher
- 3 No difference
- 4 A little lower
- 5 A lot lower

Q395 [ScPTax] [S]

(As a result of the Scottish parliament, ...)

...will **taxes** in Scotland become higher, lower or will it make no difference?

IF HIGHER/LOWER: Is that a lot higher/lower or a little higher/lower?

- 1 A lot higher
- 2 A little higher
- 3 No difference
- 4 A little lower
- 5 A lot lower

Q396 [ScPEcon] [S]

(As a result of the Scottish parliament, ...)

...will **Scotland's economy** become better, worse or will it make no difference?

IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?

- 1 A lot better
- 2 A little better
- 3 No difference
- 4 A little worse
- 5 A lot worse

Q397 [ScPNHS] [S]

And as a result of this Scottish parliament, will the **standard of the health service** in Scotland become better, worse or will it make no difference?

IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?

- 1 A lot better
- 2 A little better
- 3 No difference
- 4 A little worse
- 5 A lot worse

Q398 [ScPCrime] [S]

(As a result of this Scottish parliament, ...)

...will **crime** in Scotland rise, fall or will it make no difference?

IF RISE/FALL: Is that rise/fall a lot or a little?

- 1 Rise a lot
- 2 Rise a little
- 3 No difference
- 4 Fall a little
- 5 Fall a lot

Q399 [XX] (NOT ON THE SCREEN) \$

Spare

Open Question (Maximum of 6 characters)

SELF-COMPLETION

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q400 [SCIntro] [W] \$

INTERVIEWER: NOW HAND THE ANSWER SHEET TO THE RESPONDENT, WITH A PEN/PENCIL.

1 Press 1 to continue

Q401 [SCInstr] [W] \$

The next set of questions are on this sheet. They will probably be easier to answer if you read them. All of them can be answered just by ticking a box. If you don't have an opinion on a particular question, just tick the 'Neither' box in the middle, or write in 'Don't know'. If you need any help, do please ask. Please start with the first page.

1 Press 1 to continue

Q402 [PleaseSC] [W] \$

INTERVIEWER: WHEN THE RESPONDENT HAS FINISHED FIRST PAGE, TAKE BACK THE ANSWER SHEET AND SAY:

Now please tell me the **numbers** of the boxes you have ticked, starting with the first row.

CODE AS THE RESPONDENT READS OUT THE NUMBERS.

1 Continue

Q403 [FairShar] ¹ [S/W] *

(Ordinary working people get their fair share of the nation's wealth.)
ENTER CODE FOR ROW **A** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q404 [FairShaT] ² [W] * \$

Please say how much you agree or disagree with each of these statements:
Ordinary working people get their fair share of the nation's wealth.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q405 [RichLaw] ³ [S/W] *

(There is one law for the rich and one for the poor.)
ENTER CODE FOR ROW **B** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q406 [RichLawT] ⁴ [W] * \$

There is one law for the rich and one for the poor.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

¹ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

² See [FairShar].

³ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁴ See [RichLaw].

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q407 [TradVals]¹ [S/W] *
(Young people today don't have enough respect for traditional British values.)
ENTER CODE FOR ROW C AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q408 [TradValT]² [W] *
Young people today don't have enough respect for traditional British values.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q409 [Censor]³ [S/W] *
(Censorship of films and magazines is necessary to uphold moral standards.)
ENTER CODE FOR ROW D AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q410 [CensorT]⁴ [W] * \$
Censorship of films and magazines is necessary to uphold moral standards.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q411 [TUNtNeed]⁵ [S/W] *
(There is no need for strong trade unions to protect employees' working conditions and wages.)
ENTER CODE FOR ROW E AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q412 [TUNtNeeT]⁶ [W] * \$
There is no need for strong trade unions to protect employees' working conditions and wages.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q413 [PrivEnt]⁷ [S/W] *
(Private enterprise is the best way to solve Britain's economic problems.)
ENTER CODE FOR ROW F AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q414 [PrivEntT]⁸ [W] * \$
Private enterprise is the best way to solve Britain's economic problems.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

¹ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

² See [TradVals].

³ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁴ See [Censor].

⁵ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁶ See [TUNtNeed].

⁷ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁸ See [PrivEnt].

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q415 [PublcOwn]¹ [S/W] *
(Major public services and industries ought to be in state ownership.)
ENTER CODE FOR ROW G AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q416 [PublcOwT]² [W] * \$
Major public services and industries ought to be in state ownership.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q417 [GovRespl]³ [S/W] *
(It is the government's responsibility to provide a job for everyone who wants one.)
ENTER CODE FOR ROW H AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q418 [GovRsp1T]⁴ [W] * \$
It is the government's responsibility to provide a job for everyone who wants one.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q419 [PubMeet]⁵ [S/W] *
(People should be allowed to organise public meetings to protest against the government.)
ENTER CODE OR THE ROW I AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q420 [PubMeetT]⁶ [W] * \$
People should be allowed to organise public meetings to protest against the government.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q421 [GaySex]⁷ [S/W] *
(Homosexual relations are always wrong.)
ENTER CODE OR THE ROW J AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q422 [GaySexT]⁸ [W] * \$
Homosexual relations are always wrong.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

¹ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

² See [PublcOwn].

³ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁴ See [GovRespl].

⁵ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁶ See [PubMeet].

⁷ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁸ See [GaySex].

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q423 [Tolerant]¹ [S/W] *
(People in Britain should be more tolerant of those who lead unconventional lives.)
ENTER CODE OR THE ROW **K** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q424 [TolerantT]² [W] * \$
People in Britain should be more tolerant of those who lead unconventional lives.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q425 [BanParty]³ [S/W] *
(Political parties which wish to overthrow democracy should be allowed to stand in general elections.)
ENTER CODE OR THE ROW **L** AS THE RESPONDENT READS OUT THE NUMBER

WALES: ASK ALL IN TELEPHONE VERSION

Q426 [BanPartT]⁴ [W] * \$
Political parties which wish to overthrow democracy should be allowed to stand in general elections.
Do you agree, or disagree, or neither agree nor disagree?
IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

* [FairShar] to [BanPartT]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 4 Disagree strongly

Q427 [XX]
Spare
Open question (Maximum 10 characters)

¹ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

² See [Tolerant].

³ For Scotland, the question was asked as part of the longer self-completion administered at the end of the interview.

⁴ See [BanParty].

DOWNSIAN SCALES

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q428 [Pream] [W] \$

TURN TO PAGE 2 OF RESPONDENT ANSWER SHEET. Please look at this page.

Some people feel that **government should put up taxes a lot and spend much more on health and social services**. These people would put themselves in **Box A**. (POINT)

Other people feel that **government should cut taxes a lot and spend much less on health and social services**. These people would put themselves in **Box K**. (POINT)

And other people have views somewhere **in-between**, along here (POINT LEFT A-F) or along here (POINT RIGHT K-F).

IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.

1 continue

Q429 [TSPreR] [W] \$

In the first row of boxes, please tick whichever box comes closest to **your own** views about taxes and government spending.

IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.

1 continue

Q430 [TSPreNLb] [W] \$

Now where do you think that the political parties stand?

First New Labour at Westminster. In the next row of boxes, please tick whichever box you think comes closest to the views of **New Labour**.

IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.

1 continue

Q431 [TSPreSWL] [W] \$

Now in the next row, please tick whichever box you think comes closest to the views of the **Labour Party in Wales**.

IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.

1 continue

Q432 [TSPrePC] [W] \$

And now, please tick whichever box you think comes closest to the views of **Plaid Cymru**.

IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.

1 continue

Q433 [TSPreCon] [W] \$

Now tick whichever box you think comes closest to the views of the **Conservative Party in Wales**.

IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX.

1 continue

Q434 [Please] [W] \$

Now please tell me the **letters** of the boxes you ticked in each row, starting with the first row.

1 continue

- Q435 [RTxFW] ¹ [W] \$
 TAXES AND GOVERNMENT SPENDING:
 ENTER LETTER CODE FOR RESPONDENT'S OWN VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
 RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
 ARE WHAT THE RESPONDENT INTENDED
 Open Question (Maximum of 1 characters)
- Q436 [RTxSpd] ² [W] (NOT ON THE SCREEN)
 Derived from RTxFW
 Range: 1 ... 13
- Q437 [NLbTxFW] ³ [W] \$
 TAXES AND GOVERNMENT SPENDING:
 ENTER LETTER CODE FOR NEW LABOUR VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
 RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
 ARE WHAT THE RESPONDENT INTENDED
 Open Question (Maximum of 1 characters)
- Q438 [NLbTxSpd] ⁴ [W] (NOT ON THE SCREEN)
 derived from NLbTxFW
 Range: 1 ... 13
- Q439 [SWLTxFW] ⁵ [W] \$
 TAXES AND GOVERNMENT SPENDING:
 ENTER LETTER CODE FOR WELSH LABOUR PARTY VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
 RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
 ARE WHAT THE RESPONDENT INTENDED
 Open Question (Maximum of 1 characters)
- Q440 [SWLTxSpd] ⁶ [W] (NOT ON THE SCREEN)
 derived from SWLTxFw
 Range: 1 ... 13
- Q441 [PCTxFW] ⁷ [W] \$
 TAXES AND GOVERNMENT SPENDING:
 ENTER LETTER CODE FOR PLAID CYMRU VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
 RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
 ARE WHAT THE RESPONDENT INTENDED
 Open Question (Maximum of 1 characters)
- Q442 [PCTxSpd] ⁸ [W] (NOT ON THE SCREEN)
 derived from PCTxFW
 Range: 1 ... 13

¹ See derived variable [RTxSpd].

² Derived from [RTxFW].

³ See derived variable [NLbTxSpd].

⁴ Derived from [NLbTxFW].

⁵ See derived variable [SWLTxSpd].

⁶ Derived from [SWLTxFW].

⁷ See derived variable [PCTxSpd].

⁸ Derived from [PCTxFW].

Q443 [ConTxFW] ¹ [W] \$
TAXES AND GOVERNMENT SPENDING:
ENTER LETTER CODE FOR WELSH CONSERVATIVE PARTY VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'.
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A
RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES
ARE WHAT THE RESPONDENT INTENDED
Open Question (Maximum of 1 characters)

Q444 [ConTxSpd] ² [W] (NOT ON THE SCREEN)
derived from ConTxFW
Range: 1 ... 13

WALES: ASK ALL IN TELEPHONE VERSION

Q446 [RTST] ³ [W]
There are some people who feel that **government should put up taxes a lot
and spend much more on health and social services.**
There are other people who feel that **government should cut taxes a lot and
spend much less on health and social services.**
Other people have views somewhere **in-between.**
Where would you place yourself . . . READ OUT . . .
1 . . . on the side of **higher taxes and higher spending** on health and social
services,
2 on the side of **lower taxes and lower spending** on health and social
services,
3 or, are you exactly halfway between the two?

IF 'higher taxes and spending' OR 'lower taxes and spending' AT [RTST]

Q447 [RTSStT] ⁴ [W]
How strongly do you feel about this?
Do you feel . . . READ OUT . . .
1 . . . extremely strongly,
2 very strongly,
3 quite strongly,
4 not very strongly,
5 or, not at all strongly?

WALES: ASK ALL IN TELEPHONE VERSION

Q448 [RTxSpT] ⁵ [W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q449 [NLbTST] ⁶ [W]
Now where do you think that the political parties stand?
First do you think **New Labour at Westminster** are . . . READ OUT . . .
1 . . . on the side of **higher taxes and higher spending** on health and social
services,
2 on the side of **lower taxes and lower spending** on health and social
services,
3 or, are they exactly halfway between the two?

¹ See derived variable [ConTxSpd].

² Derived from [ConTxFW].

³ See also derived variable [RTxSpT].

⁴ See also derived variable [RTxSpT].

⁵ Derived from [RTST] and [RTSSTT].

⁶ See also derived variable [NLbTxSpT].

IF 'higher taxes and spending' OR 'lower taxes and spending' AT [NLbTST]
 Q450 [NLbTSStT] ¹ [W]
How strongly do you think New Labour feel about this.
 Do you think they feel . . . READ OUT . . .
 1 . . . extremely strongly,
 2 very strongly,
 3 quite strongly,
 4 not very strongly,
 5 or, not at all strongly?

WALES: ASK ALL ON TELEPHONE VERSION

Q451 [NLbTxSpT] ² [W] (NOT ON THE SCREEN)
 Open Question (Maximum of 2 characters)

Q452 [SWLTST] ³ [W]
 And what about the **Labour Party in Wales**?
 Do you think they are . . . READ OUT . . .
 1 . . . on the side of **higher taxes and higher spending** on health and social
 services,
 2 on the side of **lower taxes and lower spending** on health and social
 services,
 3 or, are they exactly halfway between the two?

IF 'higher taxes and spending' OR 'lower taxes and spending' AT [SWLTST]

Q453 [SWLTSStT] ⁴ [W]
How strongly do you think the Welsh Labour Party feel about this.
 Do you think they feel . . . READ OUT . . .
 1 . . . extremely strongly,
 2 very strongly,
 3 quite strongly,
 4 not very strongly,
 5 or, not at all strongly?

WALES: ASK ALL ON TELEPHONE VERSION

Q454 [SWLTxSpT] ⁵ [W] (NOT ON THE SCREEN)
 Open Question (Maximum of 2 characters)

Q455 [PCTST] ⁶ [W]
 And what about **Plaid Cymru**?
 Do you think they are . . . READ OUT . . .
 1 . . . on the side of **higher taxes and higher spending** on health and social
 services,
 2 on the side of **lower taxes and lower spending** on health and social
 services,
 3 or, are they exactly halfway between the two?

¹ See also derived variable [NLbTxSpT].
² Derived from [NLbTST] and [NLbTSSTT].
³ See also derived variable [SWLTxSpT].
⁴ See also derived variable [SWLTxSpT].
⁵ Derived from [SWLTST] and [SWLTSSTT].
⁶ See also derived variable [PCTxSpT].

IF 'higher taxes and spending' OR 'lower taxes and spending' AT [PCTST]
 Q456 [PCTSStT] ¹ [W]
How strongly do you think Plaid Cymru feel about this.
 Do you think they feel . . . READ OUT . . .

- 1 . . . extremely strongly,
- 2 very strongly,
- 3 quite strongly,
- 4 not very strongly,
- 5 or, not at all strongly?

WALES: ASK ALL ON TELEPHONE VERSION

Q457 [PCTxSpT] ² (NOT ON THE SCREEN)
 Open Question (Maximum of 2 characters)

Q458 [ConTST] ³ [W]
 And what about the **Conservative Party in Wales**?
 Do you think they are . . . READ OUT . . .

- 1 . . . on the side of **higher taxes and higher spending** on health and social services,
- 2 on the side of **lower taxes and lower spending** on health and social services,
- 3 or, are they exactly halfway between the two?

IF 'higher taxes and spending' OR 'lower taxes and spending' AT [ConTST]
 Q459 [ConTSStT] ⁴ [W]
How strongly do you think the Welsh Conservative Party feel about this.
 Do you think they feel . . . READ OUT . . .

- 1 . . . extremely strongly,
- 2 very strongly,
- 3 quite strongly,
- 4 not very strongly,
- 5 or, not at all strongly?

WALES: ASK ALL ON TELEPHONE VERSION

Q460 [ConTxSpT] ⁵ [W] (NOT ON THE SCREEN)
 Open Question (Maximum of 2 characters)

Q461 [XX] (NOT ON THE SCREEN) \$
 Spare
 Open Question (Maximum of 6 characters)

¹ See also derived variable [PCTxSpT].
² Derived from [PCTST] and [PCTSSSTT].
³ See also derived variable [ConTxSpT].
⁴ See also derived variable [ConTxSpT].
⁵ Derived from [ConTST] and [ConTSSTT].

WELSH LANGUAGE

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q462 [WelsLang] [W]

CARD

There are many differing views about the Welsh language. Which of the statements on this card comes closest to your own view?

- 1 The language is a nuisance. Wales would be better off without it.
- 2 The language is irrelevant to modern Wales.
- 3 It would be a great pity if the language died away.
- 4 The language is part of Wales' heritage, we must do all we can to preserve it.
- 5 The language is in crisis, extreme measures are justified in order to preserve it.

Q463 [WLLivLan]¹ [W] * \$

CARD

I am now going to read you some statements concerning Wales. Using one of the answers from this card, could you say whether you agree, or disagree with each statement.

More should be done to preserve Welsh as a living language.

WALES: ASK ALL IN TELEPHONE VERSION

Q464 [WLLvLanT] [W] *

I am now going to read you some statements concerning Wales. Please say how much you agree or disagree with each statement. More should be done to preserve Welsh as a living language. Do you agree, or disagree, or neither agree nor disagree? IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q465 [WelshDif] [W] *

CARD

(How much do you agree or disagree with this statement ...)
Welsh people are very different from English people.

WALES: ASK ALL IN TELEPHONE VERSION

Q466 [WelsDifT]² [W] * \$

Welsh people are very different from English people. Do you agree, or disagree, or neither agree nor disagree? IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q467 [WelshWel] [W] *

CARD

(How much do you agree or disagree with this statement ...)
A Welsh speaking Welsh person has very little in common with an English speaking Welsh person.

WALES: ASK ALL IN TELEPHONE VERSION

Q468 [WelsWelT]³ [W] * \$

A Welsh speaking Welsh person has very little in common with an English speaking Welsh person. Do you agree, or disagree, or neither agree nor disagree? IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

¹ See [WLLivLan].

² See [WelshDif].

³ See [WelshWel].

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q469 [WelshJob] [W]*

CARD

(How much do you agree or disagree with this statement ...)

It is right that some jobs are reserved for Welsh speaking people.

WALES: ASK ALL IN TELEPHONE VERSION

Q470 [WelsJobT]¹ [W] * \$

It is right that some jobs are reserved for Welsh speaking people.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q471 [WelshSuf] [W] *

CARD

(How much do you agree or disagree with this statement ...)

Welsh people have suffered greatly under English rule.

WALES: ASK ALL IN TELEPHONE VERSION

Q472 [WelsSufT]² [W] * \$

Welsh people have suffered greatly under English rule.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q473 [WelshNSW] [W] *

CARD

(How much do you agree or disagree with this statement ...)

North Wales and South Wales do not have much in common with each other.

WALES: ASK ALL IN TELEPHONE VERSION

Q474 [WelsNSWT]³ [W] * \$

North Wales and South Wales do not have much in common with each other.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q475 [WelshSEn] [W] *

CARD

(How much do you agree or disagree with this statement ...)

South Wales is more like other industrial areas of England than it is like the rest of Wales.

WALES: ASK ALL IN TELEPHONE VERSION

Q476 [WelsSEnT]⁴ [W] * \$

South Wales is more like other industrial areas of England than it is like the rest of Wales.

Do you agree, or disagree, or neither agree nor disagree?

IF 'AGREE' OR 'DISAGREE': Is that strongly or just agree/disagree?

¹ See [WelshJob].

² See [WelshSuf].

³ See [WelshNSW].

⁴ See [WelshSEn].

* [WlLivLan] to [WelsSEnT]

- 1 Agree strongly
- 2 Agree
- 3 Neither agree or disagree
- 4 Disagree
- 5 Disagree strongly

Q477 [XX] (NOT ON THE SCREEN) \$
Spare
Open question (Maximum 6 characters)

LOCAL ELECTIONS

SCOTLAND AND WALES: ASK ALL

Q478 [CarWonLc] [S/W]

Now for a few questions about the **local council elections** on the 6th of May this year, the same day as the (*Scottish parliamentary / Welsh National Assembly*) election.

Would you say you cared a great deal which party did best in the recent **local council elections** or didn't you care very much which party did best?

- 1 Cared a good deal
- 2 Didn't care very much

Q479 [VotdLc] [S/W]

A lot of people do not vote in local elections . How about you? Did you vote in the **local election** on the 6th of May or did you not manage to vote on this occasion?

- 1 Yes,voted
- 2 No, did not manage to vote

IF 'Yes' AT [VotdLC]

Q480 [VoteLc] [S/W]

Which party did you vote for in the **local election** on the 6th of May?
DO NOT PROMPT.

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 (*Scottish National Party (SNP)*)
- 5 (*Plaid Cymru*)
- 6 Green Party
- 7 Independent
- 8 Other single party (WRITE IN)
- 9 More than one (WRITE IN)
- 97 Refused to disclose voting

IF 'other single party' AT [VoteLc]

Q481 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'more than one' AT [VoteLc]

Q482 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF PARTY GIVEN AT AT [VoteLC]

Q483 [LocScWBr] [S/W]

When you were deciding how to vote in the **local** election on the 6th of May, did you vote . . . READ OUT . . .

- 1 . . . **mostly** according to what was going on in your local area,
- 2 **mostly** according to what was going on in (*Scotland / Wales*) as a whole,
- 3 or, **mostly** according to what was going on in Britain as a whole?

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q484 [CTaxVal] [S/W]

CARD

Thinking about the level of the council tax in your area, do you think it gives good value or poor value for money?

Please choose a phrase from this card

- 1 Very good value for money
- 2 Good value
- 3 Neither good value nor poor value
- 4 Poor value
- 5 Very poor value for money

WALES: ASK ALL IN TELEPHONE VERSION

Q485 [CTaxValT]¹ [W] \$

Thinking about the level of the council tax in your area, do you think it gives . . . READ OUT . . .

- 1 . . . very good value for money,
- 2 good value,
- 3 neither good value nor poor value,
- 4 poor value,
- 5 or, very poor value for money?

SCOTLAND AND WALES: ASK ALL

Q486 [VoteUKGE] [S/W]

If there had been a **general election** to the UK House of Commons on the 6th of May, which political party do you think you would have voted for, or do you think you would not have voted?

DO NOT PROMPT.

- 0 Would not have voted/not eligible to vote
- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party (SNP)
- 5 Plaid Cymru
- 6 Green Party
- 7 Other party (WRITE IN)
- 8 (*Scottish Socialist Party*)
- 97 Refused to disclose voting

IF 'Other' AT [VoteUKGE]

Q487 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q488 [XX] (**NOT ON THE SCREEN**) \$

Spare

Open question (Maximum of 6 characters)

¹ See [CTaxVal].

SCOTTISH SOCIAL ATTITUDES

SOCIAL WELFARE

SCOTLAND: ASK ALL

Q489 [Spend1] [S] *

CARD

Here are some items of government spending. Which of them, if any, would be your highest priority for **extra** spending?

Please read through the whole list before deciding.

ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

IF ANSWER GIVEN AT [Spend1]

Q490 [Spend2] [S] *

CARD

And which next?

ENTER ONE CODE ONLY FOR NEXT HIGHEST

* [Spend1] TO [Spend2]

- 1 Education
- 2 Defence
- 3 Health
- 4 Housing
- 5 Public transport
- 6 Roads
- 7 Police and prisons
- 8 Social security benefits
- 9 Help for industry
- 10 Overseas aid
- 11 (None of these)

SCOTLAND: ASK ALL

Q491 [SocSpnd1] [S] *

CARD

Some people think that there should be more government spending on social security, while other people disagree. For each of the groups I read out please say whether you would like to see **more** or **less** government spending on them than now. Bear in mind that if you want more spending, this would probably mean that you would have to pay more taxes. If you want less spending, this would probably mean paying less taxes.

Firstly, ...READ OUT...

Benefits for unemployed people: would you like to see more or less government spending than now?

Q492 [SocSpnd2] [S] *

CARD

(Would you like to see more or less government spending than now)

Benefits for disabled people who cannot work

Q493 [SocSpnd3] [S] *

CARD

(Would you like to see more or less government spending than now)

Benefits for parents who work on very low incomes

Q494 [SocSpnd4] [S] *
CARD
(Would you like to see more or less government spending than now)
Benefits for single parents

Q495 [SocSpnd5] [S] *
CARD
(Would you like to see more or less government spending than now)
Benefits for retired people

Q496 [SocSpnd6] [S] *
CARD
(Would you like to see more or less government spending than now)
Benefits for people who care for those who are sick or disabled

* [SocSpnd1] to [SocSpnd6]

- 1 Spend much more
- 2 Spend more
- 3 Spend the same as now
- 4 Spend less
- 5 Spend much less

Q497 [FalseClm] [S] *
I will read two statements. For each one please say whether you agree or disagree. Firstly...
Large numbers of people these days **falsely** claim benefits.
IF AGREE OR DISAGREE: Strongly or slightly?

Q498 [FailClm] [S] *
(And do you agree or disagree that...)
Large numbers of people who are eligible for benefits these days **fail** to claim them.
IF AGREE OR DISAGREE: Strongly or slightly?

* [FalseClm] TO [FailClm]

- 1 Agree strongly
- 2 Agree slightly
- 3 Disagree slightly
- 4 Disagree strongly

Q499 [Dole] [S]
Opinions differ about the level of benefits for unemployed people.
Which of these two statements comes closest to your own view ... READ OUT ...
1 ...benefits for unemployed people are **too low** and cause hardship,
2 or, benefits for unemployed people are **too high** and discourage them from finding jobs?
3 (Neither)
4 **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR THERE WOULD BE NO INCENTIVE TO WORK
5 **EDIT ONLY:** BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS DO WELL OUT OF IT
6 **EDIT ONLY:** ABOUT RIGHT/IN BETWEEN
7 Other answer (WRITE IN)

IF 'Other' AT [Dole]

Q500 [OthSpec] [S] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q501 [HealResp] [S] *

CARD

Please say from this card who you think should **mainly** be responsible for paying for the cost of health care when someone is ill?

Q502 [RetResp] [S] *

CARD

Still looking at this card, who you think should **mainly** be responsible for ensuring that people have enough money to live on in retirement?

Q503 [SickResp] [S] *

CARD

And who do you think should **mainly** be responsible for ensuring that people have enough to live on if they become sick for a long time or disabled?

Q504 [UnemResp] [S] *

CARD

And who do you think should **mainly** be responsible for ensuring that people have enough to live on if they become unemployed?

* [HealResp] to [UnemResp]

- 1 Mainly the government
- 2 Mainly a person's employer
- 3 Mainly a person themselves and their family

Q505 [CareResp] [S]

CARD

And who do you think should **mainly** be responsible for paying for the care needs of elderly people living in residential and nursing homes?

- 1 Mainly the government
- 2 Mainly a person themselves and their family

Q506 [IncomGap] [S]

Thinking of income levels generally in Britain today, would you say that the **gap** between those with high incomes and those with low incomes is ... READ OUT ...

- 1 ... too large,
- 2 about right,
- 3 or, too small?

Q507 [SRInc] [S]

Among which group would you place yourself ... READ OUT ...

- 1 ... high income,
- 2 middle income,
- 3 or, low income?

Q508 [HIncDiff] [S]

CARD

Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

- 1 Living comfortably on present income
- 2 Coping on present income
- 3 Finding it difficult on present income
- 4 Finding it very difficult on present income
- 7 (Other answer (WRITE IN))

IF 'Other' AT [HIncDiff]
Q509 [OthSpec] [**S**] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

HEALTH

SCOTLAND: ASK ALL

Q510 [NHSSat] [S] *

CARD

Now some questions about the National Health Service.

All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?

Choose a phrase from this card.

Q511 [GPSat] [S] *

CARD

From your own experience, or from what you have heard, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health Service runs nowadays:

First, local doctors or GPs?

Q512 [DentSat] [S] *

CARD

(And how satisfied or dissatisfied are you with the NHS as regards...)

... National Health Service dentists?

Q513 [InpatSat] [S] *

CARD

(And how satisfied or dissatisfied are you with the NHS as regards...)

... Being in hospital as an **in**-patient?

Q514 [OutpaSat] [S] *

CARD

(And how satisfied or dissatisfied are you with the NHS as regards...)

... Attending hospital as an **out**-patient?

* [GPSat] to [OutpaSat]

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied

Q515 [PrivMed] [S]

Are **you yourself** covered by a private health insurance scheme, that is an insurance scheme that allows you to get private medical **treatment**?

ADD IF NECESSARY: `For example, BUPA or PPP.'

IF INSURANCE COVERS DENTISTRY @IONLY@I, CODE `No'

- 1 Yes
- 2 No

Q516 [PrivPaid] [S]

Does your employer (or your partner`s employer) pay the majority of the cost of membership of this scheme?

- 1 Yes
- 2 No

EDUCATION

SCOTLAND: ASK ALL

Q517 [EdSpend1] [S] *
CARD

Now some questions about education.

Which of the groups on this card, if any, would be your highest priority for **extra** government spending on education?

IF ANSWER GIVEN AT [EdSpend1]

Q518 [EdSpend2] [S] *
CARD

And which is your next highest priority?

* [EdSpend1] TO [EdSpend2]

- 1 Nursery or pre-school children
- 2 Primary school children
- 3 Secondary school children
- 4 Less able children with special needs
- 5 Students at colleges or universities
- 6 (None of these)

SCOTLAND: ASK ALL

Q519 [PrimImp1] [S]
CARD

Here are a number of things that some people think would improve education in our schools.

Which do you think would be the **most** useful one for improving the education of children in **primary** schools - aged 5-12 years? Please look at the whole list before deciding.

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 Better leadership within individual schools
- 9 Other (WRITE IN)

IF 'Other' AT [PrimImp1]

Q520 [OthSpec] [S] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [PrimImp2]

Q521 [PrimImp2] [S]
CARD

And which do you think would be the **next** most useful one for children in **primary** schools?

- 1 More information available about individual schools
- 2 More links between parents and schools
- 3 More resources for buildings, books and equipment
- 4 Better quality teachers
- 5 Smaller class sizes
- 6 More emphasis on exams and tests
- 7 More emphasis on developing the child's skills and interests
- 8 Better leadership within individual schools
- 9 Other (WRITE IN)

IF 'Other' AT [PrimImp2]

Q522 [OthSpec] [S] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q523 [SecImp1] [S]
CARD
And which do you think would be the **most** useful thing for improving the education of children in **secondary** schools - aged 12-18 years?
1 More information available about individual schools
2 More links between parents and schools
3 More resources for buildings, books and equipment
4 Better quality teachers
5 Smaller class sizes
6 More emphasis on exams and tests
7 More emphasis on developing the child's skills and interests
8 More training and preparation for jobs
9 Better leadership within individual schools
10 Other (WRITE IN)

IF 'Other' AT [SecImp1]

Q524 [OthSpec] [S] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF ANSWER GIVEN AT [SecImp2]

Q525 [SecImp2] [S]
CARD
And which do you think would be the **next** most useful one for children in **secondary** schools?
1 More information available about individual schools
2 More links between parents and schools
3 More resources for buildings, books and equipment
4 Better quality teachers
5 Smaller class sizes
6 More emphasis on exams and tests
7 More emphasis on developing the child's skills and interests
8 More training and preparation for jobs
9 Better leadership within individual schools
10 Other (WRITE IN)

IF 'Other' AT [SecImp2]

Q526 [OthSpec] [S]
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q527 [SchSelec] [S]
CARD
Which of the following statements comes closest to your views about what kind of **secondary** school children should go to?
1 Children should go to a different kind of secondary school, according to how well they do at primary school
2 All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

Q528 [HEdOppSc] [S]

Do you feel that opportunities for young people in Scotland to go on to **higher education** - to a university or college - should be increased or reduced, or are they at about the right level now?

IF INCREASED OR REDUCED: a lot or a little?

- 1 Increased a lot
- 2 Increased a little
- 3 About right
- 4 Reduced a little
- 5 Reduced a lot

Q529 [TUFeeSc] [S]

At present, some full-time university students have to pay a £1,000 **tuition fee**. Others have all or part of the fee paid by the government. Whether they have to pay or not depends upon the student's circumstances and those of their family. Do you think that ... READ OUT ...

- 1 ... **all** students should get their tuition fees paid,
- 2 **some** students should get their tuition fees paid, depending on their circumstances, as now,
- 3 or, **no** students should get their tuition fees paid by the government?
- 4 (It depends)

IF 'all' AT [TUFeeSC]

Q530 [TUFeeCh] [S]

And do you think that all students in Scotland should get their tuition fees paid by the Scottish government, even if some students in England and Wales do not get their tuition fees paid?

- 1 Yes
- 2 No

SCOTLAND: ASK ALL

Q531 [HEGrant] [S]

And, at present some full-time British university students get grants to help cover their **living costs**. Getting a grant depends upon the student's circumstances and those of their family. Do you think that ... READ OUT ...

- 1 ... **all** students should get grants to help cover their living costs,
- 2 **some** students should get grants to help cover their living costs, as now,
- 3 or, that **no** grants should be given to help cover students' living costs?
- 4 (It depends)

Q532 [HELoan] [S]

Many full-time university students are now taking out government loans to help cover their living costs. They have to start repaying these loans when they begin working. Generally speaking, do you think that ... READ OUT ...

- 1 ... students should be expected to take out loans to help cover their living costs,
- 2 or, students should not be expected to take out loans to help cover living costs?
- 3 (It depends)

HOUSING

SCOTLAND: ASK ALL

Q533 [HomeType] [S]

CODE FROM OBSERVATION AND CHECK WITH RESPONDENT.

Would I be right in describing this accommodation as a ... READ OUT ONE YOU THINK APPLIES ...

- 1 ...detached house or bungalow
- 2 ...semi-detached house or bungalow
- 3 ...terraced house or bungalow
- 4 ...self-contained, purpose-built flat/maisonette (inc. tenement block)
- 5 ...self-contained converted flat/maisonette
- 6 ...room(s), not self-contained
- 7 Other answer (WRITE IN)

IF 'Other' AT [HomeType]

Q534 [OthSpec] [S]

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q535 [RentPrfl] [S]

If you had a **free** choice would you choose to rent accommodation, or would you choose to buy?

- 1 Would choose to rent
- 2 Would choose to buy

Q536 [RentWho] [S]

CARD

Please choose an answer from this card to show from which sort of landlord you would rather rent?

- 1 A Housing Association, cooperative or trust
- 2 The council
- 3 A private landlord
- 4 Some other landlord

IF 'Other' AT [RentWho]

Q537 [OthSpec] [S]

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

Q538 [XX] (NOT ON THE SCREEN) \$

Spare

Open question (Maximum 20 characters)

CLASSIFICATION

WALES: ASK ALL

Q539 [RWelshSp] [W]
Now some questions about you and your background.
Can you yourself speak Welsh?
IF YES: Is that fluently or not?
1 Yes, fluently
2 Yes, but not fluently
3 No

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q540 [SpsWelSp] [W] *
CARD
Please tell me who, if any, of the people on this card speak or spoke Welsh?
First, your husband/wife or partner?
IF YES: Is/was that fluently or not?
IF 'NO HUSBAND/WIFE OR PARTNER': CODE 'NOT APPLICABLE'

WALES: ASK ALL IN TELEPHONE VERSION

Q541 [SpsWelST]¹ [W] * \$
Please tell me who, if any, of these people speak or spoke Welsh?
First, your husband/wife or partner?
IF YES: Is/was that fluently or not?
IF 'NO HUSBAND/WIFE OR PARTNER': CODE 'NOT APPLICABLE'

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q542 [ChdWelSp] [W] *
CARD
(Please tell me if this person/these people speak or spoke Welsh?)
Any of your children?
IF YES: Is/was that fluently or not?
IF 'NO CHILDREN': CODE 'NOT APPLICABLE'

WALES: ASK ALL IN TELEPHONE VERSION

Q543 [ChdWelST]² [W] * \$
(Please tell me if this person/these people speak or spoke Welsh?)
Any of your children?
IF YES: Is/was that fluently or not?
IF 'NO CHILDREN': CODE 'NOT APPLICABLE'

* [SpsWelSp] TO [ChdWelST]

1 Yes, fluently
2 Yes, but not fluently
3 No
4 Not applicable

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q544 [ParWelSp] [W] *
CARD
(Please tell me if this person/these people speak or spoke Welsh?)
Either parent?
IF YES: Is/was that fluently or not?
IF 'DIDN'T KNOW PARENTS': CODE 'DON'T KNOW'

¹ See [SpsWelSp].

² See [ChdWelSp].

WALES: ASK ALL IN TELEPHONE VERSION

Q545 [ParWelST]¹ [W] * \$
(Please tell me if this person/these people speak or spoke Welsh?)
Either parent?
IF YES: Is/was that fluently or not?
IF 'DIDN'T KNOW PARENTS': CODE 'DON'T KNOW'

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q546 [GprWelSp] [W] *
CARD
(Please tell me if this person/these people speak or spoke Welsh?)
Any grandparent?
IF YES: Is/was that fluently or not?
IF 'DIDN'T KNOW GRANDPARENTS': CODE 'DON'T KNOW'

WALES: ASK ALL IN TELEPHONE VERSION

Q547 [GprWelST]² [W] * \$
(Please tell me if this person/these people speak or spoke Welsh?)
Any grandparent?
IF YES: Is/was that fluently or not?
IF 'DIDN'T KNOW GRANDPARENTS': CODE 'DON'T KNOW'

* **[ParWelSp] TO [GprWelST]**

1 Yes, fluently
2 Yes, but not fluently
3 No

SCOTLAND AND WALES: ASK ALL

Q548 [RSex]³ [S/W]
CODE OR ASK: (Can I just check, are you ...READ OUT...
1 ...male
2 or, female?)

Q549 [RAge] [S/W]
What was your age last birthday?
Range: 18 ... 96

Q550 [RAgeCat]⁴ [S/W]
dv
Range: 1 ... 97

Q551 [RSexAge]⁵ [S/W]
dv
Range: 1 ... 97

¹ See [ParWelSp].

² See [GPrWelSp].

³ See also derived variable [RSexAge].

⁴ Derived from [RAge].

⁵ Derived from [RSex] and [RAge].

SCOTLAND: ASK ALL

Q552 [National] ¹ [S] \$

-Q559 CARD

Please say which, if any, of the words on this card describes the way you think of yourself. Please choose as many or as few as apply.

PROBE: Which others?

Multicoded (Maximum of 8 codes)

- 1 British [NatBrit]
- 2 English [NatEng]
- 3 European [NatEuro]
- 4 Irish [NatIrish]
- 5 Northern Irish [NatNI]
- 6 Scottish [NatScot]
- 7 Welsh [NatWelsh]
- 8 Other answer (WRITE IN) [NatOth]
- 9 None of these [NatNone]

IF 'Other' AT [National]

Q560 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF SEVERAL ANSWERS AT [National]

Q562 [BNation] [S]

CARD

And if you had to choose, which one **best** describes the way you think of yourself?

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Welsh
- 8 Other answer (WRITE IN)
- 9 None of these

SCOTLAND: ASK ALL

Q563 [BestNat] ² [S] (NOT ON THE SCREEN)

dv

Open Question (Maximum of 2 characters)

WALES: ASK ALL

Q564 [NationW] [W] ³

Do you normally consider yourself to be Welsh, British, English or something else?

- 1 British
- 2 Welsh
- 3 English
- 4 Scottish
- 5 Irish
- 6 Other (WRITE IN)
- 7 Mixture (WRITE IN)

¹ See derived variables [NatBrit]-[NatNone].

² Derived from [National] and [BNation].

³ See also derived variable [BestNatW].

IF 'Other' AT [NationW]
Q565 [OthSpec] [W] \$
-Q566 WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF MIXTURE AT [NationW]
Q567 [NationMx] ¹ [W]
If you had to choose one, which would it be?
1 British
2 Welsh
3 English
4 Scottish
5 Irish
6 Other (WRITE IN)

IF 'Other' AT [NationaMx]
Q568 [OthSpec] [W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q569 [RaceOri2] [S/W]
CARD
May I just check, to which of these groups do you consider you belong?
1 Black: of African origin
2 Black: of Caribbean origin
3 Black: of other origin (WRITE IN)
4 Asian: of Indian origin
5 Asian: of Pakistani origin
6 Asian: of Bangladeshi origin
7 Asian: of Chinese origin
8 Asian: of other origin (WRITE IN)
9 White: of any European origin
10 White: of other origin (WRITE IN)
11 Mixed origin (WRITE IN)
12 Other (WRITE IN)

WALES: ASK ALL IN TELEPHONE VERSION

Q570 [RaceFW1T] ² [W]
To which of these groups do you consider you belong ... READ OUT ...
1 ... black,
2 Asian or of Asian origin,
3 white,
4 of mixed origin, (WRITE IN)
5 or, other? (WRITE IN)
97 (Refused)

IF 'black' AT [RaceFW1T]

Q571 [RaceFW2T] ³ [W] \$
Would that be ... READ OUT ...
1 ... black of African origin,
2 black of Caribbean origin,
3 or black of other origin? (WRITE IN)

¹ See also derived variable [BestNatW].

² Called [Race1T] on SPSS file. See also derived variable [RaceOriT].

³ No respondents to this question.

IF 'Asian or of Asian origin' AT [RaceFW1T]
Q572 [RaceFW3T] ¹ [W] \$
Would that be ... READ OUT ...
1 ... Asian of Indian origin,
2 Asian of Pakistani origin,
3 Asian of Bangladeshi origin,
4 Asian of Chinese origin,
5 or, Asian of other origin? (WRITE IN)

IF 'black of other origin' AT [RaceOri2]/[RaceFW1T]
Q573 [OthSpec] [W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Asian of other origin' AT [RaceOri2]/[RaceFW1T]
Q574 [OthSpec] [W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'white of other origin' AT [RaceOri2]
Q575 [OthSpec] [W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'of mixed origin' AT [RaceOri2]/[RaceFW1T]
Q576 [OthSpec] [W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' AT [RaceOri2]/[RaceFW1T]
Q577 [OthSpec] [W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION
Q578 [RaceOriT] ² (NOT ON THE SCREEN)
dv
Open Question (Maximum of 2 characters)

¹ Called [Race3T] on SPSS file. See also derived variable [RaceOriT].
² Derived from [RaceFW1T], [RaceFW2T] and [RaceFW3T].

SCOTLAND AND WALES: ASK ALL

Q579 [Religion] ¹ [S/W]

Do you regard yourself as belonging to any particular religion?

IF YES: Which?

DO NOT PROMPT.

- 0 No religion
- 1 Christian - no denomination
- 2 Roman Catholic
- 3 Church of England/ Anglican/ Episcopal/ Church in Wales
- 4 Presbyterian - Church of Scotland
- 5 Presbyterian - Welsh Calvinistic Methodists
- 6 Free Presbyterian
- 7 Methodist - including Wesleyan
- 8 Baptist
- 9 United Reformed Church/ Congregational
- 10 Brethern
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Jewish
- 14 Hindu
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refused

IF 'Other Protestant' AT [Religion]

Q580 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [Religion]

Q581 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other Non-Christian' AT [Religion]

Q582 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WALES: ASK ALL

Q583 [ReligSum] ² [W] (NOT ON THE SCREEN)

dv

Range: 1 ... 97

¹ See also derived variables [ReligSum] and [RelgSumS].

² Derived from [Religion].

SCOTLAND AND WALES: IF NOT REFUSAL AT [Religion]

Q584 [FamRelig] ¹ [S/W]

In what religion, if any, were you brought up?
PROBE IF NECESSARY: What was your family's religion?
DO NOT PROMPT.

- 0 No religion
- 1 Christian - no denomination
- 2 Roman Catholic
- 3 Church of England/ Anglican/ Episcopal/ Church in Wales
- 4 Presbyterian - Church of Scotland
- 5 Presbyterian - Welsh Calvinistic Methodists
- 6 Free Presbyterian
- 7 Methodist - including Wesleyan
- 8 Baptist
- 9 United Reformed Church/ Congregational
- 10 Brethern
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Jewish
- 14 Hindu
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refused

IF 'Other Protestant' AT [FamRelig]

Q585 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other Christian' AT [FamRelig]

Q586 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'Other Non-Christian' AT [FamRelig]

Q587 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q588 [FrlSum] ² [W] (NOT ON THE SCREEN)

dv
Range: 1 ... 97

¹ See also derived variables [RLFamSum] and [RLFamSmS].

² Called [RLFamSum] on SPSS file. Derived from [FamRelig].

SCOTLAND AND WALES: IF RELIGION GIVEN AT [Religion] OR AT [FamRelig]

Q589 [ChAttend] [S/W]

Apart from such special occasions as weddings, funerals and baptisms and so on, how often nowadays do you attend services or meetings connected with your religion?

PROBE AS NECESSARY

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often
- 7 Never or practically never
- 8 Varies too much to say
- 97 Refused

SCOTLAND AND WALES: ASK ALL

Q590 [RBorn] [S/W]

Were you born in (*Scotland / Wales*), in England or somewhere else?

IF 'SOMEWHERE ELSE': Where was that?

PROBE FOR COUNTRY

- 1 (*Scotland*)
- 2 (*Wales*)
- 3 England
- 4 Somewhere else (WRITE IN)

IF 'Somewhere else' AT [RBorn]

Q591 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q592 [RLiveEls] [S]

Have you ever lived anywhere other than Scotland for more than a year?

IF YES: Where was that? PROBE: Anywhere else?

PROBE FOR COUNTRY

- 0 No - have never lived anywhere else for more than a year
- 1 Yes - England
- 2 Yes - somewhere else (only) (WRITE IN)
- 3 England and elsewhere (WRITE IN)

IF 'Yes - somewhere else (only) AT [RliveEls]

Q593 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q594 [ParBorn] [S]

And was either or both of your parents born outside Scotland?

IF YES: One or both?

- 1 Neither parent born outside Scotland
- 2 Yes - one parent born outside Scotland
- 3 Yes - both parents born outside Scotland

SCOTLAND AND WALES: ASK ALL

Q595 [LiveWaSc] [S/W]

How long have you lived in (*Scotland / Wales*)?

PROBE FOR BEST ESTIMATE

ENTER **TOTAL** NUMBER OF YEARS IN (*Scotland / Wales*)

FOR LESS THAN ONE YEAR, CODE 0

Range: 0 ... 97

Q596 [Tenure] ¹ [S/W]
 Does your household own or rent this accommodation?
 PROBE IF OWNS: Outright or on a mortgage?
 PROBE IF RENTS: From whom?

- 1 OWNS: Own outright (leasehold or freehold)
- 2 OWNS: Buying on mortgage (leasehold or freehold)
- 3 RENTS: Local authority or council
- 4 RENTS: Housing Association or Housing Trust
- 5 RENTS: Property company
- 6 RENTS: Employer
- 7 RENTS: Other organisation
- 8 RENTS: Relative
- 9 RENTS: Other individual
- 10 RENTS: Housing Action Trust
- 11 Rent free, squatting etc

Q597 [Tenure2] ² (NOT ON THE SCREEN)
 dv
 Range: 1 ... 97

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q598 [MarStat2] ³ [S/W]
 CARD
 Which of these applies to you at present?
 CODE FIRST TO APPLY

- 1 Married
- 2 Living as married
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)

WALES: ASK ALL IN TELEPHONE VERSION

Q599 [MarStT] ⁴ [W] \$
 Which of these applies to you at present ...READ OUT...
 CODE FIRST TO APPLY

- 1 ... married,
- 2 living as married,
- 3 separated after being married,
- 4 divorced,
- 5 widowed,
- 6 or, single - never married?

Q600 [MarStat] (NOT ON THE SCREEN) ⁵
 dv
 Range: 1 ... 97

¹ See also derived variables [Tenure2] and [Tenure5].

² Derived from [Tenure].

³ See also derived variables [MarStat] and [Married].

⁴ See [MarStat2].

⁵ Derived from [MarStat2] and [MarStT].

SCOTLAND AND WALES: ASK ALL

Q601 [REconAct] ¹ [S/W] (NOT ON THE SCREEN)

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q602 [REconFW] ² [S/W] \$

-Q612 CARD

Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday? PROBE: Which others?

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

IF 'something else' AT [REconFW]

Q613 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ Derived from [REconFW], [REcTFW1] and [REcTFW2].

² See derived variable [REconAct].

WALES: ASK ALL IN TELEPHONE VERSION

Q614 [REctFW1] ¹ [W] \$

Which of these descriptions applied to what you were doing last week, that is in the seven days ending last Sunday

...READ OUT UNTIL RESPONDENT FINDS THE CORRECT CATEGORY...

CODE FIRST TO APPLY

- 1 ... in full-time education, (NOT PAID FOR BY EMPLOYER, INCLUDING ON VACATION)
- 2 on government training/ employment programme, (EG, YOUTH TRAINING, TRAINING FOR WORK)
- 3 in paid work for at least 10 hours a week, (INCLUDING AWAY TEMPORARILY, EG ON HOLIDAY)
- 4 waiting to take up paid work already accepted,
- 5 unemployed,
- 6 permanently sick or disabled,
- 7 wholly retired from work,
- 8 looking after the home,
- 9 or, are you doing something else? (WRITE IN)

IF 'something else' AT [REctFW1]

Q615 [OthSpec] [W]

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'unemployed' AT [REctFW1]

Q616 [REctFW2] [W] \$ ²

Are you ...READ OUT UNTIL RESPONDENT FINDS CORRECT CATEGORY...

CODE FIRST TO APPLY

- 1 ...unemployed and registered at a benefit office,
- 2 unemployed, not registered, but actively looking for a job of at least 10 hours a week,
- 3 or, unemployed, wanting a job of at least 10 hours a week, but not actively looking for a job?

Q617 [REconAt] ³ \$

dv

Range: 1 ... 97

SCOTLAND AND WALES: ASK ALL

Q618 [SEconAct] ⁴ [S/W]

Priority coded

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

¹ See derived variable [REconAct].

² See derived variable [REconAct].

³ See derived variable [REconAct].

⁴ Derived from [SEconFW], [SEconFW1] and [SEconFW2].

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q619 [SEconFW] ¹ [S/W] \$

-Q629 CARD

Which of these descriptions applied to what your [*wife / husband / partner*] was doing last week, that is the seven days ending last Sunday? PROBE: Which others?

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 (Doing something else) (WRITE IN)

IF 'something else' AT [SEconFW]

Q630 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q631 [SEctFW1] ² [W] \$

Which of these descriptions applied to what your (*wife / husband / partner*) was doing last week, that is in the seven days ending last Sunday ...READ OUT UNTIL RESPONDENT FINDS THE CORRECT CATEGORY...

CODE FIRST TO APPLY

- 1 ... in full-time education, (NOT PAID FOR BY EMPLOYER, INCLUDING ON VACATION)
- 2 on government training/ employment programme, (EG, YOUTH TRAINING, TRAINING FOR WORK)
- 3 in paid work for at least 10 hours a week, (INCLUDING AWAY TEMPORARILY, EG ON HOLIDAY)
- 4 waiting to take up paid work already accepted,
- 5 unemployed,
- 6 permanently sick or disabled,
- 7 wholly retired from work,
- 8 looking after the home,
- 9 or, are were they doing something else? (WRITE IN)

IF 'something else' AT [SEctFW1]

Q632 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ See derived variable [SEconAct].

² See derived variable [SEconAct].

WALES: ASK ALL IN TELEPHONE VERSION

Q633 [SEctFW2]¹ [W] \$

Was your (*wife / husband / partner*)...READ OUT UNTIL RESPONDENT FINDS
CORRECT CATEGORY...

CODE FIRST TO APPLY

- 1 ...unemployed and registered at a benefit office,
- 2 unemployed, not registered, but actively looking for a job of at least 10
hours a week,
- 3 or, unemployed, wanting a job of at least 10 hours a week, but not actively
looking for a job?

Q634 [SEconAt]² \$

dv

Range: 1 ... 97

Either the respondent's or his/her spouse/partner's job details were collected (but not both). Spouse/partner's job details were collected if respondent was not economically active or retired while spouse/partner was economically active or retired. Otherwise respondent's job details were collected (unless never worked).

SCOTLAND AND WALES: WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED: IF NOT IN WORK OR WAITING TO TAKE UP JOB AT [REconAct]

Q635 [LastJob]³ [S/W]

How long ago did you last have a paid job of at least 10 hours a week,
excluding holiday jobs?

PROBE FOR CORRECT ANSWER

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

SCOTLAND AND WALES: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

Q636 [Job] [S/W] \$

What (*is / was*) the name or title of your (*present / last / future*) job?
Open Question (Maximum of 80 characters)

Q637 [MakeDo] [S/W] \$

And what kind of work (*do / did / will*) you do in that job.

IF RELEVANT: What kind of materials or machines (*does / did / will*) you
use?

Open Question (Maximum of 80 characters)

Q638 [Train] [S/W] \$

What training or qualifications (*are / were*) needed for that job?

Open Question (Maximum of 80 characters)

Q639 [Emplpyee]⁴ [S/W]

Can I just check, [*are you / were you / will you be*] ...READ OUT...

- 1 ... an employee,
- 2 or self-employed?

¹ See derived variable [SEconAct].

² See derived variable [REconAct].

³ Called [R2LastJb] on SPSS file

⁴ Called [R2Emplpye] on the SPSS file.

IF 'employee'/DK AT [Emplyee]

Q640 [Supman2]¹ [S/W]

Can I just check, (are you / were you / will you be) ...READ OUT...

- 1 ...a manager,
- 2 a foreman or supervisor,
- 3 or not?

SCOTLAND: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

WALES: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED AND IN FACE-TO-FACE VERSION

Q641 [OcSect2]² [S/W]

CARD

Which of the types of organisation on this card (do / did / will) you work for?

- 1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
- 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
- 2 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency /
Local authority/ Local Educ Auth (incl 'opted out' schools) /
Universities /
Health Authority / NHS hospitals / NHS Trusts/ GP surgeries /
Police / Armed forces
- 4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
- 7 Other answer (WRITE IN)

WALES: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED AND IN TELEPHONE VERSION

Q642 [OcSectT]³ [W] \$

Which of these types of organisation (do / did / will) you work for ...READ OUT...

- 1 ... a private sector firm or company, (INCLUDING LIMITED COMPANIES AND PLCs)
- 2 a nationalised industry or public corporation, (INCLUDING THE POST OFFICE AND THE BBC)
- 3 another public sector employer, (INCLUDING: - CENTRAL GOVT, CIVIL SERVICE, GOVT AGENCY, / LOCAL AUTHORITY / LOCAL EDUCATION AUTH., OPTED-OUT SCHOOLS, UNIVERSITIES / HEALTH AUTHORITY, NHS HOSPITALS, NHS TRUSTS, GP SURGERIES / POLICE, ARMED FORCES)
- 4 a charity or voluntary sector employer, (INCLUDING CHARITABLE COMPNAIES, CHURCHES, TRADE UNIONS)
- 7 or, some other sort of organisation? (WRITE IN)

IF 'other' AT [OcSect2]/[OcSectT]

Q643 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ Called [R2SupMn2] on SPSS file.

² Called [R2OcSec2] on SPSS file.

³ See [R2OcSec2].

SCOTLAND AND WALES: ASK ALL WHERE RESPONDENT'S JOB DETAILS ARE BEING COLLECTED

Q644 [EmpWork] ¹ [S/W]

IF EMPLOYEE/DK: How many people (*are / were*) employed at the place where you (*work / worked / will work*) (from)?

IF SELF-EMPLOYED: (*Do / Did / Will*) you have any employees? IF YES: How many?

PROBE FOR CORRECT PRECODE.

- 0 (No employees)
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more

Q645 [EmpMake] [S/W] \$

IF EMPLOYEE/DK: What (*does / did*) your employer make or do at the place where you usually (*work / worked / will work*) (from)?

IF SELF-EMPLOYED: What (*do / did / will*) you make or do at the place where you usually (*work / worked / will work*) (from)?

DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES

Open Question (Maximum of 80 characters)

Q646 [JbHrsI] ² [S/W]

How many hours (*do / did / will*) you normally work a week in your main job - **including** any paid or unpaid overtime?

ROUND TO NEAREST HOUR

IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK

ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'

Range: 0 ... 97

Q647 [Info] [S/W] (**EDIT ONLY**) \$

- 1 Press 1 and <ENTER> to continue

Q648 [SOC] ³ [S/W]

REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.

Range: 100 ... 999

Q649 [EmpStat] ⁴ [S/W] (**EDIT ONLY**)

Employment status is... ?

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees
- 7 Manager - not known
- 8 Foreman/supervisor
- 9 Other employee
- 10 Employee - not known
- 11 Inadequately described/not stated

¹ Called [R2EmpWrk] on SPSS file.

² Called [R2JbHrsI] on SPSS file. See also derived variables [R2JbHrCI] and [R2PartFl].

³ Called [R2SOC] on SPSS file.

⁴ Called [R2EmpSta] on SPSS file. See also derived variables [R2EconPs] and [R2Manual].

Q650 [SIC92] ¹ [S/W] (EDIT ONLY)
REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC92 CODE
Range: 0 ... 99

Q652 [SIC92Gp] ² [S/W] (NOT ON THE SCREEN)
dv
1 Agric, hunting, forestry
2 Fishing
3 Mining, quarrying
4 Manufacture
5 Electric, gas, water
6 Construction
7 Wholesale/retail trade
8 Hotels and restaurants
9 Transp, storage, communications
10 Financial intermediation
11 Real estate, renting
12 Public admin & defence
13 Education
14 Health & social work
15 Other social & personal services
16 Private household employment
17 Extra-territorial organisations
98 Not classifiable

Q653 [MinGrp] ³ [S/W] (NOT ON THE SCREEN)
dv
Range: 0 ... 97

Q654 [SMajGrp] ⁴ [S/W] (NOT ON THE SCREEN)
dv
Range: 0 ... 97

Q655 [MajGrp] ⁵ [S/W] (NOT ON THE SCREEN)
dv
Range: 0 ... 7

¹ Called [R2SIC92] on SPSS file.
² Called [R2SICGp] on SPSS file.
³ Called [R2MinGrp] on SPSS file.
⁴ Called [R2SMajGrp] on SPSS file.
⁵ Called [R2MajGrp] on SPSS file.

Q656 [SEG2] ¹ [S/W] (NOT ON THE SCREEN)
dv

- 1 Employer - large organisation
- 2 Manager - large organisation
- 3 Employer - small organisation
- 4 Manager - small organisation
- 5 Professional worker - self-emp
- 6 Professional worker - employee
- 7 Interm non-manual - ancillary
- 8 Interm non-manual - supervisor
- 9 Junior non-manual worker
- 10 Personal service worker
- 11 Foreman/supervisor - manual
- 12 Skilled manual worker
- 13 Semi-skilled manual worker
- 14 Unskilled manual worker
- 15 Own account worker (not professional)
- 16 Farmer - employer/manager
- 17 Farmer - own account
- 18 Agricultural worker
- 19 Armed forces
- 20 Inadeq described/not stated

Q657 [SEG] ² [S/W] (NOT ON THE SCREEN)
dv

- 1 Employer/manager - large organisation
- 2 Employer/manager - small organisation
- 3 Professional worker - self-emp
- 4 Professional worker - employee
- 5 Interm non-manual
- 6 Junior non-manual worker
- 7 Personal service worker
- 8 Foreman/supervisor - manual
- 9 Skilled manual worker
- 10 Semi-skilled manual worker
- 11 Unskilled manual worker
- 12 Own account worker (not professional)
- 13 Farmer - employer/manager
- 14 Farmer - own account
- 15 Agricultural worker
- 16 Armed forces
- 17 Inadeq described/not stated

Q658 [SEGGp] ³ [S/W] (NOT ON THE SCREEN)
dv

- 1 Professional
- 2 Employers/managers
- 3 Intermediate non-manual
- 4 Junior non-manual
- 5 Skilled manual
- 6 Semi-skilled manual
- 7 Unskilled manual
- 8 Other occupation
- 9 Occupation not classified

¹ Called [R2SEG2] on SPSS file.

² Called [R2SEG] on SPSS file.

³ Called [R2SEGGp] on SPSS file. See also [R2SEGGp2].

Q659 [SOCClas] ¹ [S/W] (NOT ON THE SCREEN)
 dv
 1 I
 2 II
 3 III
 4 IV
 5 V
 8 Armed forces
 9 Insufficient information

Q660 [RGClass] ² [S/W] (NOT ON THE SCREEN)
 dv
 1 I
 2 II
 3 III (non-manual)
 4 III (manual)
 5 IV
 6 V
 9 Insufficient info (inc armed forces)

Q661 [GHClass] ³ [S/W] (NOT ON THE SCREEN)
 dv
 1 Service class, higher
 2 Service class, lower
 3 Routine non-manual
 4 Personal service
 5 Small proprietors, no empl ⁴
 6 Small proprietors, with empl ⁵
 7 Farmers & smallholders
 8 Foreman & technicians
 9 Skilled manual workers
 10 Semi and unskilled manual workers
 11 Agricultural workers
 99 Insufficient info

Q662 [GHGrp] ⁶ [S/W] (NOT ON THE SCREEN)
 dv
 1 Salariat
 2 Routine non-manual
 3 Petty bourgeoisie
 4 Manual foremen & supervisors
 5 Working class
 9 Insufficient information

Q663 [XXEmp] (NOT ON THE SCREEN)\$
 Open Question (Maximum of 10 characters)

¹ Called [R2SOCCls] on SPSS file. See also [R2SOCC12].
² Called [R2RGClas] on SPSS file.
³ Called [R2GHClas] on SPSS file.
⁴ Code 5 is 'Small proprietor with employees on SPSS file'.
⁵ Code 6 is 'Small proprietor no employees on SPSS file'.
⁶ Called [R2GHGrp] on SPSS file.

**SCOTLAND AND WALES: WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED:
IF NOT IN WORK OR WAITING TO TAKE UP WORK AT [SEconAct]**

Q664 [LastJob] ¹ [S/W]

How long ago did your (*husband / wife / partner*) last have a paid job of at least 10 hours a week, excluding holiday jobs?

PROBE FOR CORRECT ANSWER

GOVERNMENT PROGRAMS/SCHEMES DO NOT COUNT AS `PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

SCOTLAND AND WALES: ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED

Q665 [Job] [S/W] \$

What (*is / was*) the name or title of your (*husband's / wife's / partner's*) (*present / last / future*) job?

Open Question (Maximum of 80 characters)

Q666 [MakeDo] [S/W] \$

And what kind of work (*does / did / will*) your (*husband / wife / partner*) do in that job.

IF RELEVANT: What kind of materials or machines (*do / did / will*) (*he / she*) use?

Open Question (Maximum of 80 characters)

Q667 [Train] [S/W] \$

What training or qualifications (*are / were*) needed for that job?

Open Question (Maximum of 80 characters)

Q668 [Emplyee] ² [S/W]

Can I just check, (*are / were*) (*he / she*) ...READ OUT...

- 1 ... an employee,
- 2 or self-employed?

IF `employe'/DK AT [Emplyee]

Q669 [Supman2] ³ [S/W]

Can I just check, (*is / was / will*) (*he / she*) (*be*) ...READ OUT...

- 1 ...a manager,
- 2 a foreman or supervisor,
- 3 or not?

¹ Called [P2LastJb] on SPSS file.

² Called [P2Employ] on SPSS file.

³ Called [P2SupMn2] on SPSS file.

SCOTLAND: ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED
WALES: ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED AND
IN FACE-TO-FACE VERSION

Q670 [OcSect2] ¹ [S/W]

CARD

Which of the types of organisation on this card (*do / did / will*) (*he / she*) work for?

- 1 PRIVATE SECTOR FIRM OR COMPANY Including limited companies and PLCs
- 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including the Post Office and the BBC
- 4 OTHER PUBLIC SECTOR EMPLOYER
Incl eg: - Central govt/ Civil Service/ Govt Agency /
Local authority/ Local Educ Auth (incl 'opted out' schools) /
Universities /
Health Authority / NHS hospitals / NHS Trusts/ GP surgeries /
Police / Armed forces
- 4 CHARITY/ VOLUNTARY SECTOR Including charitable companies, churches, trade unions
- 7 Other answer (WRITE IN)

WALES: ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED AND
IN TELEPHONE VERSION

Q671 [OcSectT] ² [W]

Which of these types of organisation (*did / do / will you*) work for ...READ OUT...

- 1 ... a private sector firm or company, (INCLUDING LIMITED COMPANIES AND PLCs)
- 2 a nationalised industry or public corporation, (INCLUDING THE POST OFFICE AND THE BBC)
- 3 another public sector employer, (INCLUDING: - CENTRAL GOVT, CIVIL SERVICE, GOVT AGENCY / LOCAL AUTHORITY / LOCAL EDUCATION AUTH., OPTED-OUT SCHOOLS, UNIVERSITIES / HEALTH AUTHORITY, NHS HOSPITALS, NHS TRUSTS, GP SURGERIES / POLICE, ARMED FORCES)
- 4 a charity or voluntary sector employer, (INCLUDING CHARITABLE COMPANIES, CHURCHES, TRADE UNIONS)
- 7 or, some other sort of organisation? (WRITE IN)

IF 'other' AT [OcSectT]

Q672 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND AND WALES: ASK ALL WHERE SPOUSE/PARTNER'S JOB DETAILS ARE BEING COLLECTED

Q673 [EmpWork] ³ [S/W]

IF EMPLOYEE/DK: How many people (*are / were*) employed at the place where your (*husband / wife / partner*) usually (*works / worked / will work*) (from)?

IF SELF-EMPLOYED: (*Did / do / will*) your (*husband / wife / partner*) have any employees?

PROBE FOR CORRECT PRECODE.

- 0 (*No employees*)
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more

¹ Called [P2OcSec2] on SPSS file.

² See [P2OcSec2] on SPSS file.

³ Called [P2EmpWrk] on SPSS file.

Q674 [EmpMake] [S/W] \$
IF EMPLOYEE/DK: What does your (*huband's / wife's / partner's*) employer make or do at the place where (*he / she*) usually (*works / worked / will work*) (from)?
IF SELF-EMPLOYED: (*What did / do / will*) your (*husband / wife / partner*) make or do at the place where (*he / she*) usually (*works / worked / will work*) (from)?
 DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL. IF FARM, GIVE NUMBER OF ACRES
 Open Question (Maximum of 80 characters)

Q675 [JbHrsI] ¹ [S/W]
 How many hours (*do / did / will*) your (*husband / wife / partner*) normally work a week in (*his / her*) main job - **including** any paid or unpaid overtime?
 ROUND TO NEAREST HOUR
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK
 ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
 Range: 0 ... 97

Q676 [Info] [S/W] (**EDIT ONLY**) \$
 1 Press 1 and <ENTER> to continue

Q677 [SOC] ² [S/W] (**EDIT ONLY**)
 REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.
 Range: 100 ... 999

Q678 [EmpStat] ³ [S/W] (**EDIT ONLY**)
 Employment status is... ?
 1 Self-employed - 25+ employees
 2 Self-employed - 1-24 employees
 3 Self-employed - no employees
 4 Self-employed - not known
 5 Manager - 25+ employees
 6 Manager - 1-24 employees
 7 Manager - not known
 8 Foreman/supervisor
 9 Other employee
 10 Employee - not known
 11 Inadequately described/not stated

Q679 [SIC92] ⁴ [S/W] (**EDIT ONLY**)
 REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC92 CODE
 Range: 0 ... 99

Q680 [XXT] (**NOT ON THE SCREEN**) \$
 Open Question (Maximum of 20 characters)

¹ Called [P2JbHrsI] on SPSS file. See also derived variables [P2JbHrCI] and [P2PartFl].

² Called [P2SOC] on SPSS file.

³ Called [P2EmpSta] on SPSS file. See also derived variables [P2EconPs] and [P2Manual].

⁴ Called [P2SIC92] on SPSS file.

Q681 [SIC92Gp] ¹ [S/W] (NOT ON THE SCREEN)
 dv
 1 Agric, hunting, forestry
 2 Fishing
 3 Mining, quarrying
 4 Manufacture
 5 Electric, gas, water
 6 Construction
 7 Wholesale/retail trade
 8 Hotels and restaurants
 9 Transp, storage, communications
 10 Financial intermediation
 11 Real estate, renting
 12 Public admin & defence
 13 Education
 14 Health & social work
 15 Other social & personal services
 16 Private household employment
 17 Extra-territorial organisations
 98 Not classifiable

Q682 [MinGrp] ² [S/W] (NOT ON THE SCREEN)
 dv
 Range: 0 ... 97

Q683 [SMajGrp] ³ [S/W] (NOT ON THE SCREEN)
 dv
 Range: 0 ... 97

Q684 [MajGrp] ⁴ [S/W] (NOT ON THE SCREEN)
 dv
 Range: 0 ... 7

Q685 [SEG2] ⁵ [S/W] (NOT ON THE SCREEN)
 dv
 1 Employer - large organisation
 2 Manager - large organisation
 3 Employer - small organisation
 4 Manager - small organisation
 5 Professional worker - self-emp
 6 Professional worker - employee
 7 Interm non-manual - ancillary
 8 Interm non-manual - supervisor
 9 Junior non-manual worker
 10 Personal service worker
 11 Foreman/supervisor - manual
 12 Skilled manual worker
 13 Semi-skilled manual worker
 14 Unskilled manual worker
 15 Own account worker (not professional)
 16 Farmer - employer/manager
 17 Farmer - own account
 18 Agricultural worker
 19 Armed forces
 20 Inadeq described/not stated

¹ Called [P2SICGp] on SPSS file.

² Called [P2MinGrp] on SPSS file.

³ Called [P2SMajGrp] on SPSS file.

⁴ Called [P2MajGrp] on SPSS file.

⁵ Called [P2SEG2] on SPSS file.

Q686 [SEG] ¹ [S/W] (NOT ON THE SCREEN)

dv

- 1 Employer/manager - large organisation
- 2 Employer/manager - small organisation
- 3 Professional worker - self-emp
- 4 Professional worker - employee
- 5 Interm non-manual
- 6 Junior non-manual worker
- 7 Personal service worker
- 8 Foreman/supervisor - manual
- 9 Skilled manual worker
- 10 Semi-skilled manual worker
- 11 Unskilled manual worker
- 12 Own account worker (not professional)
- 13 Farmer - employer/manager
- 14 Farmer - own account
- 15 Agricultural worker
- 16 Armed forces
- 17 Inadeq described/not stated

Q687 [SEGGp] ² [S/W] (NOT ON THE SCREEN)

dv

- 1 Professional
- 2 Employers/managers
- 3 Intermediate non-manual
- 4 Junior non-manual
- 5 Skilled manual
- 6 Semi-skilled manual
- 7 Unskilled manual
- 8 Other occupation
- 9 Occupation not classified

Q688 [SOCCLas] ³ [S/W] (NOT ON THE SCREEN)

dv

- 1 I
- 2 II
- 3 III
- 4 IV
- 5 V
- 8 Armed forces
- 9 Insufficient information

Q689 [RGCLas] ⁴ [S/W] (NOT ON THE SCREEN)

dv

- 1 I
- 2 II
- 3 III (non-manual)
- 4 III (manual)
- 5 IV
- 6 V
- 9 Insuffi info (inc armed forces)

¹ Called [P2SEG] on SPSS file.

² Called [P2SEGGp] on SPSS file.

³ Called [P2SOCCLs] on SPSS file. See also [P2SOCCL2].

⁴ Called [P2RGCLas] on SPSS file.

Q690 [GHClass] ¹ [S/W] (NOT ON THE SCREEN)
dv

- 1 Service class, higher
- 2 Service class, lower
- 3 Routine non-manual
- 4 Personal service
- 5 Small proprietors, no empl²
- 6 Small proprietors, with empl³
- 7 Farmers & smallholders
- 8 Foreman & technicians
- 9 Skilled manual workers
- 10 Semi and unskilled manual workers
- 11 Agricultural workers
- 99 Insufficient info

Q691 [GHGrp] ⁴ [S/W] (NOT ON THE SCREEN)
DV

- 1 Salariat
- 2 Routine non-manual
- 3 Petty bourgeoisie
- 4 Manual foremen & supervisors
- 5 Working class
- 9 Insufficient information

Q692 [XXEmp] (NOT ON THE SCREEN) \$
Open Question (Maximum of 10 characters)

SCOTLAND AND WALES: ASK ALL

Q693 [UnionSA2] [S/W]
Are you **now** a member of a trade union or staff association?
PROBE AS NECESSARY AND CODE FIRST TO APPLY

- 1 Yes: trade union
- 2 Yes: staff association
- 3 No

Q694 [UnionSA] \$
dv
Range: 1 ... 97

SCOTLAND: ASK IF MARRIED OR LIVING AS MARRIED

Q695 [SUnionSA] [S]
Is your (*wife / husband / partner*) **now** a member of a trade union or staff association?
PROBE AS NECESSARY AND CODE FIRST TO APPLY

- 1 Yes: trade union
- 2 Yes: staff association
- 3 No

¹ Called [P2GHClas] on SPSS file.

² Code 5 is 'Small proprietor with employees' on SPSS file.

³ Code 6 is 'Small proprietor no employees' on SPSS file.

⁴ Called [P2GHGrp] on SPSS file.

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q696 [MainInc] [S/W]

CARD

Which of these is the **main** source of income for you (*and your partner*) at present?

- 1 Earnings from employment (own or spouse/partner)
- 2 Occupational pension(s) - from previous employer(s)
- 3 State retirement or widow's pension(s)
- 4 Jobseeker's Allowance or Unemployment Benefit
- 5 Income Support
- 6 Family Credit
- 7 Invalidity, sickness or disabled pension or benefit(s)
- 8 Other state benefit (WRITE IN)
- 9 Interest from savings or investments
- 10 Student grant
- 11 Dependent on parents/other relatives
- 12 Other main source (WRITE IN)
- 97 Refused to say

IF 'Other state benefit' AT [MainInc]

Q697 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

IF 'Other main source' AT [MainInc]

Q698 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q699 [MainFW1T] ¹ [W] \$

Which of these is the **main** source of income for you (*and your partner*) at present ... READ OUT ...

IF SEVERAL PROBE FOR **MAIN** SOURCE.

- 1 ... earnings from employment, (OWN OR SPOUSE)
- 2 pension,
- 3 state benefit,
- 4 or, something else?
- 97 Refused information

IF 'pension' AT [MainFW1T]

Q700 [MainFW2T] ² [W] \$

Is that ... READ OUT ...

IF SEVERAL PROBE FOR **MAIN** SOURCE.

- 1 ... an occupational pension from a previous employer,
- 2 a state retirement or widow's pension
- 3 an invalidity, sickness or disabled pension,
- 4 or, some other type of pension? (WRITE IN)

IF 'Other' AT [MainFW2T]

Q701 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ See [MainInc].

² See [MainInc].

IF 'state benefit' AT [MainFW1T]
Q702 [MainFW3T] ¹ [W] \$
Is that ... READ OUT ...
IF SEVERAL PROBE FOR **MAIN** SOURCE.
1 ... Jobseekers' Allowance, (INCLUDE 'UNEMPLOYMENT BENEFIT')
2 Income Support,
3 Family Credit,
4 invalidity, sickness or disabled benefit(s),
5 or, some other type of benefit? (WRITE IN)

IF 'Other' AT [MainFW3T]
Q703 [OthSpec] [W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

IF 'other' AT [MainFW1T]
Q704 [MainFW4T] ² [W] \$
Is that ... READ OUT ...
IF SEVERAL PROBE FOR **MAIN** SOURCE.
1 ... interest from savings or investments,
2 student grant,
3 support from parent or other relatives,
4 or, some other source of income? (WRITE IN)

IF 'Other' AT [MainFW4T]
Q705 [OthSpec] [W] \$
WRITE IN OTHER ANSWER GIVEN
Open Question (Maximum of 60 characters)

Q706 [MainIncT] ³ \$
dv
Open Question (Maximum of 2 characters)

¹ See [MainInc].
² See [MainInc].
³ See [MainInc].

SCOTLAND: ASK ALL

Q707 [HHIncome] [S]

CARD

Which of the letters on this card represents the **total** income of your household from **all** sources before tax - including benefits, savings and so on? Please just tell me the letter

- 1 Q [<£3,999]
- 2 T [£4,000-£5,999]
- 3 O [£6,000-£7,999]
- 4 K [£8,000-£9,999]
- 5 L [£10,000-£11,999]
- 6 B [£12,000-£14,999]
- 7 Z [£15,000-£17,999]
- 8 M [£18,000-£19,999]
- 9 F [£20,000-£22,999]
- 10 J [£23,000-£25,999]
- 11 D [£26,000-£28,999]
- 12 H [£29,000-£31,999]
- 13 C [£32,000-£34,999]
- 14 G [£35,000-£37,999]
- 15 P [£38,000-£40,999]
- 16 N [£41,000-£43,999]
- 17 Y [£44,000-£46,999]
- 18 S [£47,000 or more]
- 97 Refused

SCOTLAND: ASK ALL

WALES: ASK IN FACE-TO-FACE VERSION

Q708 [SchQual] ¹ [S/W]

CARD

Have you passed any of the examinations on this card?

- 1 Yes
- 2 No

IF 'yes' AT [SchQual]

Q709 [SchQFW] ² [S/W] \$

-Q727 CARD Which ones? PROBE: Any others?

Multicoded (Maximum of 19 codes)

- 1 GCSE Grades D-G
- 2 GCSE Grades A-C
- 3 CSE Grades 2-5
- 4 CSE Grade 1
- 5 GCE 'O'-level Grades D-E or 7-9
- 6 GCE 'O'-level Grades A-C or 1-6
- 7 School Certificate or Matriculation
- 8 Scottish (SCE) Ordinary Bands D-E
- 9 Scottish (SCE) Ordinary Bands A-C
- 10 Scottish Standard Grades 4-7
- 11 Scottish Standard Grades 1-3 or Pass
- 12 Scottish School Leaving Certificate Lower Grade
- 13 SUPE Ordinary
- 14 Northern Ireland Junior Certificate
- 15 GCE 'A'-level/ 'S'-level/ 'AS'-level
- 16 Higher School Certificate
- 17 Scottish SCE/SLC/SUPE at Higher Grade
- 18 Northern Ireland Senior Certificate
- 19 Overseas school leaving exam or certificate

¹ See also derived variables [EdQual1] - [EdQual4] and [HEdQual].

² See derived variables [EdQual1] - [EdQual4] and [HEdQual].

Q728 [EdQual1] ¹ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q729 [EdQual2] ² [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q730 [EdQual3] ³ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q731 [EdQual4] ⁴ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q732 [PschQual] ⁵ [S/W]
CARD
And have you passed any of the exams or got any of the qualifications on **this** card?

- 1 Yes
- 2 No

IF 'yes' AT [PSchQual]

Q733 [PSchQFW] ⁶ [S/W] \$

-Q750 CARD Which ones? PROBE: Any others?

Multicoded (Maximum of 18 codes)

- 1 Recognised trade apprenticeship **completed**
- 2 RSA/other clerical, commercial qualification
- 3 City&Guilds Certif - Part I
- 4 City&Guilds Certif - Craft/ Intermediate/ Ordinary/ Part II
- 5 City&Guilds Certif - Advanced/ Final/ Part III
- 6 City&Guilds Certif - Full Technological/ Part IV
- 7 BEC/TEC General/Ordinary National Certif(ONC) or Diploma(OND)
- 8 BEC/TEC Higher/Higher National Certif(HNC) or Diploma(HND)
- 9 NVQ/SVQ Lev 1/GNVQ Foundation
- 10 NVQ/SVQ Lev 2/GNVQ Intermediate
- 11 NVQ/SVQ Lev 3/GNVQ Advanced lev
- 12 NVQ/SVQ Lev 4
- 13 NVQ/SVQ Lev 5
- 14 Teacher training qualification
- 15 Nursing qualification
- 16 Other technical or business qualification/certificate
- 17 University or CNAA degree or diploma
- 97 Other recognised academic or vocational qualification (WRITE IN)

IF 'Other' AT [PSchQFW]

Q751 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q752 [EdQual5] ⁷ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

¹ Derived from [SchQFW01] - [ScQFW19].

² Derived from [SchQFW01] - [ScQFW19].

³ Derived from [SchQFW01] - [ScQFW19].

⁴ Derived from [SchQFW01] - [ScQFW19].

⁵ See also derived variables [EdQual5] - [EdQual25] and [HEdQual].

⁶ See derived variables [EdQual5] - [EdQual25] and [HEdQual].

⁷ Derived from [PSchQF01] - [PSchQF18].

- Q753 [EdQual6] ¹ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)
- Q754 [EdQual10²] [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)
- Q755 [EdQual11] ³ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)
- Q756 [EdQual12] ⁴ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)
- Q757 [EdQual13] ⁵ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)
- Q758 [EdQual14] ⁶ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)
- Q759 [EdQual15] ⁷ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)
- Q760 [EdQual16] ⁸ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)
- Q761 [EdQual17] ⁹ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)
- Q762 [EdQual18] ¹⁰ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)
- Q763 [EdQual19] ¹¹ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)
- Q764 [EdQual20] ¹² [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)
- Q765 [EdQual21] ¹³ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)
- Q766 [EdQual22] ¹⁴ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)
- Q767 [EdQual23] ¹⁵ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

¹ Derived from [PSchQF01] - [PSchQF18].
² Derived from [PSchQF01] - [PSchQF18].
³ Derived from [PSchQF01] - [PSchQF18].
⁴ Derived from [PSchQF01] - [PSchQF18].
⁵ Derived from [PSchQF01] - [PSchQF18].
⁶ Derived from [PSchQF01] - [PSchQF18].
⁷ Derived from [PSchQF01] - [PSchQF18].
⁸ Derived from [PSchQF01] - [PSchQF18].
⁹ Derived from [PSchQF01] - [PSchQF18].
¹⁰ Derived from [PSchQF01] - [PSchQF18].
¹¹ Derived from [PSchQF01] - [PSchQF18].
¹² Derived from [PSchQF01] - [PSchQF18].
¹³ Derived from [PSchQF01] - [PSchQF18].
¹⁴ Derived from [PSchQF01] - [PSchQF18].
¹⁵ Derived from [PSchQF01] - [PSchQF18].

Q768 [EdQual24] ¹ [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

Q769 [EdQual25] ² [S/W] (NOT ON THE SCREEN)
Open Question (Maximum of 2 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q770 [EducFWT] ³ [W]
Do you have any academic, technical, business or professional
qualifications, gained either at school or elsewhere?

- 1 Yes
- 2 No

IF 'yes' AT [EducFWT]

Q771 [EducFW1T] ⁴ [W]
Do you have any of the following ... READ OUT ...

- 1 ... university degree or diploma,
- 2 nursing qualification,
- 3 teacher training qualification,
- 4 or, not?

IF NO QUALIFICATION GIVEN AT [EducFW1T]

Q772 [EducFW2T] ⁵ [W]
Do you have any NVQs or GNVQs?
INCLUDE SVQs.
IF YES: PROBE FOR HIGHEST LEVEL

- 0 No NVQs or GNVQs
- 1 Yes - Level 1 or foundation level
- 2 Yes - Level 2 or intermediate level
- 3 Yes - Level 3 or advance level
- 4 Yes - Level 4
- 5 Yes - Level 5

IF NOT 'level 4' or 'level 5' AT [EducFW2t]

Q773 [EducFW3T] ⁶ [W]
Do you have any BEC or TEC certificate or diploma?
INCLUDE SCOTBEC AND SCOTECH.
IF YES: PROBE FOR HIGHEST LEVEL

- 0 No BEC/TEC certificate or diploma
- 1 General or Ordinary National Certificate (ONC) or Diploma (OND)
- 2 Higher National Certificate (HNC) or Diploma (HND)

IF NOT HNC/HND AT [EducFW3T]

Q774 [EducFW4T] ⁷ [W] \$
Do you have any City and Guild certificate?
IF YES: PROBE FOR HIGHEST LEVEL

- 0 No City and Guilds certificate
- 1 Part I
- 2 Craft, intermediate, ordinary or Part II
- 3 Advanced, final or part III
- 4 Full technological or part IV

¹ Derived from [PSchQF01] - [PSchQF18].

² Derived from [PSchQF01] - [PSchQF18].

³ Called [EducT] on SPSS file. Derived from [PSchQF01] - [PSchQF18].

⁴ Called [Educ1T] on SPSS file. Derived from [PSchQF01] - [PSchQF18].

⁵ Called [Educ2T] on SPSS file. See derived variable [HEdQual].

⁶ Called [Educ3T] on SPSS file. See derived variable [HEdQual].

⁷ Called [Educ4T] on SPSS file. See derived variable [HEdQual].

IF NO QUALIFICATION AT A-LEVEL OR ABOVE AT [EducFW1T] - [EducFW4T]

Q775 [EducFW5T]¹ [W]

Do you have any GCE A-levels, AS-levels, Higher School Certificate or similar?

INCLUDE:

S-LEVEL

SCOTTISH SCE/SLC/SUPE AT HIGHER LEVEL

NORTHERN IRELAND SENIOR CERTIFICATE

AND OTHER QUALIFICATIONS THAT RESPONDENT SAYS ARE SIMILAR

1 Yes

2 No

IF NO QUALIFICATION AT O-LEVEL OR ABOVE AT [EducFW1T] - [EducFW5T]

Q776 [EducFW6T]² [W]

Do you have any GCE O-levels, CSEs, GCSEs, School Certificate or Matriculation, or similar?

INCLUDE:

SCE/SLC SUPE ORDINARY OR LOWER GRADE

SCOTTISH STANDARD GRADES

NORTHERN IRELAND JUNIOR CERTIFICATE

AND OTHER QUALIFICATIONS THAT RESPONDENT SAYS ARE SIMILAR

IF YES: PROBE FOR HIGHEST LEVEL

0 No O-level, CSE, GCSE etc

1 GCE O-level grades A-C or 1-6

CSE grade 1

GCSE grade A-C

School certificate or Matriculation

or similar

2 GCE O-level grades D-E or 7-9

CSE grade 2-5

GCSE grade D-G

or similar

IF NO QUALIFICATION GIVEN AT [EducFW6T]

Q777 [EducFW7T]³ [W]

Do you have ... READ OUT ...

1 ... a recognised completed trade apprenticeship,

2 or, an RSA or other clerical or commercial qualification,

3 or, any other recognised academic, vocational, technical, business or overseas qualification? (WRITE IN)

IF 'other' AT [EducFW7T]

Q778 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ Called [Educ5T] on SPSS file. See derived variable [HEdQual].

² Called [Educ6T] on SPSS file. See derived variable [HEdQual].

³ Called [Educ7T] on SPSS file. See derived variable [HEdQual].

SCOTLAND AND WALES: ASK ALL

Q779 [HEdQual] ¹ (NOT ON THE SCREEN)

dv

- 1 Degree
- 2 Higher educ below degree
- 3 A level or equiv
- 4 O level or equiv
- 5 CSE or equiv
- 6 Foreign or other
- 7 No qualification
- 8 DK/Refusal/NA

SCOTLAND AND WALES: ASK ALL

Q780 [Vote97] [S/W]

Now (may I check), thinking back to the **general election** in May 1997 - do you remember which party you voted for then or perhaps you didn't vote in that election?

IF 'YES': Which party was that?

IF NECESSARY, SAY: The one where Tony Blair won against John Major?

DO NOT PROMPT

- 0 Did not vote/ Was not eligible to vote
- 1 Yes - Conservative
- 2 Yes - Labour
- 3 Yes - Liberal Democrat
- 4 Yes - Scottish National Party
- 5 Yes - Plaid Cymru
- 6 Yes - Green Party
- 7 Yes - Referendum Party
- 8 Other (WRITE IN)
- 97 Refused to disclose voting

IF 'Other' AT [Vote97]

Q781 [OthSpec] [S/W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

Q782 [RefVoteS] [S]

CARD

Thinking now about the referendum in 1997 on whether or not there should be a Scottish parliament. Which of the answers on this card shows how you voted in the referendum, or did you not manage to vote that time?

IF NECESSARY: We are only interested in your answer to the **first** referendum question.

- 0 I did not vote in the referendum
- 1 I agree there should be a Scottish parliament
- 2 I do not agree there should be a Scottish parliament
- 3 Other (WRITE IN)

IF 'Other' AT [RefVoteS]

Q783 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

¹ Derived from [SchQual], [SchQFW01] - [SchQFW19], [PSchQual], [PSchF01] - [PSchQF18], [EducFWT], - [EducFW7T].

SCOTLAND: IF 'did not vote' AT [RefVotes]

Q784 [NtRfVotS] [S]

CARD

If you had voted in the referendum, how do you think you would have voted?

IF NECESSARY: We are only interested in your answer to the **first** referendum question.

- 0 I would not have voted
- 1 I agree there should be a Scottish parliament
- 2 I do not agree there should be a Scottish parliament
- 3 Other (WRITE IN)

IF 'Other' AT [NtRfVotS]

Q785 [OthSpec] [S] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WALES: ASK ALL

Q786 [RefVoteW] [W]

Thinking now about the referendum in 1997 on whether or not there should be a Welsh National Assembly. Did you vote **for** the National Assembly being set up or **against** the National Assembly being set up or did you not manage to vote that time?

- 0 Did not voted/Not eligible
- 1 **For** the National Assembly being set up
- 2 **against** the National Assembly being set up
- 3 Other (WRITE IN)
- 7 Refused to disclose voting

IF 'other' AT [RefVoteW]

Q787 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

WALES: IF 'did not vote' AT [RefVoteW]

Q788 [NtRfVotW] [W]

If you had voted in the referendum, do you think you would have voted **for** the National Assembly being set up or **against** the National Assembly being set up?

- 0 Would not have voted
- 1 For the National Assembly being set up
- 2 Against the National Assembly being set up
- 3 Other (WRITE IN)
- 7 Refused

IF 'other' AT [NtRfVotW]

Q789 [OthSpec] [W] \$

WRITE IN OTHER ANSWER GIVEN

Open Question (Maximum of 60 characters)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q790 [Phone] [W]

Is there a telephone in (your part of) this accommodation?

- 1 Yes
- 2 No

WALES: FACE-TO-FACE VERSION: IF 'Yes'/DK/REFUSAL AT [Phone]

WALES: ASK ALL IN TELEPHONE VERSION

Q791 [PhLines] [W]

How many separate telephone numbers does your household have in this accommodation, **not** including mobiles.

DO NOT INCLUDE TELEPHONE LINES AT OTHER DWELLINGS USED BY THE HOUSEHOLD

Range: 1 ... 97

Q792 [PhSup] ¹ [W]

etc (Starting with the line we are talking on / Thinking now of the (second / third / ...) telephone line) Is this phone line supplied by ...READ OUT...

1 ... British Telecom (BT),

2 a cable company,

3 or some other company?

Q793 [PhDir] ² [W]

etc Still thinking of (this / the second / the third / etc) line, is the number for this phone line ...READ OUT...

1 ... in the telephone directory,

2 or, is it ex-directory?

Q794 [PhPers] ³ [W]

etc Still thinking of (this / the second / the third / etc) line, is this telephone used for ...READ OUT...

1 ... personal calls only,

2 business calls only,

3 or both?

Q795 [PhShr] ⁴ [W]

etc Still thinking of (this / the second / the third / etc) line, do you share this phone line with people outside your household?

1 Yes

2 No

IF 'yes' AT [PhShr]

Q796 [ShrNum] ⁵ [W]

etc Still thinking of (this / the second / the third / etc) line, how many households, including your own household, use this telephone?

Range: 1 ... 97

WALES: ASK ALL

Q842 [Mobile] [W]

Does anyone in your household have a mobile phone?

1 Yes

2 No

IF 'Yes' AT [Mobile]

Q843 [MobLines] [W]

How many mobile phones does your household have?

Range: 1 ... 97

¹ [PhSup] was repeated once for each telephone line. These questions are known as [PhSup1], [PhSup2] etc on the SPSS file.

² [PhDir] was repeated once for each telephone line. These questions are known as [PhDir1], [PhDir2] etc on the SPSS file.

³ [PhPers] was repeated once for each telephone line. These questions are known as [PhPers1], [PhPers2] etc on the SPSS file.

⁴ [PhShr] was repeated once for each telephone line. These questions are known as [PhShr1], [PhShr2] etc on the SPSS file.

⁵ [ShrNum] was repeated once for each telephone line. These questions are known as [ShrNum1], [ShrNum2] etc on the SPSS file.

Q844 [XX] (NOT ON THE SCREEN) \$
Spare
Open question (Maximum 20 characters)

END OF INTERVIEW

SCOTLAND: IF 'yes' AT [Phone]

WALES: FACE-TO-FACE VERSION: IF 'yes' AT [Phone]

Q845 [PhoneBck] [S/W]

A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.

ADD IF NECESSARY: Your 'phone number will **not** be passed to anyone outside SCPR.

IF NUMBER GIVEN, WRITE ON THE ARF

NOTE: YOU WILL BE ASKED TO KEY IN THE NUMBER IN THE ADMIN BLOCK

- 1 Number given
- 2 Number refused

WALES: ASK ALL IN TELEPHONE VERSION

Q846 [Address] [W]

A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, could I make a note of your address?

- 1 Details given
- 2 Details not given

IF 'Details given' AT [Address]

Q847 [TAd1] [W] \$

PLEASE ENTER ADDRESS

Line 1:

Open Question (Maximum of 30 characters)

Q848 [TAd2] [W] \$

PLEASE ENTER ADDRESS

Line 2:

(JUST PRESS ENTER IF NO MORE TO ADD)

Open Question (Maximum of 30 characters)

Q849 [TAd3] [W] \$

PLEASE ENTER ADDRESS

Line 3:

(JUST PRESS ENTER IF NO MORE TO ADD)

Open Question (Maximum of 30 characters)

Q850 [TAd4] [W] \$

PLEASE ENTER ADDRESS

Line 4:

(JUST PRESS ENTER IF NO MORE TO ADD)

Open Question (Maximum of 30 characters)

Q851 [TAd5] [W] \$

PLEASE ENTER ADDRESS

Line 5:

(JUST PRESS ENTER IF NO MORE TO ADD)

Open Question (Maximum of 30 characters)

Q852 [TAdPC] [W] \$

PLEASE ENTER ADDRESS

Postcode:

(JUST PRESS ENTER IF NONE)

Open Question (Maximum of 8 characters)

Q853 [ConT] [W] \$
PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT
Address: [TAd1]
 [TAd2]
 [TAd3]
 [TAd4]
 [TAd5]
POSTCODE: [TAdPc]
1 Details correct
2 Details **not** correct

SCOTLAND AND WALES: ASK ALL

Q854 [Stable] [S/W]
We may wish to contact you again some time in the future for a similar
interview. Could you give us the address or phone number of someone who
knows you well, just in case we have difficulty in getting in touch with
you.
IF NECESSARY, PROMPT: Perhaps a relative or friend who is unlikely to move?
1 Information given
2 Information not given (other than code 3)
3 DO NOT PROMPT: Outright refusal ever to take part again

IF 'Information given' AT [Stable]

Q855 [SNam] [S/W] \$
PLEASE ENTER NAME OF CONTACT PERSON
Open Question (Maximum of 30 characters)

Q856 [SRel] [S/W] \$
PLEASE ENTER RELATIONS TO RESPONDENT
PROBE FULLY:
Open Question (Maximum of 30 characters)

Q857 [SAd1] [S/W] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 1:
Open Question (Maximum of 30 characters)

Q858 [SAd2] [S/W] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 2:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q859 [SAd3] [S/W] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 3:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q860 [SAd4] [S/W] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 4:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q861 [SAd5] [S/W] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Line 5:
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q862 [SAdPC] [S/W] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Postcode:
(JUST PRESS ENTER IF NONE)
Open Question (Maximum of 8 characters)

Q863 [STel] [S/W] \$
PLEASE ENTER STABLE/CONTACT ADDRESS
Telephone Number
INCLUDE STANDARD CODE
Open Question (Maximum of 20 characters)

Q864 [SInfo] [S/W] \$
PLEASE ENTER **ANY OTHER INFORMATION** ABOUT STABLE/CONTACT ADDRESS
Open Question (Maximum of 100 characters)

Q865 [ConS] [S/W] \$
PLEASE READ THE STABLE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
ADDRESS WRITTEN ON THE ARF
Name: [Snam]
Relationship: [Srel]
Address: [SAd1]
[SAd2]
[SAd3]
[SAd4]
[SAd5]
POSTCODE: [SAdPc]
TELEPHONE: [STel]
OTHER INFO: [Sinfo]

1 Details correct
2 Details **not** correct

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q866 [ScXPlain] [S/W] \$
INTERVIEWER: THANK RESPONDENT FOR HIS/HER TIME AND EXPLAIN ABOUT THE SELF
COMPLETION.
IS IT TO BE...

1 ... filled in immediately in your presence,
2 or, left behind to be filled in later,
3 or, refused?

SCOTLAND AND WALES: ASK ALL

Q867 [EndTIM] [S/W]
End time
Time

Q868 [THANK] [S/W] \$
INTERVIEWER: THE INTERVIEW IS FINISHED
THANK THE RESPONDENT FOR THEIR CO-OPERATION
THEN ENTER '1' TO CLOSE THE INTERVIEW

1 FINISH

Q869 [IntLen] [S/W]
INTERVIEWER: THE COMPUTER THINKS THIS INTERVIEW STARTED AT ^ StTim AND
FINISHED AT [End Time] - [Time] MINUTES
PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
Range: 1 ... 300

Q870 [SIntLen] [S/W] (NOT ON THE SCREEN)
Computer IntLen
Range: 1 ... 997

Q871 [DateIntD] [S/W] (NOT ON THE SCREEN)
dv
Range: 1 ... 31

Q872 [DateIntM] [S/W] (NOT ON THE SCREEN)
dv
Range: 1 ... 12

Q873 [DateIntY] [S/W] (NOT ON THE SCREEN)
dv
Range: 1900 ... 1999

Q874 [SelfComp] [S/W] (NOT ON THE SCREEN)
dv
Range: 1 ... 97

Q875 [XX] (NOT ON THE SCREEN) \$
Spare
Open question (Maximum 10 characters)

ADMINISTRATIVE DETAILS

SCOTLAND: ASK ALL

Q1 [PtNum] [S] (NOT ON THE SCREEN)
Point Number
Range: 1 ... 97

Q2 [AdNum] [S] (NOT ON THE SCREEN)
Address number
Range: 1 ... 97

Q3 [HHNum] [S] (NOT ON THE SCREEN)
HH number
Range: 1 ... 7

SCOTLAND AND WALES: ASK ALL

Q4 [ZZ] (NOT ON THE SCREEN) \$
Spare
Open Question (Maximum of 2 characters)

Q5 [EdDoneV] [S/W] \$
Copy of EdDone : HAVE YOU COMPLETED ALL EDITING AND CODING.
1 Yes, completed all editing.
2 Not yet

Q6 [QVersion] [S/W] (NOT ON THE SCREEN) \$
Version
Range: 1 ... 97

Q7 [EdVersion] [S/W] (NOT ON THE SCREEN) \$
Edit Version
Range: 1 ... 97

WALES: ASK ALL IN TELEPHONE VERSION

Q10 [CALLINFO] [W]\$
INTERVIEWER: INFORMATION FROM THE CALL SCREEN:
PHONE:
SELECTED PERSON:
ADD1:
ADD2:
ADD3:
ADD4:
ADD5:
PC :
1 Continue

SCOTLAND AND WALES: ASK ALL

Q12 [IssNum] [S/W] (NOT ON THE SCREEN) \$
ISSUE NUMBER
Range: 1 ... 7

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q13 [Add1] [S/W] (NOT ON THE SCREEN) \$
Original address
Open Question (Maximum of 30 characters)

Q14 [Add2] [S/W] (NOT ON THE SCREEN) \$
Original address
Open Question (Maximum of 30 characters)

Q15 [Add3] [S/W] (NOT ON THE SCREEN) \$
Original address
Open Question (Maximum of 30 characters)

Q16 [Add4] [S/W] (NOT ON THE SCREEN) \$
Original address
Open Question (Maximum of 30 characters)

Q17 [Add5] [S/W] (NOT ON THE SCREEN) \$
Original address
Open Question (Maximum of 30 characters)

Q18 [AddPC] [S/W] (NOT ON THE SCREEN) \$
Original address
Open Question (Maximum of 8 characters)

Q19 [Phone] [S/W] (NOT ON THE SCREEN) \$
From Sample: Phone number
Open Question (Maximum of 20 characters)

WALES: ASK ALL IN TELEPHONE VERSION

Q21 [WelSel] [W] (NOT ON THE SCREEN) \$
From Sample: Welsh selection digits
Open Question (Maximum of 11 characters)

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q26 [XX] (NOT ON THE SCREEN) \$
Spare
Open question (Maximum 10 characters)

Q27 [AdrCheck] [S/W] (NOT ON THE SCREEN) \$
Address check indicator.
1 Triggered
2 Satisfied

Q28 [AdrField] [S/W] \$
PLEASE ENTER THE FIRST TEN CHARACTERS OF THE FIRST LINE OF THE ADDRESS
TAKEN FROM A.R.F. ADDRESS LABEL.
MAKE SURE TO TYPE IT EXACTLY AS IT IS PRINTED.
Open Question (Maximum of 10 characters)

SCOTLAND AND WALES: ASK ALL

Q876 [APtNum] [S/W] (NOT ON THE SCREEN) \$
Point Number
Range: 1 ... 97

Q877 [AAdNum] [S/W] (NOT ON THE SCREEN) \$
Address number
Range: 1 ... 97

Q878 [AHHNum] [S/W] (NOT ON THE SCREEN) \$
HH number
Range: 1 ... 7

Q879 [XX] **(NOT ON THE SCREEN)** \$
 Spare
 Open Question (Maximum 2 characters)

Q880 [IssNum] **[S/W] (NOT ON THE SCREEN)** \$
 Issue.
 Range: 0 ... 7

Q881 [INTNO] **[S/W] (NOT ON THE SCREEN)**
 Interviewer Number
 Range: 0 ... 9997

Q882 [AIntDate] **[S/W] (NOT ON THE SCREEN)** \$
 Interview date
 Date

Q883 [AIntlen] **[S/W] (NOT ON THE SCREEN)** \$
 Interview length
 Range: 0 ... 9997

Q884 [QStart] **[S/W] (NOT ON THE SCREEN)** \$
 Qre started
 1 Yes
 2 No

Q885 [QPart] **[S/W] (NOT ON THE SCREEN)** \$
 Qre partial
 1 Yes
 2 No

Q886 [QEnd] **[S/W] (NOT ON THE SCREEN)** \$
 Qre finished
 1 Yes
 2 No

Q887 [AVersion] **[S/W] (NOT ON THE SCREEN)** \$
 Qre version
 Range: 1 ... 97

Q888 [CAdd1] **[S/W] (NOT ON THE SCREEN)** \$
 Confirmed add1
 Open Question (Maximum of 30 characters)

Q889 [CAdd2] **[S/W] (NOT ON THE SCREEN)** \$
 Confirmed add2
 Open Question (Maximum of 30 characters)

Q890 [CAdd3] **[S/W] (NOT ON THE SCREEN)** \$
 Confirmed add3
 Open Question (Maximum of 30 characters)

Q891 [CAdd4] **[S/W] (NOT ON THE SCREEN)** \$
 Confirmed add4
 Open Question (Maximum of 30 characters)

Q892 [CAdd5] **[S/W] (NOT ON THE SCREEN)** \$
 Confirmed add5
 Open Question (Maximum of 30 characters)

Q893 [CaddPC] [S/W] (NOT ON THE SCREEN) \$
 Confirmed PC
 Open Question (Maximum of 8 characters)

Q894 [CRName] [S/W] (NOT ON THE SCREEN) \$
 Confirmed Respondents name
 Open Question (Maximum of 30 characters)

Q895 [PhoneNum] [S/W] (NOT ON THE SCREEN) \$
 Confirmed telephone number
 Open Question (Maximum of 20 characters)

Q896 [ASNam] [S/W] (NOT ON THE SCREEN) \$
 NAME OF CONTACT PERSON
 Open Question (Maximum of 30 characters)

Q897 [ASRel] [S/W] (NOT ON THE SCREEN) \$
 RELATIONS TO RESPONDENT
 Open Question (Maximum of 30 characters)

Q898 [ASAd1] [S/W] (NOT ON THE SCREEN) \$
 STABLE/CONTACT ADDRESS Line 1:
 Open Question (Maximum of 30 characters)

Q899 [ASAd2] [S/W] (NOT ON THE SCREEN) \$
 STABLE/CONTACT ADDRESS Line 2:
 Open Question (Maximum of 30 characters)

Q900 [ASAd3] [S/W] (NOT ON THE SCREEN) \$
 STABLE/CONTACT ADDRESS Line 3:
 Open Question (Maximum of 30 characters)

Q901 [ASAd4] [S/W] (NOT ON THE SCREEN) \$
 STABLE/CONTACT ADDRESS Line 4:
 Open Question (Maximum of 30 characters)

Q902 [ASAd5] [S/W] (NOT ON THE SCREEN) \$
 STABLE/CONTACT ADDRESS Line 5:
 Open Question (Maximum of 30 characters)

Q903 [ASAdPC] [S/W] (NOT ON THE SCREEN) \$
 STABLE/CONTACT ADDRESS Postcode:
 Open Question (Maximum of 8 characters)

Q904 [ASTel] [S/W] (NOT ON THE SCREEN) \$
 STABLE/CONTACT ADDRESS Telephone Number
 Open Question (Maximum of 20 characters)

Q905 [ASInfo] [S/W] (NOT ON THE SCREEN) \$
 ANY OTHER INFORMATION ABOUT STABLE/CONTACT ADDRESS
 Open Question (Maximum of 100 characters)

Q906 [HSTATUS] [S/W] (NOT ON THE SCREEN) \$
 Current Interview Status
 UPDATE THIS BEFORE EACH TRANSMISSION TO HEAD OFFICE.

0 No work done yet
 1 Calls made but no contact
 2 Contact made, no work yet done on questionnaire
 3 Interview started/Any interviewing done.
 4 Other - no interviewing required (eg. ineligible, refusal)

Q907 [MENUNOTE] [S/W] \$
 Reminder/Note for the opening menu (OPTIONAL)
 IF NOTHING TO SAY, JUST PRESS <Enter>.
 ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS MENU>
 Open Question (Maximum of 50 characters)

Q908 [VCHOICE] [S/W] \$
 Protects Choice
 1 RETURN TO THE ADDRESS MENU - without completing the admin. block
 5 COMPLETE ADMIN DETAILS - and prepare for return to Head Office.
 INTERVIEWER: Do not select code 5 until you are sure you wish to send this
 questionnaire to Head Office

Q909 [Outcome]¹ [S/W] (NOT ON THE SCREEN)
 FINAL OUTCOME FOR HOUSEHOLD INTERVIEW, Computed from OutWF,OutWT,OUTS
 Range: 0 ... 97

WALES: ASK ALL IN FACE-TO-FACE VERSION

Q910 [OutWF]² [W] \$
 ENTER OUTCOME CODE FROM A.R.F.

- 1 Insufficient address
- 2 Not traced
- 3 Not yet built/not ready for occupation
- 4 Derelict/demolished
- 5 Empty
- 6 Business/industrial only
- 7 Institutional only
- 8 Weekend or holiday home
- 9 Other deadwood
- 10 Office refusal
- 11 Not in Wales
- 31 No contact made with any adult
- 32 DU info refused
- 33 No contact at selected DU
- 34 No of people in hhold refused
- 51 Fully productive
- 52 Partially productive
- 71 No contact with selected person
- 72 Person refusal by selected person
- 73 Proxy refusal on behalf of selected person
- 74 Broken appointment, no recontact
- 75 Ill at home during survey period
- 76 Away/ in hospital during survey period
- 77 Selected person senile/incapacitated
- 78 Inadequate English
- 79 Other unproductive
- 80 Only partially completed (unproductive)
- 81 Reallocated to another interviewer
- 82 Reissue not covered
- 83 Transfer for interview in Welsh

¹ Called [RespOutc] on SPSS file.

² See derived variable [RespOutc].

WALES: ASK ALL IN TELEPHONE VERSION

Q911 [OutWT] ¹ [W] \$
ENTER OUTCOME CODE
10 Office refusal
11 Not in Wales
12 Telephone number not working/disconnected
13 Phone not in private household
29 Refusal of info on whether in Wales
30 Refusal of info on whether telephone in private hhold
32 DU info refused
33 DO NOT USE
34 No of people in hhold refused
35 Initials of people in hhold refused
51 Fully productive
52 Partially productive
71 DO NOT USE
72 Person refusal by selected person
73 Proxy refusal on behalf of selected person
74 DO NOT USE
75 Ill at home during survey period
76 Away/ in hospital during survey period
77 Selected person senile/incapacitated
78 Inadequate English
79 Other unproductive
80 Only partially completed (unproductive)
81 Reallocated to another interviewer
82 Reissue not covered
83 Transfer for interview in Welsh
91 DO NOT USE
92 DO NOT USE
93 DO NOT USE
94 DO NOT USE

¹ See derived variable [RespOutc].

SCOTLAND: ASK ALL

- Q912 [OutS] ¹ [S] \$
ENTER OUTCOME CODE FROM A.R.F.
- 1 Insufficient address
 - 2 Not traced
 - 3 Not yet built/not ready for occupation
 - 4 Derelict/demolished
 - 5 Empty
 - 6 Business/industrial only
 - 7 Institutional only
 - 8 Weekend or holiday home
 - 9 Other deadwood
 - 10 Office refusal
 - 31 No contact made with any adult
 - 32 DU info refused
 - 33 No contact at selected DU
 - 34 No of people in hhold refused
 - 51 Fully productive
 - 52 Partially productive
 - 71 No contact with selected person
 - 72 Person refusal by selected person
 - 73 Proxy refusal on behalf of selected person
 - 74 Broken appointment, no recontact
 - 75 Ill at home during survey period
 - 76 Away/ in hospital during survey period
 - 77 Selected person senile/incapacitated
 - 78 Inadequate English
 - 79 Other unproductive
 - 80 Only partially completed (unproductive)
 - 81 Reallocated to another interviewer
 - 82 Reissue not covered

SCOTLAND AND WALES: ASK ALL

- Q913 [DISPOC] [S/W] \$
INTERVIEWER: THIS INTERVIEW HAS BEEN CODED AS (OUTCOME)
- 1 Press 1 and <Enter> to continue.

- Q914 [Fee] (NOT ON THE SCREEN) \$
-Q925 VISIBLE IN TEST VERSION ONLY
Range: 0 ... 7

SCOTLAND: ASK ALL

WALES: ASK ALL IN FACE-TO-FACE VERSION

- Q926 [TNC] [S/W]
How many visits in total did you make to the address?
Range: 0 ... 20

- Q927 [AddOk] [S/W] \$
WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE?
- 1 Yes
 - 2 No

IF 'No' AT [AddOk]

- Q928 [AAdd1] [S/W] \$
PLEASE CORRECT THE ADDRESS
FIRST LINE...
Open Question (Maximum of 30 characters)

¹ See derived variable [RespOutc].

Q929 [AAdd2] **[S/W]** \$
 (PLEASE CORRECT THE ADDRESS)
 SECOND LINE...
 Open Question (Maximum of 30 characters)

Q930 [AAdd3] **[S/W]** \$
 (PLEASE CORRECT THE ADDRESS)
 THIRD LINE...
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 30 characters)

Q931 [AAdd4] **[S/W]** \$
 (PLEASE CORRECT THE ADDRESS)
 FOURTH LINE...
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 30 characters)

Q932 [AAdd5] **[S/W]** \$
 (PLEASE CORRECT THE ADDRESS)
 FIFTH LINE...
 (JUST PRESS ENTER IF NO MORE TO ADD)
 Open Question (Maximum of 30 characters)

Q933 [AaddPc] **[S/W]** \$
 (PLEASE CORRECT THE ADDRESS)
 POSTCODE...
 Open Question (Maximum of 8 characters)

Q934 [ConAdd] **[S/W]** \$
 PLEASE READ THE ADDRESS BELOW, AND CONFIRM IT IS CORRECT AND MATCHES
 CORRECTIONS MADE ON THE ARF. GO BACK AND CHANGE IF NOT CORRECT.
 Address: [AAdd1]
 [AAdd2]
 [AAdd3]
 [AAdd4]
 [AAdd5]
 POSTCODE: [AaddPc]

1 Address correct
 2 Address **not** correct

SCOTLAND: ASK ALL
WALES: ASK ALL IN FACE-TO-FACE VERSION

Q935 [RName] **[S/W]** \$
 INTERVIEWER: PLEASE ENTER THE RESPONDENTS NAME...
 IF 'DON'T KNOW', ENTER <CTRL+K>
 Open Question (Maximum of 30 characters)

Q936 [ConName] **[S/W]** \$
 INTERVIEWER: The respondents name is:
 IS THIS CORRECT?
 GO BACK AND CHANGE IF NOT CORRECT

1 Name correct
 2 Name **not** correct

Q937 [AskPhone] **[S/W]** \$
 ENTER TELEPHONE NUMBER FROM FRONT OF ARF
 INCLUDE STANDARD CODE
 IF NOT OBTAINED, ENTER <CTRL+K>
 Open Question (Maximum of 20 characters)

Q938 [ConPhone] **[S/W]** \$
INTERVIEWER: The telephone number is:
IS THIS CORRECT?
GO BACK AND CHANGE IF NOT CORRECT
1 Number correct
2 Number **not** correct

Q939 [DUNo] **[S/W]**
RECORD NUMBER OF OCCUPIED DWELLING UNITS
(from the ARF)
Range: 1 ... 97

Q940 [DUSel1] **[S/W]**
RECORD NUMBER OF *[First]* SELECTED DWELLING UNIT
(from the ARF)
Range: 1 ... 97

SCOTLAND: IF DuNo>=6 AND MOI=1

Q941 [DUSel2] **[S/W]**
RECORD NUMBER OF SECOND SELECTED DWELLING UNIT
(from the ARF)
Range: 1 ... 97

SCOTLAND AND WALES: ASK ALL

Q942 [PersNo] **[S/W]**
ENTER NUMBER OF PEOPLE AGED 18+
(from the ARF)
Range: 1 ... 97

Q943 [PersSel] **[S/W]**
ENTER 'PERSON NUMBER' OF SELECTED PERSON
(from the ARF)
Range: 1 ... 97

Q944 [SCPlan] **[S/W]** \$
RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED
1 To post it at same time as transmitting interview
2 To collect yourself and return it separately
3 To ask the respondent to post it back to the office
6 Not expected

Q946 [IntDone] **[S/W]** \$
HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?
CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK TO
HEAD OFFICE
1 Yes, completed all coding etc.
2 Not yet

Q947 [EdDone] **[S/W]** \$
HAVE YOU COMPLETED ALL EDITING AND CODING.
1 Yes, completed all editing.
2 Not yet

SCOTTISH PARLIAMENT ELECTION STUDY 1999

P.1910

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER		
0201-05	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial No.
0206-07		Card No.
0208-12		Batch No.
0213-16	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer No.
Blue team		

To the selected respondent:

Thank you very much for agreeing to take part in this important study. It consists of this short self-completion questionnaire, and the interview you have already completed. The results will be published in a book due out in the next year or so.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address.** The answers you give will be treated as confidential and anonymous.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

SCPR Scotland is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. This study is funded by the Economic and Social Research Council. Please contact us if you would like further information.

1. Please show how much you agree or disagree with each of these statements.

PLEASE TICK **ONE** BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a) Differences in income in <u>Britain</u> are too large	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	217
b) Differences in income in <u>Scotland</u> are too large	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	218
c) It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	219
	(1)	(2)	(3)	(4)	(5)	(8)	

2. Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share?

PLEASE TICK **ONE** BOX

Much larger share	<input type="checkbox"/>	(1)	220
Larger	<input type="checkbox"/>	(2)	
The same share	<input type="checkbox"/>	(3)	
Smaller	<input type="checkbox"/>	(4)	
Much smaller share	<input type="checkbox"/>	(5)	
Can't choose	<input type="checkbox"/>	(8)	

3. Is it just or unjust - right or wrong - that people with higher incomes can ...

PLEASE TICK **ONE** BOX ON EACH LINE

	Very just definitely right	Somewhat just, right	Neither just nor unjust, mixed feelings	Somewhat unjust, wrong	Very unjust definitely wrong	Can't choose	
a) Buy better health care than people with lower incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	221
b) Buy better education for their children than people with lower incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	222
	(1)	(2)	(3)	(4)	(5)	(8)	

4a) Generally, how would you describe taxes in Britain today? First, for those with high incomes, are taxes ...

PLEASE TICK **ONE** BOX

- ... much too high, (1)
- too high, (2)
- about right, (3)
- too low, (4)
- or, are they much too low? (5)
- Can't choose (8)

223

b) Next, for those with middle incomes, are taxes ...

PLEASE TICK **ONE** BOX

- ... much too high, (1)
- too high, (2)
- about right, (3)
- too low, (4)
- or, are they much too low? (5)
- Can't choose (8)

224

c) Lastly, for those with low incomes, are taxes ...

PLEASE TICK **ONE** BOX

- ... much too high, (1)
- too high, (2)
- about right, (3)
- too low, (4)
- or, are they much too low? (5)
- Can't choose (8)

225

5. Suppose a newly married young couple, both with steady jobs, asked your advice about whether to rent or buy a home. If they had the choice, what would you advise them to do?

PLEASE TICK ONE BOX

- To buy a home as soon as possible (1)
- To wait a bit, and then to buy a home (2)
- Not to plan to buy a home at all (3)
- Can't choose (8)

226

6a) In your opinion, would you rather live in an area where most people own their homes, or where most people rent, or where there is a mixture?

PLEASE TICK ONE BOX

- Where most people own (1)
- Where most people rent (2)
- Mixture (3)
- Don't mind either way (4)
- Can't choose (8)

227

b) Do most people around here own their homes, or do most people rent, or is it about equal?

PLEASE TICK ONE BOX

- Most people own (1)
- Most people rent (2)
- About equal (3)
- Can't choose (8)

228

7. Which of these statements comes closest to your views?

PLEASE TICK ONE BOX ONLY

Council housing should only be for people on very low incomes who cannot find other suitable forms of housing (1)

OR

Council housing should be for a mixture of people with different incomes (2)

Can't choose (8)

22

8. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a)	Ordinary working people get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	230
b)	There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	231
c)	Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	232
d)	Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	233
e)	There is no need for strong trade unions to protect employees' working conditions and wages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	234
f)	Private enterprise is the best way to solve Britain's economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	235
g)	Major public services and industries ought to be in state ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	236
		(1)	(2)	(3)	(4)	(5)	

9. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a)	It is the government's responsibility to provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	237
b)	People should be allowed to organise public meetings to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	238
c)	Homosexual relations are always wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	239
d)	People in Britain should be more tolerant of those who lead unconventional lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	240
e)	Political parties which wish to overthrow democracy should be allowed to stand in general elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	241
		(1)	(2)	(3)	(4)	(5)	

10a) Compared with other parts of Britain, would you say that these days Scotland is better off, not so well off or just about the same?

Better off	<input type="checkbox"/>	(1)	242
Not so well off	<input type="checkbox"/>	(2)	
Just about the same	<input type="checkbox"/>	(3)	

10b) Compared with other parts of Britain over the last five years, would you say that Scotland has been getting more prosperous than average, stayed about average, or been getting less prosperous than average?

- | | | | |
|---------------------------------------|--------------------------|-----|-----|
| A lot more prosperous than average | <input type="checkbox"/> | (1) | 243 |
| A little more prosperous than average | <input type="checkbox"/> | (2) | |
| Stayed about average | <input type="checkbox"/> | (3) | |
| A little less prosperous than average | <input type="checkbox"/> | (4) | |
| A lot less prosperous than average | <input type="checkbox"/> | (5) | |

11. Now some questions about New Labour at Westminster and the Labour Party here in Scotland. Some people say that all political parties look after certain groups and are not so concerned about others.

Firstly, how closely do you think **New Labour at Westminster** looks after the interests of...

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Very closely | Fairly closely | Not very closely | Not at all closely | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| a) ... working class people? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 244 |
| b) ... middle class people? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 245 |
| c) ... Scottish people in general ? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 246 |
| | (1) | (2) | (3) | (4) | |

12. And how closely do you think the **Labour Party in Scotland** looks after the interests of...

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Very closely | Fairly closely | Not very closely | Not at all closely | |
|------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| a) ... working class people? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 247 |
| b) ... middle class people? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 248 |
| c) ... Scottish people in general? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 249 |
| | (1) | (2) | (3) | (4) | |

13. How closely do you think the **Scottish National Party (SNP)** looks after the interests of...

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Very closely | Fairly closely | Not very closely | Not at all closely | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| a) ... working class people? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 250 |
| b) ... middle class people? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 251 |
| c) ... Scottish people in general ? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 252 |
| | (1) | (2) | (3) | (4) | |

14a) How much do you agree or disagree that the UK should introduce proportional representation so that the number of **MPs** each party gets in the House of Commons matches more closely the number of **votes** each party gets?

- | | | | |
|----------------------------|--------------------------|-----|-----|
| Strongly agree | <input type="checkbox"/> | (1) | 253 |
| Agree | <input type="checkbox"/> | (2) | |
| Neither agree nor disagree | <input type="checkbox"/> | (3) | |
| Disagree | <input type="checkbox"/> | (4) | |
| Strongly disagree | <input type="checkbox"/> | (5) | |

b) And how much do you agree or disagree that the Scottish parliament should be elected using proportional representation?

- | | | | |
|----------------------------|--------------------------|-----|-----|
| Strongly agree | <input type="checkbox"/> | (1) | 254 |
| Agree | <input type="checkbox"/> | (2) | |
| Neither agree nor disagree | <input type="checkbox"/> | (3) | |
| Disagree | <input type="checkbox"/> | (4) | |
| Strongly disagree | <input type="checkbox"/> | (5) | |

In the election on May 6th, people used a new way of voting to elect the Scottish Parliament. There were ~~two~~ ballot papers. The first (purple), was for an individual Member of the Scottish Parliament (or MSP) for your constituency. The second (peach) was for a party list for your region.

15. How clearly did you think the ~~leaflet~~ that was sent out by the government explained this new way of voting?

*PLEASE TICK **ONE** BOX ONLY*

- | | | | |
|--|--------------------------|-----|-----|
| I did not see or read the leaflet | <input type="checkbox"/> | (1) | 255 |
| The leaflet explained the new way of voting ... | | | |
| ... very clearly | <input type="checkbox"/> | (2) | |
| ... fairly clearly | <input type="checkbox"/> | (3) | |
| ... not very clearly | <input type="checkbox"/> | (4) | |
| ... not clearly at all | <input type="checkbox"/> | (5) | |
| Can't choose | <input type="checkbox"/> | (8) | |

16. How clearly did you think the adverts on television or in the newspapers explained this new way of voting?

PLEASE TICK ONE BOX ONLY

	I did not see any adverts	<input type="checkbox"/>	(1)	256
The adverts explained the new way of voting ...	... very clearly	<input type="checkbox"/>	(2)	
	... fairly clearly	<input type="checkbox"/>	(3)	
	... not very clearly	<input type="checkbox"/>	(4)	
	... not clearly at all	<input type="checkbox"/>	(5)	
	Can't choose	<input type="checkbox"/>	(8)	

17. Some people say that under the new system filling in the ballot papers is very difficult. Others say that it is not at all difficult. How difficult do you think it is filling in the new ballot papers?

PLEASE TICK ONE BOX ONLY

	Very difficult	<input type="checkbox"/>	(1)	257
	Fairly difficult	<input type="checkbox"/>	(2)	
	Not very difficult	<input type="checkbox"/>	(3)	
	Not at all difficult	<input type="checkbox"/>	(4)	
	Can't choose	<input type="checkbox"/>	(8)	

18. Some people say that it is difficult to understand how the number of seats a party wins is worked out under the new system. Others say that it is not at all difficult. How difficult do you think it is understanding how the seats are worked out?

PLEASE TICK ONE BOX ONLY

	Very difficult	<input type="checkbox"/>	(1)	258
	Fairly difficult	<input type="checkbox"/>	(2)	
	Not very difficult	<input type="checkbox"/>	(3)	
	Not at all difficult	<input type="checkbox"/>	(4)	
	Can't choose	<input type="checkbox"/>	(8)	

19. Now some statements about the Scottish Parliament. Please tick the box that comes closest to your opinion of how true each one is. If you can't choose, just tick that box.

**PLEASE TICK ONE BOX
ON EACH LINE**

	Definitely true	Probably true	Probably not true	Definitely not true	Can't choose	
a) The Scottish Parliament will <u>not</u> be able to change the basic rate of income tax in Scotland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	259
b) The Scottish Parliament will control the way in which the Scottish Office's budget is spent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	260
c) The UK government, not the Scottish Parliament will make all decisions about defence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	261
	(1)	(2)	(3)	(4)	(5)	

20. And now some statements about the new way of voting used in the elections to the Scottish Parliament. Again, please tick the box that comes closest to your opinion of how true each one is. If you can't choose, just tick that box.

**PLEASE TICK ONE BOX
ON EACH LINE**

	Definitely true	Probably true	Probably not true	Definitely not true	Can't choose	
a) You are allowed to vote for the same party on the first and second vote	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	262
b) People are given two votes so they can show their first and second preference	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	263
c) The number of seats won by each party is decided by the number of first votes they get	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	264
d) Unless a party wins at least 5% of the second vote it is unlikely to win any regional party list seats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	265
e) Regional party list seats are allocated to try to make sure each party has as fair a share of the seats as possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	266
f) No candidate who stands in a constituency contest can be elected as a regional party list member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	267
	(1)	(2)	(3)	(4)	(5)	

21. Please tick one box for each statement below about the elections to the Scottish Parliament.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a) I would prefer to have been able to vote for individual candidates on the regional vote rather than for a party list	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	268
b) The new voting system is much fairer than the one usually used at elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	269
c) The new voting system will lead to unstable government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	270
d) All parties should have told us before polling day who they would prefer to work with in a coalition government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	271
	(1)	(2)	(3)	(4)	(5)	(8)	

22a) Which of these statements comes closest to your views?

*PLEASE TICK **ONE** BOX ONLY*

It is more important that elections should produce a clear winner so that it is voters who decide who forms the government (1) 272

OR

It is more important that elections should produce a fair result, even if this it means it is not clear who should form the government (2)

Can't choose (8)

b) And which of these statements comes closest to your views?

*PLEASE TICK **ONE** BOX ONLY*

It is better to have just one party in government so that it is very clear who should be blamed if things go wrong (1) 273

OR

It is better to have two or more parties in the government so that more people's views are represented (2)

Can't choose (8)

23. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a) The new voting system gives too much power to small parties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	274
b) The new way of voting should be used in future to elect MPs to the UK House of Commons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	275
c) Parties, not voters, should decide which of the candidates on their regional list get the seats the party has won	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	276
d) There is more point voting under the new system because every vote counts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	277
e) MSPs elected through the regional party list will be too much under the control of their party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	278
f) The new way of voting should be used in future local council elections in Scotland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	279
g) Parties should put forward similar numbers of men and women as candidates for the Scottish Parliament	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	280
h) Candidates for the Scottish Parliament should live in the area they want to represent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	281
	(1)	(2)	(3)	(4)	(5)	(8)	

24. People have different views about how their area should best be represented in a parliament. Which of these statements comes closest to your views?

*PLEASE TICK **ONE** BOX ONLY*

I would rather have one member of parliament for the area I live in (1) 282

OR

I would rather have several members of parliament, possibly from different parties, but covering a larger area (2)

Can't choose (8)

25. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a) Governments should only be made up of parties that win at least half the votes in an election	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	317
b) Having a government made up of two parties rather than one is better as it means that more people are represented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	318
	(1)	(2)	(3)	(4)	(5)	(8)	

26. In some countries, people believe their elections are conducted fairly. In other countries, people believe their elections are conducted unfairly. Thinking of the recent Scottish Parliament election, where would you place it on this scale of one to five where ONE means this election was conducted fairly and FIVE means that it was conducted unfairly?

PLEASE TICK **ONE** BOX ONLY

Election was conducted <u>fairly</u>		Election was conducted <u>unfairly</u>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4
			5

319

27. Some people say that political parties in Scotland care what ordinary people think. Others say that political parties in Scotland don't care what ordinary people think. Using this scale, where would you place yourself?

PLEASE TICK **ONE** BOX ONLY

Political parties in Scotland <u>care</u> what ordinary people think		Political parties in Scotland <u>don't care</u> what ordinary people think	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4
			5

320

P1910

SCOTTISH PARLIAMENTARY ELECTION STUDY 1999

P1910

P1910

CARD A

I always vote that way

I thought it was the best party

I really preferred another party but it had no chance of winning in this constituency

Other reason (PLEASE SAY WHAT)

P1910

CARD B

I voted for a party, regardless of the candidate

I voted for a party only if I approved of the candidate

I voted for a candidate, regardless of his or her party

Something else (PLEASE SAY WHAT)

P1910

CARD C

I always vote that way

I thought it was the best party

I really preferred another party but it had no chance of winning any party list seats in this region

Other reason (PLEASE SAY WHAT)

P1910

CARD D

A great deal

Quite a lot

Some

Not very much

None at all

P1910

CARD E

Strongly in favour

In favour

Neither in favour nor against

Against

Strongly against

P1910

CARD F

Increased a lot

Increased a little

Stayed the same

Fallen a little

Fallen a lot

P1910

CARD G

Just about always

Most of the time

Only some of the time

Almost never

P1910

CARD H

Britain's long term policy should be to:

Leave the European Union

Stay in the EU and try to reduce the EU's powers

Leave things as they are

Stay in the EU and try to increase the EU's powers

Work for the formation of a single European government

P1910

CARD I

Reduce taxes and spend less on health, education and social benefits

Keep taxes and spending on these services at the same level as now

Increase taxes and spend more on health, education and social benefits

P1910

CARD J

Reduce taxes and spend less

Keep taxes and spending at the same level as now

Increase taxes and spend more

P1910

CARD K

Agree strongly

Agree

Neither agree or disagree

Disagree

Disagree strongly

P1910

CARD L

Definitely should

Probably should

Doesn't matter either way

Probably should not

Definitely should not

P1910

CARD M

Agree strongly

Agree

Neither agree or disagree

Disagree

Disagree strongly

P1910

CARD N

Just about always

Most of the time

Only some of the time

Almost never

P1910

CARD O

Agree strongly

Agree

Neither agree or disagree

Disagree

Disagree strongly

P1910

CARD P

Very well run

Well run

Not very well run

Not at all well run

P1910

CARD Q

Very serious conflict

Fairly serious conflict

Not very serious conflict

There is no conflict

P1910

CARD R

Scottish not British

More Scottish than British

Equally Scottish and British

More British than Scottish

British not Scottish

Other (PLEASE SAY WHAT)

P1910

CARD U

Very likely

Quite likely

Quite unlikely

Very unlikely

P1910

CARD X

Very good value for money

Good value

Neither good value nor poor value

Poor value

Very poor value for money

P1910

CARD AA

Education

Defence

Health

Housing

Public transport

Roads

Police and prisons

Social security benefits

Help for industry

Overseas aid

P1910

CARD BB

Spend much more

Spend more

Spend the same as now

Spend less

Spend much less

P1910

CARD CC

Mainly the government

Mainly a person's employer

Mainly a person themselves and their family

P1910

CARD DD

Mainly the government

Mainly a person themselves and their family

P1910

CARD EE

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

P1910

CARD FF

Very satisfied

Quite satisfied

Neither satisfied not dissatisfied

Quite dissatisfied

Very dissatisfied

P1910

CARD GG

Nursery school or pre-school children

Primary school children

Secondary school children

Less able children with special needs

Students at colleges or universities

P1910

CARD HH

More information available about individual schools

More links between parents and schools

More resources for buildings, books and equipment

Better quality teachers

Smaller class sizes

More emphasis on exams and tests

More emphasis on developing the child's skills and interests

Better leadership within individual schools

Other (PLEASE SAY WHAT)

P1910

CARD II

More information available about individual schools

More links between parents and schools

More resources for buildings, books and equipment

Better quality teachers

Smaller class sizes

More emphasis on exams and tests

More emphasis on developing the child's skills and interests

More training and preparation for jobs

Better leadership within individual schools

Other (PLEASE SAY WHAT)

P1910

CARD JJ

Children should go to a different kind of secondary school, according to how well they do at primary school

All children should go to the same kind of secondary school, no matter how well or badly they do at primary school

P1910

CARD KK

A Housing Association, cooperative or trust

The council

A private landlord

Some other landlord

P1910

CARD Z1

British

English

European

Irish

Northern Irish

Scottish

Welsh

Other (PLEASE SAY WHAT)

None of these

P1910

CARD Z2

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P1910

CARD Z3

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

P1910

CARD Z6

Earnings from employment (own or spouse/partner's)

Occupational pension(s) - from previous employer(s)

State retirement or widow's pension

Jobseeker's Allowance/ Unemployment Benefit

Income Support

Family Credit

Invalidity, sickness or disabled pension or benefit(s)

Other state benefit (PLEASE SAY WHICH)

Interest from savings or investments

Student grant

Dependent on parents/other relatives

Other main source of income (PLEASE SAY WHICH)

P1910

CARD Z7

**WEEKLY income
BEFORE tax**

**ANNUAL income
BEFORE tax**

Letter

Less than £77	....	Q	....	Less than £3,999
£78-£115	....	T	....	£4,000 - £5,999
£116-£154	....	O	....	£6,000-£7,999
£155-£192	....	K	....	£8,000-£9,999
£193-£230	....	L	....	£10,000-£11,999
£231-£289	....	B	....	£12,000-£14,999
£290-£346	....	Z	....	£15,000-£17,999
£347-£385	....	M	....	£18,000-£19,999
£386-£442	....	F	....	£20,000-£22,999
£443-£500	....	J	....	£23,000-£25,999
£501-£558	....	D	....	£26,000-£28,999
£559-£615	....	H	....	£29,000-£31,999
£616-£673	....	C	....	£32,000-£34,999
£674-£730	....	G	....	£35,000-£37,999
£731-£788	....	P	....	£38,000-£40,999
£789-£845	....	N	....	£41,000-£43,999
£846-£903	....	Y	....	£44,000-£46,999
£904 or more	....	S	....	£47,000 or more

P1910

CARD Z8

GCSE:	* Grades D-G * Grades A-C
CSE:	* Grades 2-5 * CSE Grade 1
GCE 'O' level:	* Grades D-E or 7-9 * Grades A-C or 1-6
School Certificate or Matriculation	
Scottish (SCE) Ordinary:	* Bands D-E * Bands A-C
Scottish Standard Grades:	* 4-7 * 1-3 or Pass
Scottish School Leaving Certificate of Lower Grade	
SUPE Ordinary	
Northern Ireland Junior Certificate	
GCE 'A' level/'S' level/'AS' level	
Higher School Certificate	
Scottish SCE/SLC/SUPE at Higher Grade	
Northern Ireland Senior Certificate	
Overseas school leaving exam or certificate	

P1910

CARD Z9

Recognised trade apprenticeship completed
RSA/other clerical, commercial qualification

City and Guilds	* Part I
Certificate:	* Craft/Intermediate/Ordinary/Part II * Advanced/Final/Part III * Full Technological/ Part IV
BEC/TEC:	* General/ Ordinary National Certificate (ONC) or Diploma (OND) * Higher/ Higher National Certificate (HNC) or Diploma (HND)
NVQ/SVQ:	* Level 1/ GNVQ Foundation level * Level 2/ GNVQ Intermediate level * Level 3/ GNVQ Advanced level * Level 4 * Level 5

Teacher Training qualification

Nursing qualification

Other technical or business qualification/certificate

University or CNAA degree or diploma

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

P1910

CARD Z10

I did not vote in the referendum.

I agree that there should be a Scottish parliament.

I do not agree that there should be a Scottish parliament.

Other answer (PLEASE SAY WHAT)

P1910

CARD Z11

I would not have voted in the referendum.

I agree that there should be a Scottish parliament.

I do not agree that there should be a Scottish parliament.

Other answer (PLEASE SAY WHAT)

P.1910

SCOTTISH ELECTION STUDY (1999)

May 1999

ADDRESS RECORD FORM (ARF)

Blue team

SLOT NAME	
RETURN NO.	

Final outcome code

ADDRESS LABEL

SELECTION LABEL

Telephone number:

Name:

Interviewer name :

... and No.

VISIT RECORD (Note all personal visits even if no reply)

Visit No.	Date DD / MM	Day of week	Time 24hr clock	Notes on contact attempts, appointments, etc.	Result of visit (enter code(s))
1	/		:		
2	/		:		
3	/		:		
4	/		:		
5	/		:		
6	/		:		
7	/		:		
8	/		:		
9	/		:		
10	/		:		

Result of visit' codes	Code all that apply
No contact with anyone	1
Respondent selection completed	2
Appointment made	3
Full interview achieved	4
Partially productive interview achieved	5
Interviewer withdraws/all other results	6

ALWAYS RETURN ARF SEPARATELY FROM THE SELF-COMPLETION QUESTIONNAIRE FILLED IN BY A MEMBER OF THIS HOUSEHOLD

COMPLETE UNTIL YOU REACH 'END'

1. IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED?

IF 'OFFICE REFUSAL', RING B

Yes	A GO TO Q3
No	B ANSWER Q2

2. **IF NO AT Q1**
WHY NOT?

- Insufficient address **(call office before returning)** 01
- Not traced **(call office before returning)** 02
- Not yet built/not yet ready for occupation 03
- Derelict/demolished 04
- Empty 05
- Business/industrial only (no private dwellings) 06
- Institution only (no private dwellings) 07
- Weekend or holiday home 08
- Other (please give details) _____ 09
- Office refusal ('phone or letter) 10

RECORD
OUT-
COME
CODE
ON
FRONT
PAGE
AND
END

IF YES AT Q1

3. ESTABLISH NUMBER OF OCCUPIED DWELLING UNITS (DUs) AT ADDRESS:

IF NECESSARY, ASK:

- i) Can I just check, is this (*house/bungalow*) occupied as a single dwelling, or is it split into flats orbedsitters?
- ii) How many of those (*flats/bedsitters*) are occupied at the present time?

- Number of occupied units established
- No contact made with any adult
- Information refused

A	GO TO Q4a
31	GO TO Q19
32	GO TO Q19

4a. **IF NUMBER OF OCCUPIED UNITS ESTABLISHED**
RECORD NUMBER OF OCCUPIED DUs:

--	--

b. INTERVIEWER SUMMARY

1 DU only	A GO TO Q10
2+ DUs	B GO TO Q5

IF 2+DWELLING UNITS

5a. LIST ALL OCCUPIED DWELLING UNITS AT ADDRESS

- ? in flat/room number order OR
- ? from bottom to top of building, left to right, front to back

DWELLING UNIT	'DU' CODE	DWELLING UNIT	'DU' CODE
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

IF 12+ UNITS, CONTINUE LISTING ON SEPARATE SHEET AND ATTACH TO ARF

- b. CHECK MOI ON ADDRESS LABEL ON FRONT PAGE, THEN CODE:

MOI IS 1 <u>AND</u> THERE ARE 2-5 DUs	1	GO TO Q6
MOI IS 1 <u>AND</u> THERE ARE 6-12 DUs	2	GO TO Q7
MOI IS 1 <u>AND</u> THERE ARE 13+ DUs	3	GO TO Q8
MOI IS 2 OR ABOVE	4	GO TO Q9

IF MOI IS 1 AND THERE ARE 2-5 DUs

6. SELECT **ONE** UNIT IN WHICH TO INTERVIEW:
LOOK AT SELECTION LABEL ON PAGE 1

- i) **"PERSON/DU" ROW** - Find number corresponding to total number of DUs
- ii) **"SELECT" ROW 1** - Number beneath total number of DUs is **SELECTED DU CODE NUMBER. RING ON GRID AT Q5a.**
- iii) **ENTER CODE NUMBER OF SELECTED DU:**
- iv) **GO TO Q10.**

IF MOI IS 1 AND THERE ARE 6-12 DUs

7. SELECT **TWO** UNITS IN WHICH TO INTERVIEW:
LOOK AT SELECTION LABEL ON PAGE 1

- i) **"PERSON/DU" ROW** - Find number corresponding to total number of DUs.
- ii) **"SELECT" ROW 1** - Number beneath total number of DUs is **FIRST SELECTED CODE NUMBER. RING ON GRID AT Q5a.**
- iii) **"SELECT" ROW 2** - Number beneath first selected code number is **SECOND SELECTED CODE NUMBER. RING ON GRID AT Q5a.**
- iv) **ENTER CODE NUMBERS OF SELECTED DUs:**
- v) OPEN ADDITIONAL HOUSEHOLD ARF (green) FOR THE **SECOND** SELECTED DU. CONTINUE WITH THIS ARF FOR THE **FIRST** SELECTED DU.
- vi) **GO TO Q10.**

IF MOI IS 1 AND THERE ARE 13+ DUs8. SELECT **TWO** UNITS IN WHICH TO INTERVIEW:

i) CODE NUMBERS OF SELECTED DUs ARE ON THE BACK OF PROJECT INSTRUCTIONS.

ii) ENTER CODE NUMBERS OF SELECTED DUs:

iii) OPEN ADDITIONAL HOUSEHOLD ARF (GREEN) FOR THE **SECOND** SELECTED DU. CONTINUE WITH THIS ARF FOR THE **FIRST** SELECTED DU.

iv) GO TO Q10.

IF MOI IS 2+9. SELECT **ONE** UNIT IN WHICH TO INTERVIEW:
LOOK AT SELECTION LABEL ON PAGE 1.i) "**PERSON/DU**" **ROW** - Find number corresponding to total number of DUs.ii) "**SELECT**" **ROW 1** - Number beneath total number of DUs is **SELECTED DU CODE NUMBER. RING ON GRID AT 5a.**

ii) ENTER CODE NUMBERS OF SELECTED DU:

iv) **GO TO Q10.**

10a.

IF NUMBER OF OCCUPIED DUs ESTABLISHED

IS THE ADDRESS ON THE LABEL CORRECT AND COMPLETE (FOR FIRST SELECTED DU)?

Yes

1 **GO TO Q11**

No

2 **ANSWER b.****IF NO AT a.**

b. MAKE THE NECESSARY CHANGES ON THE LABEL ON THE FRONT OF THE ARF.

- 11a. **IF NUMBER OF OCCUPIED DUs ESTABLISHED**
SEEK CONTACT WITH RESPONSIBLE ADULT AT ADDRESS
AND INTRODUCE SURVEY

Contact made
Contact not made with responsible adult (after 4+ calls)

A	GO TO Q11b
33	GO TO Q19

- b. **IF CONTACT MADE, ASK:**
Including yourself how many people aged 18 or over
live in this *house/flat/part of the accommodation?*

Number of people established
Information refused

A	GO TO Q11c
34	GO TO Q19

- c. **IF NUMBER OF PERSONS AGED 18+ ESTABLISHED**
RECORD NUMBER OF PERSONS AGED 18+:

INCLUDE:

- * PEOPLE WHO NORMALLY LIVE AT ADDRESS WHO ARE AWAY FOR 5 MONTHS OR LESS
- * PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS
- * BOARDERS AND LODGERS

EXCLUDE:

- * PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK
- * SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
- * PEOPLE AWAY FOR 6 MONTHS OR MORE

12. **IF INFORMATION OBTAINED**
INTERVIEWER SUMMARY

1 person (aged 18 or over) only
2-12 persons
13 or more persons

A	GO TO Q16
B	ANSWER Q13
C	GO TO Q14

13a. **IF 2-12 persons in household aged 18+
ASK FOR FIRST NAME OR INITIAL OF EACH PERSON. LIST IN ALPHABETICAL ORDER**

FIRST NAME OR INITIAL(S)	PERSON NUMBER	FIRST NAME OR INITIAL(S)	PERSON NUMBER
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

IF MORE THAN 12 PEOPLE, PLEASE CONTINUE LISTING ON A SEPARATE SHEET.

b. **LOOK AT SELECTION LABEL ON PAGE 1**

- i) **"PERSON/DU" ROW** - Find number corresponding to total number of persons aged 18+
- ii) **"SELECT" ROW** - Number beneath total number of persons in household **SELECTED PERSON NUMBER. RING ON GRID ABOVE.**
- iii) **GO TO Q15**

IF 13 OR MORE PERSONS

14. PERSON NUMBER OF PERSON TO BE SELECTED IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE PERSONS

15. ENTER 'PERSON NUMBER' OF SELECTED PERSON

ALL (Q12A or B or C)

16. RECORD FULL NAME OF SELECTED PERSON **ON FRONT PAGE OF ARF.**

17a. DID YOU INTERVIEW THE SELECTED PERSON?

FOR PARTIAL UNPRODUCTIVE, CODE 'NO'

Yes, fully productive	51	ANSWER b
Yes, partially productive	52	
No	C	GO TO Q18

IF INTERVIEW ACHIEVED WITH SELECTED PERSON (CODE 51 OR 52 AT Q17a)

b. ENTER OUTCOME CODE **ON FRONT PAGE OF ARF.**

c. RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED

YOUR PLANS NOW	To post it at same time as questionnaire	1	RECORD OUTCOME CODE ON FRONT PAGE AND END
CODE ONE ONLY	To collect yourself and return <u>it</u> separately	2	
	To ask the respondent to post it back to the office	3	
Not expected (SAY WHY NOT) _____		6	

OFFICE USE ONLY

<u>Self-completion questionnaire</u>	Refusal when interviewer returned to collect it	1
	Respondent notified office of refusal	2
	Returned by the Post Office	3
	Returned by interviewer	4
	Returned later by respondent	5
	Blank/unusable 'partial' questionnaire returned	6
	Interviewer says has already returned questionnaire	7
	Respondent says has already returned questionnaire	8

IF NOT PRODUCTIVE ('NO' AT Q17a)

18. REASON WHY NO INTERVIEW OBTAINED

ONE CODE ONLY

<u>No interview obtained</u>	- No contact with selected person after 4+ calls	71
	- Personal refusal by selected person	72
	- Proxy refusal (on behalf of selected person)	73
	- Broken appointment, nocontact	74
	- Ill at home during survey period	75
	- Away/in hospital during survey period	76
	- Selected person senile/incapacitated	77
	- Inadequate English	78
Other reason (WRITE IN) _____		79
_____	Only partially completed (unproductive)	80
	Reallocated to other interviewer	81

19. **WRITE IN REASON FOR NO INTERVIEW WITH SELECTED PERSON**

FULL REASONS FOR CODES 31/32 AT Q3, CODE 33 AT Q11a, CODE 34 AT Q11b, AND CODES 71-80 AT Q18

ENTER OUTCOME CODE ON FRONT PAGE OF ARF AND END

P.1910

SCOTTISH ELECTION STUDY (1999)

May 1999

ADDITIONAL
HOUSEHOLD ADDRESS RECORD FORM (ARF)

Blue team

SLOT NAME	
RETURN NO.	

Final outcome code

ADDRESS(WRITE IN)

SERIAL NUMBER DETAILS

Serial number 2

Copy first 4 digits from serial number of originating ARF

Check letter (See originating ARF)

Telephone number:

Name:

Interviewer name :

... and No.

VISIT RECORD (Note all personal visits even if no reply)

Visit No.	Date DD / MM	Day of week	Time 24hr clock	Notes on contact attempts, appointments, etc.	Result of visit (enter code(s))
1	/		:		
2	/		:		
3	/		:		
4	/		:		
5	/		:		
6	/		:		
7	/		:		
8	/		:		
9	/		:		
10	/		:		

Result of visit codes	Code all that apply
No contact with anyone	1
Respondent selection completed	2
Appointment made	3
Full interview achieved	4
Partially productive interview achieved	5
Interviewer withdraws/all other results	6

ALWAYS RETURN ARF SEPARATELY FROM THE SELF-COMPLETION QUESTIONNAIRE
FILLED IN BY A MEMBER OF THIS HOUSEHOLD

COMPLETE UNTIL YOU REACH 'END'

11a. Questions 1-10 do not apply.
SEEK CONTACT WITH RESPONSIBLE ADULT AT ADDRESS
AND INTRODUCE SURVEY

Contact made
Contact not made with responsible adult (after 4+ calls)

A	GO TO Q11b
33	GO TO Q19

IF CONTACT MADE, ASK:

b. Including yourself how many people aged 18 or over
live in this *house/flat/part of the accommodation?*

Number of people established
Information refused

A	GO TO Q11c
34	GO TO Q19

IF NUMBER OF PERSONS AGED 18+ ESTABLISHED

c. RECORD NUMBER OF PERSONS AGED 18+:

INCLUDE:

- * PEOPLE WHO NORMALLY LIVE AT ADDRESS WHO ARE AWAY FOR 5 MONTHS OR LESS
- * PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS
- * BOARDERS AND LODGERS

EXCLUDE:

- * PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK
- * SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
- * PEOPLE AWAY FOR 6 MONTHS OR MORE

12. **IF INFORMATION OBTAINED
INTERVIEWER SUMMARY**

1 person (aged 18 or over) only
2-12 persons
13 or more persons

A	GO TO Q16
B	ANSWER Q13
C	GO TO Q14

13a. **IF 2-12 persons in household aged 18+
ASK FOR FIRST NAME OR INITIAL OF EACH PERSON. LIST IN ALPHABETICAL ORDER**

FIRST NAME OR INITIAL(S)	PERSON NUMBER	FIRST NAME OR INITIAL(S)	PERSON NUMBER
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

IF MORE THAN 12 PEOPLE, PLEASE CONTINUE LISTING ON A SEPARATE SHEET.

b. **LOOK AT SELECTION LABEL ON PAGE 1**

- i) **"PERSON/DU" ROW** - Find number corresponding to total number of persons aged 18+
- ii) **"SELECT" ROW** - Number beneath total number of persons in household **SELECTED PERSON NUMBER. RING ON GRID ABOVE.**
- iii) **GO TO Q15**

IF 13 OR MORE PERSONS

14. PERSON NUMBER OF PERSON TO BE SELECTED IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE PERSONS

15. ENTER 'PERSON NUMBER' OF SELECTED PERSON

ALL (Q12A or B or C)

16. RECORD FULL NAME OF SELECTED PERSON **ON FRONT PAGE OF ARF.**

17a. DID YOU INTERVIEW THE SELECTED PERSON?

FOR PARTIAL UNPRODUCTIVE, CODE 'NO'

Yes, fully productive	51	ANSWER b
Yes, partially productive	52	
No	C	GO TO Q18

IF INTERVIEW ACHIEVED WITH SELECTED PERSON (CODE 51 OR 52 AT Q17a)

b. ENTER OUTCOME CODE **ON FRONT PAGE OF ARF.**

c. RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED

YOUR PLANS NOW	To post it at same time as questionnaire	1	RECORD OUTCOME CODE ON FRONT PAGE AND END
CODE ONE ONLY	To collect yourself and return it <u>separately</u>	2	
	To ask the respondent to post it back to the office	3	
Not expected(SAY WHY NOT) _____		6	

OFFICE USE ONLY

<u>Self-completion questionnaire</u>	Refusal when interviewer returned to collect it	1
	Respondent notified office of refusal	2
	Returned by the Post Office	3
	Returned by interviewer	4
	Returned later by respondent	5
	Blank/unusable 'partial' questionnaire returned	6
	Interviewer says has already returned questionnaire	7
	Respondent says has already returned questionnaire	8

IF NOT PRODUCTIVE ('NO' AT Q17a)

18. REASON WHY NO INTERVIEW OBTAINED

ONE CODE ONLY

<u>No interview obtained</u>	- No contact with selected person after 4+ calls	71
	- Personal refusal by selected person	72
	- Proxy refusal (on behalf of selected person)	73
	- Broken appointment, norecontact	74
	- Ill at home during survey period	75
	- Away/in hospital during survey period	76
	- Selected person senile/incapacitated	77
	- Inadequate English	78
Other reason (WRITE IN) _____		79
_____	Only partially completed (unproductive)	80
	Reallocated to other interviewer	81

19. **WRITE IN REASON FOR NO INTERVIEW WITH SELECTED PERSON**

FULL REASONS FOR CODE 33 AT Q11a, CODE 34 AT Q11b, AND
CODES 71-80 AT Q18

ENTER OUTCOME CODE ON FRONT PAGE OF ARF AND END